

NOTICE OF PUBLIC MEETING
of the
Board of Directors of
SOMERSET ACADEMY OF LAS VEGAS

Notice is hereby given that the Board of Directors of Somerset Academy of Las Vegas, a public charter school, will conduct a public meeting on May 31, 2016, beginning at 6:00 p.m. at 7038 Sky Pointe Dr., Las Vegas, Nevada 89131. The public is invited to attend.

Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chairperson may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item.

Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Jennifer Alison at (702) 431-6260 or jennifer.elison@academicnv.com two business days in advance so that arrangements may be conveniently made.

Public comment may be limited to three minutes per person at the discretion of the Chairperson.

AGENDA

May 31, 2016 Meeting of the Board of Directors of Somerset Academy of Las Vegas

(Action may be taken on those items denoted “For Possible Action”)

1. Call to order and roll call. (For Possible Action).
2. Public Comment and Discussion. (No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.).
3. Review and Approval of Minutes from the April 26, 2016 Board Meeting. (For Possible Action.)
4. Election of Board Member to Open Seat. (For Possible Action.)
5. Annual Election of Board Officers. (For Possible Action.)
6. Review of School Financial Performance. (For Discussion.)
7. Review and Approval of the Final Budget for the 2016/2017 School Year. (For Possible Action.)
8. Review and Approval of Retention Bonuses. (For Possible Action)
9. Discussion and Possible Action to Approve BDO as the Auditor for Somerset Academy. (For Possible Action.)
10. Review and Approval of HVAC Retrofit and Roof Replacement for the Somerset North Las Vegas Campus from Bond Funds. (For Possible Action.)
11. Update on Exterior Lighting for All Campuses. (For Possible Action.)
12. Results and Discussion of Teacher Surveys Regarding Class Size Increase in Grades 1 – 5. (For Discussion.)
13. Discussion and Update Regarding Enrollment. (For Possible Action.)

14. Discussion and Possible Action Regarding the Curriculum Coach Position and its Scope and Job Description. (For Possible Action.)
15. Discussion and Approval of Submission of the Social Worker Grant. (For Possible Action.)
16. Update on Dashboard. (For Discussion.)
17. Member Comment. (Information/Discussion.)
18. Public Comments and Discussion. (Discussion.)
19. Adjournment. (For Possible Action.)

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- (1) 385 W. Centennial Parkway, North Las Vegas, Nevada 89084
- (2) 7038 Sky Pointe Drive, Las Vegas, Nevada 89131
- (3) 50 N. Stephanie St., Henderson, Nevada 89074
- (4) 4650 Losee Road, North Las Vegas, Nevada 89081
- (5) North Las Vegas City Hall, 2200 Civic Center Dr., North Las Vegas, Nevada.
- (6) Henderson City Hall, 240 South Water Street, Henderson, Nevada.
- (7) Las Vegas City Hall, 495 S. Main St., Las Vegas, Nevada.
- (8) Academica Nevada, 1378 Paseo Verde Parkway, Suite 200, Henderson, Nevada 89012



SOMERSET ACADEMY
OF LAS VEGAS
1378 Paseo Verde Parkway, Suite 200
Henderson, Nevada 89015

2016/2017 School Year Board Meeting Schedule

July 14, 2016

September 15, 2016

November 17, 2016

January 12, 2017

March 16, 2017

May 25, 2017

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 3 - Review and Approval of Minutes from the April 26, 2016 Board Meeting.
Number of Enclosures: 1

SUBJECT: Review and Approval of Minutes from the April 26, 2016 Board Meeting

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s):

Recommendation:

Proposed wording for motion/action:

Move to Approve the minutes of the April 26, 2016 Board Meeting.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 minutes

Background: A board meeting was held on April 26, 2016. As such, the minutes from that meeting will need to be approved by the Board.

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
April 26, 2016

The Board of Directors of Somerset Academy of Nevada held a public meeting on April 26, 2016 at 6:00 p.m. at 4491 N. Rainbow Blvd., Las Vegas, Nevada 89108.

1. Call to order and roll call.

Board Chair Cody Noble called the meeting to order at 6:14 p.m. Present were Board Members Cody Noble, Will Harty, Carrie Boehlecke (6:21), Travis Mizer, John Bentham, and Sarah McClellan.

Eric Brady was not present at this meeting.

Also present were Executive Director John Barlow, Principal Gayle Jefferson, Principal Elaine Kelley, Principal Francine Mayfield, Principal Sherry Pendleton, Principal Dan Phillips, Principal Reggie Farmer, and Bethany Farmer, as well as Academica Nevada Representative Ryan Reeves, Trevor Goodsell, Carlos Segrera, Jacob Smoot, and Kristie Fleisher.

2. Public Comments and Discussion.

Mr. Jeff Talbot, a parent of Somerset Stephanie students, addressed the Board in an effort impress upon them the need for a Somerset high school in the Henderson area of which many parents were very enthusiastically advocating. Member Noble stated that the Board had given authority to staff to look into the prospect, to which Executive Director John Barlow addressed the Board and stated that they were looking into the possibility of available property that could house a K-12.

Ms. Jill Dayne, a 5th grade teacher, and Christine Simo, a 3rd grade teacher at Losee, addressed the Board and stated that they had taken an informal poll, independent of the administration, of the teachers at Losee regarding 25 versus 26 students in the classroom. Ms. Dayne stated that 85% of the teachers who would be teaching 3rd-5th grade in the 2016/2017 school year responded, as well as specialists. Ms. Dayne provided the Board with written results of the survey, including reasons why or why not they would welcome the increase in students. Ms. Dayne noted that all responding teachers found 26 students acceptable. Ms. Simo clarified that most teachers made it clear that 26 students work well for grouping; however, they would not want increases beyond that. Member Mizer asked how the survey was presented to the teachers in specific reference to question four, for which one comment referenced funding. Ms. Dayne replied that they did not give specifics in the survey; however, some teachers were present at the last board meeting where this topic was discussed in reference to funding teacher pay increases and commented accordingly. Member McClellan asked if the teachers knew that the raises had been approved without increasing class sizes, to which Ms. Dayne replied that they had taken the survey recently in hopes that the results would not be tied to what transpired in the board meeting. Some additional discussion ensued with Ms. Dayne and Ms. Simo offering to share their survey with other campuses. Member Noble stated that it was a subject worthy of further exploration with the help of Executive Director John Barlow, who concurred. Member Mizer suggested making sure that pay increases not be part of the survey. Member Noble asked Executive Director Barlow to consult the Board regarding the questions that would be asked.

Ms. Morgan Corona, 3rd grade teacher at Losee, addressed the Board and stated that she had recently begun her internship in administration and wanted to introduce herself to the Board.

3. Review and Approval of Minutes from the February 24, 2016 Board Meeting.

Member Boehlecke Moved to Approve the Minutes from the April 26, 2016 Board Meeting with some minor changes. Member Harty Seconded the Motion, and the Board voted unanimously to Approve.

4. Student Recognition/Campus by Students from the North Las Vegas Campus.

Principal Francine Mayfield addressed the Board and stated that they had developed an incredible arts program which could rival any high school program. The students of the North Las Vegas campus presented a video they had entirely produced on their own, showcasing many of the student body's artistic achievements, including the soundtrack performed by their band.

5. Review of School Financial Performance.

Mr. Carlos Segrera addressed the Board and directed them to page 16 of the support materials where the financial summary as of February could be found, adding that Somerset had a surplus of \$994,294. Mr. Segrera stated that this amount included a reimbursable from the Sky Pointe construction in the amount of about \$34,000, which would be added to the surplus. Mr. Segrera summarized the breakdown including those items under budget: salaries, benefits, lease payments, as well as some other small items. Mr. Segrera stated that items over budget included: utilities, maintenance, consumables, and a system-wide depreciation expense which would need to be distributed among the campuses.

6. Approval of Revisions to Financial Policies and Procedures Manual.

Mr. Trevor Goodsell addressed the Board and directed them to page 60 and reviewed the various revisions to the Financial Policies and Procedures Manual, including an increase to \$500 from \$250 at which the office managers would need to deposit checks; added signers to the account (Executive Director, Vice Chair, and CFO and COO at Academica); online automatic utility payments; Board approved contracts over \$25,000 signed by the Executive Director; NSLP bank account; the elimination of petty cash for purchasing; authorization for an Executive Director credit card; and the changing of specific vendor names to generic names.

Member Noble asked if the credit card limits would need to be approved individually by the Board, to which Mr. Goodsell replied that the limit would be \$2,500 as that is the amount under which a second signature was not required, adding that it should not need a new approval as it was already an approved amount. Member Noble stated that it appeared that Board approval was indeed necessary according to the wording, to which Mr. Goodsell stated that the Board could approve the limit as a part of this agenda item. Member Noble asked if any of the changes would cause any problems with future audits, to which Mr. Goodsell stated that there should not be any problems.

Member Noble Moved to Approve the revisions to the Financial Policies and Procedures Manual as presented. Member Bentham Seconded the Motion, and the Board voted unanimously to Approve.

Member Noble Moved to set the Academica COO and Executive Director credit card limits at \$2,500. Member Boehlecke Seconded the Motion, and the Board voted unanimously to Approve.

10. Discussion and Possible Action Regarding HVAC Retrofit and Roof Replacement for the North Las Vegas Campus.

Mr. Jacob Smoot addressed the Board and explained that the North Las Vegas campus was in need of an HVAC retrofit and roof replacement, and that the recommendation was to make these repairs as well as a couple of other minor projects (security cameras inside the NLV and Sky Pointe campuses), using savings from the build-out at Sky Pointe. Mr. Smoot stated that those savings might also be used for the awning structure at the Sky Pointe campus. Mr. Smoot asked the Board to consider approving moving forward with these projects.

Mr. Ryan Reeves addressed the Board and explained that the first request would be to approve the construction of the awnings, upon which it had not been determined where the funds would come from, whether it would be Sky Pointe PTO funds, or possibly the savings from the build-out at Sky Pointe. Mr. Reeves stated that because the property belongs to the Board, regardless of where the funds come from, approval would be needed for the construction. Mr. Reeves stated that the second item needing approval would be for the HVAC and roof replacement at the North Las Vegas campus for the original campus, not that which is still under a lease.

Member Noble asked if the savings from Sky Pointe were funds that could be accessed, to which Mr. Goodsell replied that bond counsel strongly suggested against buying back any of the bonds as it is a burdensome process and more than likely the money could be used elsewhere. Member Harty asked what the amount in savings was, to which Mr. Goodsell replied that it would be somewhere near one million. Member Harty asked how much the HVAC and roof replacement would cost, to which Mr. Smoot replied that it would be around \$500,000. Member Harty asked for clarification on why they would not want to return the money if they borrowed more than was needed, to which Mr. Goodsell stated that it was suggested by bond counsel and that it was money they would not have to take from the operating funds for these projects.

Member Harty stated that he was in favor of these projects; however, they should come under the same scrutiny as any money from the operating fund.

Some discussion ensued regarding the vast differences in the bids for the awning with the conclusion being that because there were varying degrees of possibilities, it was hoped that they would receive approval from the Board to proceed with a possible solution to the issues of a shade structure needed for dismissal at the Sky Pointe campus. Principal Gayle Jefferson addressed the Board and stated that there were alternatives to the awning. Member Noble asked if the Board needed to give approval of something that the PTO would be funding, to which Mr. Reeves clarified that they would only need to approve any alteration (drilling of holes, etc.) to the campus. Member Harty asked Principal Jefferson if she would like the Board to approve use of those funds for the awning, to which Principal Jefferson stated that she felt like those funds might be better used elsewhere and that she could potentially come up with an alternate solution.

Member Harty Moved to Approve delegation regarding a shade structure, which may include holes in the ground, to Principal Jefferson at the Sky Pointe campus. Member Bentham Seconded the motion, and the Board voted unanimously to Approve.

Members Boehlecke and Bentham suggested fine tuning the bids for the awning.

Member Noble Moved to Approve going forward with bids for the HVAC and Roof Replacement at the North Las Vegas campus. Member Boehlecke Seconded the motion, and the Board voted unanimously to Approve.

7. Discussion and Possible Action to Approve the Construction of an Awning on the Sky Pointe Elementary Campus Using PTO Funds.

This item was discussed as part of agenda item #10.

8. Approval of the Term Sheet for Furniture, Fixtures, and Equipment Purchases for Campus Expansions.

Mr. Goodsell explained that this lease was for the expansions at the various campuses. Mr. Reeves clarified that it was for the furniture, fixtures, and equipment; which included any curriculum, software, and technology necessary for those expansions.

Member Harty Moved to Approve the term sheet as presented. Member Bentham Seconded the motion, and the Board voted unanimously to Approve.

9. Salary Increase for the Somerset Academy of Las Vegas Curriculum Coordinator Position Due to Open July 1, 2016 by \$25 K.

This item was Tabled.

11. Enrollment Updates.

Ms. Kristie Fleisher addressed the Board and informed them that numbers were great at every campus save some concerns at Stephanie's middle school (mostly 8th grade) and North Las Vegas campus' 8th grade; however, they would make plans to address the issues. Member Noble stated that the Board would like to hear an additional update at the next board meeting. Ms. Fleisher stated that she and Executive Director Barlow would meet with Principal Farmer to go over these enrollment numbers and formulate a plan. Mr. Reeves explained that in December when commitments were made, only 10-15% were withdrawing; however, the reality was a higher number.

12. Approval of the E-Rate Contract; Approval of the E-Rate Vendor Matrix; and Delegation of Vendor Approval to the Executive Director With Support From Staff, Using the Approved Vendor Matrix.

Ms. Rebecca Fitzgerald addressed the Board and explained that E-Rate is a federal program that offers schools and libraries a discount on their internet and phone service in the form of a rebate, based on free and reduced lunch numbers. Ms. Fitzgerald further explained that even if zero of the students qualify for free or reduced lunch, the school will still receive 20% off internet and phone service, adding that the discount increases as the number of percentage of FRL students rises. Ms. Fitzgerald stated that it was recommended by the schools in Florida that an E-Rate consultant be hired to make sure that the regulations were being followed correctly and that the paperwork was being submitted. Ms. Fitzgerald explained that the best deal had been with E-Rate Advantage, who charges a strict 6% percent of the E-Rate savings.

Member McClellan asked if this would be per campus or system-wide, to which Ms. Fitzgerald replied that at this point it looked like it would be system-wide. Member Noble asked how much they were spending on internet, to which Ms. Fitzgerald replied that they were currently spending \$440 per month per site.

Ms. Fitzgerald stated that they would go out for bids on the hardware items that would need to be purchased, adding that they have a vendor matrix that would be used in order to take the most economical and beneficial route. Ms. Fitzgerald further stated that bids would be due immediately, at which time Executive Director Barlow, with help from staff and the vendor matrix, could select a vendor.

Member Noble asked if, being a government program, there were strings attached. Ms. Fitzgerald stated that the only requirement was that the protocol be followed. Member Noble asked if they could end participation at any time, to which Ms. Fitzgerald replied that this was a year to year commitment that would need to be reapplied for each year.

Member Boehlecke Moved to Approve the E-Rate contract; Approve the E-Rate vendor matrix, and Approve the delegation of vendor approval to the Executive Directory with support from staff using the vendor matrix. Member McClellan Seconded the motion, and the Board voted to Approve with one abstaining vote.

13. Approval of the Somerset Academy Calendar for the 2016/2017 School Year.

Executive Director Barlow presented the school calendar for the 2016/2017 school year to the Board, adding that the full 180 days were accounted for with five staff development days.

Member Boehlecke Moved to Approve the Somerset Academy Calendar for the 2016/2017 school year. Member Mizer Seconded the motion, and the Board voted unanimously to Approve.

14. Acceptance of Nevada Ready 21 (NR 21) Grant Funding for the Stephanie Campus.

Principal Reggie Farmer addressed the Board and stated that the Stephanie campus had received the Nevada Ready 21 grant which funded in the amount of about \$350,000 and included chrome books for the entire middle school, as well as a literacy specialist. Principal Farmer stated that an increase in internet bandwidth would also be necessary. Mr. Reeves explained that a fiber connection would be required, and that the cost would increase from \$440 to \$1,600 per site (it was priced at each campus although it would only be necessary at the Stephanie campus), for a total of \$50,000 over four years (the life of the chrome books). Mr. Reeves further explained that the \$50,000 over four years would be in exchange for \$350,000 immediately. Mr. Reeves pointed out that the enticement of the chrome books should also help with enrollment at the Stephanie campus. Principal Farmer also pointed out that they could potentially save money on the internet expense with the E-Rate program.

Member Bentham asked if this would save money on future computer purchases, to which Principal Farmer stated that the Stephanie campus was up next for computer upgrades which would not be needed in the middle school classrooms thanks to this grant.

Member Bentham Moved to Approve the acceptance of the Nevada Ready 21 Grant and the increase in bandwidth at the Stephanie campus. Member Boehlecke Seconded the motion, and the Board voted unanimously to Approve.

15. Approval of the Submission of the Application for the College and Career Readiness Grant.

Ms. Fitzgerald stated that the campuses requesting submission of the College and Career Readiness Grant were the Losee High School, Lone Mountain, and North Las Vegas. Member Noble asked if there were strings

attached to this grant, to which Ms. Fitzgerald replied that the only stipulation was reporting where the funds were being spent.

Member Noble Moved to Approve the submission of the College and Career Readiness Grant. Member Bentham Seconded the motion, and the Board voted unanimously to Approve.

16. Approval of the Somerset Academy Literacy Plan.

Ms. Fitzgerald stated that it was required to submit a literacy plan to the State, adding that the literacy plan in the support materials was in draft form because the State would suggest changes. Ms. Fitzgerald asked that the Board approve the plan subject to changes. Member Noble asked how the literacy plan was developed, to which Ms. Fitzgerald that there were certain guidelines that were required by SB 391, adding that they also need to have a learning strategist who would implement the literacy plan (and the Read by Three plan, if awarded). Ms. Fitzgerald stated that the goal would be to have each student reading at grade level by grade three.

Member Noble asked who served on the literacy committee, to which Ms. Fitzgerald pointed to a list of committee members in the support materials.

Member McClellan Moved to Approve the Somerset Academy Literacy Plan. Member Bentham Seconded the motion, and the Board voted unanimously to Approve.

17. Approval of the Submission of the Application for the Read by Three Grant, Pending Any Requested Changes from the Nevada Department of Education.

Ms. Fitzgerald stated that the Read by Three Grant would give the school funds to hire a literacy specialist rather than having to appoint a current staff member, as well as provide staff development days. Member Noble asked if there were strings attached, to which Ms. Fitzgerald stated that they would need to complete reporting.

Member McClellan Moved to Approve the application for the Read by Three grant, pending any requested changes from the Nevada Department of Education. Member Bentham Seconded the motion, and the Board voted unanimously to Approve.

18. Review of the Somerset Academy Immunization Policy.

Mr. Reeves stated that the Immunization Policy remains the same for those with religious exemptions; however, the policy now has some teeth in that there are time frames within which immunizations must be performed or the student's seat will be lost. Member Noble asked if the Board needed to approve a policy change, to which Mr. Reeves stated that all of the language was state statute based. Member Boehlecke suggested educating parents regarding the policy change, to which Ms. Fleisher stated that it would go out to all parents and be included in the parent handbook. Member McClellan stated that she hoped that the time frames were reasonable, to which Ms. Fleisher replied that they would make every effort to work with parents, adding that the time frame was 90 days.

Member Noble requested putting this item on a future agenda for approval.

19. Discussion Regarding Open Meeting Law.

Mr. Reeves stated that there had been some changes made to open meeting law which were presented in a recent training meeting. Mr. Reeves stated that one recommendation that was made was that notifications sent to the Board be sent by blind copy, so as not to encourage discussion. Mr. Reeves stated that one other item was that there was no motion necessary to adjourn the meeting and, instead, the Chair can simply adjourn the meeting.

Member Noble suggested that they hold a board training retreat of some sort, to which Mr. Reeves replied in the affirmative and suggested sometime in late summer.

20. Public Comments and Discussion.

Member Bentham asked if there was something that could be done about outdoor lighting for the campuses. Member Noble asked to have that put on the next agenda. Member Noble asked if there could be discussion of this sort in compliance with open meeting law, to which Mr. Reeves stated that they could discuss items that should be on future agendas, as long as remarks were limited to future items without any sort of deliberation. Mr. Reeves stated that there could be an agenda item regarding member comments as long as deliberation did not take place.

21. Adjournment.

Member Noble adjourned the meeting at 8:31 p.m.

Approved on: _____

_____ of the Board of Directors
Somerset Academy of Las Vegas

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 4 – Election of Board Member to Open Seat.
Number of Enclosures: 1

SUBJECT: Election of Board Member to Open Seat.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Motion to re-elect Cody Noble to the Somerset Academy of Las Vegas' Board of Directors.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 minutes

Background: Pursuant to the term perviously drawn for Board Member Cody Noble, his term is set to expire in 2016. As such, Mr. Noble will need to be re-elected to the Board of Directors. The re-elected term will be for five (5) years.

Submitted By: Staff

Somerset Academy of Las Vegas' Board of Directors Roster Term Information

Name	Board Position	Board Position Election Date	NRS 386.549 Membership Category	Date Elected to the Board	Term Number	Term of Appointment	End of Term	Phone Number	Email Address
Cody Noble	Chairperson	08/05/14	Professional	10/05/11	1	4 years (from 2012 when new terms were drawn)	2016	702-334-1814	cnoble@mcdonaldcarano.com cody.noble@somersetnv.org
Will Harty	Vice-Chairperson	04/13/15	Professional	01/14/14	1	5 years	2019	702-289-8140	will_harty@hotmail.com will.harty@somersetnv.org
Carrie Boehlecke	Secretary	01/13/16	Educator	05/14/15	1	5 years	2020	702-355-9494	cbfrombc@centurylink.net carrie.boehlecke@somersetnv.org
Eric Brady	Treasurer	08/05/14	Parent	01/14/14	1	5 years	2019	702-378-3990	eric.brady@bradylinen.com eric.brady@somersetnv.org
Travis Mizer			Parent	07/28/15	1	5 years	2020	702-622-7220	tmizer@bellagioresort.com travis.mizer@somersetnv.org
John Bentham			Parent	01/13/16	1	5 years	2021	702-752-7000	john@ivorystar.com john.bentham@somersetnv.org
Sarah McClellan			Educator	01/13/16	1	5 years	2021	702-219-7322	formersarahjane@gmail.com sarah.mcclellan@somersetnv.org

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 5 – Annual Election of Board Officers.
Number of Enclosures: 1

SUBJECT: Annual Election of Board Officers.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

NOMINATION OF BOARD OFFICER(S)

“The Chair will now take nominations from the floor for the Board of Directors Chairperson position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected as the Chairperson on the Board of Directors for Somerset Academy of Las Vegas”

“The Chair will now take nominations from the floor for the Board of Directors Vice Chairperson position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected as the Vice Chairperson on the Board of Directors for Somerset Academy of Las Vegas.”

“The Chair will now take nominations from the floor for the Board of Directors Secretary position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected as the Secretary on the Board of Directors for Somerset Academy of Las Vegas.”

“The Chair will now take nominations from the floor for the Board of Directors Treasurer position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected as the Treasurer on the Board of Directors for Somerset Academy of Las Vegas.”

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5 - 10 minutes

Background: Pursuant to the Board of Directors' Bylaws, an annual election of Board Officers is required to take place. The election of Board officers will need to be conducted for the 2016-2017 school year.

Submitted By: Staff

BYLAWS

OF

SOMERSET ACADEMY OF LAS VEGAS

ARTICLE I

INTRODUCTION; LEGAL STATUS

Section 1. Name, Location and Address. The name of the charter school is Somerset Academy of Las Vegas (hereinafter referred to as the "School"). The School, is located in Clark County. The address of the School is 385 W. Centennial Parkway, North Las Vegas Nevada and 2525 Emerson Ave, Las Vegas Nevada.

Section 2. Legal Status. The School is a charter school pursuant to Nevada Revised Statute 386.527 sponsored by the Nevada State Public Charter School Authority. The Governing Board of the School is an independent body under the authorization of the State Public Charter School Authority. The Board plans and directs all aspects of the school's operations.

Section 3. Statutes. The School shall operate in accordance with Nevada Revised Statutes, Chapter 386.

ARTICLE II

PURPOSE AND MISSION

Section 1. Purpose and Mission. The purpose and mission of the School is to provide a high quality education to children from Kindergarten (K) to eighth (8th) grade and shall be operated exclusively for educational objectives and purposes.

Section 2. Non-Discrimination. The School shall not discriminate on the basis of race, religion, national origin, gender, age, disability, sexual orientation, status as a Vietnam-era or special disabled Veteran, or other protected class in accordance with applicable federal or state laws in hiring or other employment practices of the School. Further, the School shall be open to all students in its authorized geographic area on a space available basis and shall not discriminate in its admission policies or practices on the basis of race, gender, religion, ethnicity or disability. The School shall conduct all of its activities in accordance with all applicable local, state and federal anti-discrimination laws, as well as in accordance with all other laws and regulations applicable to the operation of the charter public schools in the State of Nevada.

ARTICLE III

GOVERNING BODY

Section 1. Powers and Duties. The business, affairs, and property of the School shall be managed by a Board of Directors. The founding committee to form the school will become the first governing body of the School. Without limiting the general powers conferred by these

Bylaws and provided by law, the Board shall have, in addition to such powers, the following powers:

(a) Perform any and all duties imposed on the Board collectively or individually by law or by these Bylaws;

(b) To make and change policies, rules and regulations not inconsistent with law, or with these Bylaws, for the management and control of the School and its affairs, and of its employees, and agents; to lease, purchase, or otherwise acquire, in any lawful manner, for and in the name of the School, any and all real and personal property, rights, or privileges deemed necessary or convenient for the conduct of the School's purpose and mission.

(c) To develop an annual School schedule of events and activities;

(d) Establish and approve all major educational and operational policies;

(e) To enter into agreements and contracts with individuals, groups of individuals, corporations, or governments for any lawful purpose;

(f) To hire, supervise and direct an individual who will be responsible for the day-to-day operations of the School;

(g) To develop and approve the annual budget and financial plan which shall be monitored and adjusted as necessary throughout the year;

(h) To submit a final budget to the state pursuant to statute and regulation;

(i) To cause to be kept a complete record of all the minutes, acts and proceedings of the Board;

(j) To cause an annual inspection or audit of the accounts of the School, as well as any other audits required by law, to be made by an accountant to be selected by the Board, showing in reasonable detail all of the assets, liabilities, revenues and expenses of the School and its financial condition.

(k) To ensure ongoing evaluation of the School and provide public accountability;

(l) To uphold and enforce all laws related to charter school operations;

(m) To improve and further develop the School;

(n) To strive for a diverse student population, reflective of the community;

(o) To ensure adequate funding for operation;

(p) Solicit and receive grants and other funding consistent with the mission of the School with the objective of raising operating and capital funds;

(q) Carry out such other duties as required or described in the School's Charter.

Section 2. Formation. The first Board formed after the approval of a charter issued pursuant to NRS 386.527(4) or NRS 386.527(6) shall consist of the members of the Committee to Form the School. Former Committee members prohibited from membership on the Board by NAC 386.345 or other applicable statute or regulation shall resign from the Board at its first meeting. Remaining Board members shall fill all vacancies created by resignations or these Bylaws at the first meeting. The election of all new Board Members to fill vacancies on the Board shall include candidates whose election to the Board will maintain compliance with NAC 386.345 and all other applicable statutes.

Section 3. Qualifications; Election; Tenure. The Board shall be composed of seven (7) Directors unless and until changed by amendment of these Bylaws. Any amendments will be discussed in an open meeting and approved by the School's Sponsor.

(a) The Board shall adhere to the statutory requirements of NRS 386.549 which requires one (1) active or retired teacher licensed by the State of Nevada, one (1) active or retired teacher licensed by the State of Nevada or an active or retired school administrator licensed by any State, one (1) parent of a student enrolled in the School who is not a teacher or administrator at the School, and two (2) members who possess knowledge and experience in one or more of the following areas:

- (1) Accounting;
- (2) Financial services;
- (3) Law; or
- (4) Human resources. (Requirement 5).

(b) A majority of Board Members shall be residents of the county in which the school is located.

(c) All Board members shall be devoted to the purpose and mission of the School and shall represent the interests of the community.

(d) The Board Members shall serve five (5) year terms. Board members may serve no more than two (2) five year terms. Terms shall be staggered so that no more than 1/2 of the Board shall be up for election in any one year, unless a vacancy(ies) needs to be filled. The Board shall establish the term for a newly elected Director before the election, in order to stagger the terms of each member of the Board. To initially stagger the terms, for the founding board, Two Directors will serve three-year terms, two Directors will serve four-year terms, and the remaining three will serve the usual five year term. Those Directors who will serve the three, four, and five year terms will be determined by lottery. When the term of a Board Member has expired or when a Board Member resigns, the remaining Directors shall elect a new Director to fill the vacancy.

(e) The School shall notify its sponsor and the Department of Education within ten days of the selection of a new Board Member and provide the sponsor and the Department of Education with the new member's resumes and affidavits as required pursuant to NRS 386.549(1).

(f) Board members shall be fingerprinted according to the NRS 386.588 procedure for employees of the school.

(g) The Board shall develop an orientation and training program for new directors and an annual continuing program for existing directors.

Section 4. Annual Meeting. The annual meeting of the Board shall be held at the School in June of each year as the Board may determine. The annual meeting shall take the place of the regularly scheduled quarterly meeting. Written notice stating the place, day, and hour of the meeting shall be given personally or mailed to each member of the Board at least three (3) business days prior to the date fixed for the annual meeting. Notice of the meeting must also be provided in accordance with Nevada Open Meeting Law. The annual meeting shall be for the purpose of electing officers and new Board members and for the transaction of such business as may come before the meeting.

Section 5. Regular and Special Meetings. The Board shall establish a regular day and place for regular meetings that shall occur no less frequently than once a quarter and shall be held in the county in which the School is located. Special meetings of the Board may be called at any time by the Chairperson or by a majority of the Board. Special meetings shall be held at such time and place as may be designated by the authority calling such meeting. Notice of the meeting must be provided in accordance with Nevada Open Meeting Law. Notice of the time and place of every regular or special meeting shall be given to each member of the Board by first class mail at least three (3) business days before the date fixed for the meeting and to all those individuals who request notice of relevant meetings. The purpose of any regular or special meeting must be specified in the notice of such meeting. Minutes of each Board meeting shall be taken and shall be approved by the Board and kept at the School.

Section 6. Agenda. An agenda must be produced for each regularly scheduled board meeting in order to provide effective and efficient meeting practice. The agenda shall be prepared in accordance with NRS 241.020(2).

(a) In addition to previously requested agenda items, any Board member may provide additional agenda items for the following meeting by providing, via e-mail, fax or regular mail, the School's supervising employee or administrator the request, noting its appropriate place on the normal agenda format, and a realistic time requirement for such item. Such requests must be received at least 24 hours prior to the posting deadline pursuant to Nevada Open Meeting Law.

Section 7. Quorum. A quorum at all meetings of the Board shall consist of a majority of the number of Directors then in office. Except as provided specifically to the contrary by these Bylaws, the act of a majority of the Directors in office at a meeting at which a quorum is present shall be the act of the Board. Proxy voting is not permitted.

Section 8. Vacancies. Any vacancy occurring in the Board may be filled by the affirmative vote of a majority of the Directors at a regular or special meeting of the Board. A Director elected to fill a vacancy resulting from death shall be elected for the unexpired term of such person's predecessor in office and shall hold such office until such person's successor is duly elected and qualified. Any Director elected to fill a vacancy resulting from removal or resignation shall be elected for a new term.

Section 9. Committees. The Board may designate from among its members, by resolution adopted by a majority of the entire Board, an Executive Committee, a Personnel Committee, a Finance Committee, an Academic Committee and one or more other committees, each of which shall consist of at least one (1) Director and which shall have and may exercise such authority in the management of the School as shall be provided in such resolution or in these Bylaws. The Board shall not be permitted to delegate their power to contract nor their budget making authority. Any delegated activity or decision making authority may be unilaterally revoked at any time. All committee meetings shall be conducted in accordance with Nevada Open Meeting Law.

Section 10. Removal. Any member of the Board may be removed by the affirmative vote of two-thirds (2/3) of the Directors then in office, excluding the member at issue whenever in their judgment such removal would serve the best interests of School.

Section 11. Resignation. A resignation by a Board member shall be effective upon receipt by the Chairperson of a written communication of such resignation.

Section 12. Participation by Telephone. To the extent permitted by law, any member of the Board or committee thereof may participate in a meeting of such Board or committee by means of a conference telephone network or similar communications method by which all persons participating in the meeting can hear each other, and participation in such a fashion shall constitute presence in person at such meeting.

Section 13. Proxy Voting. Proxy voting is not permitted.

Section 14. Compensation. No member of the Board shall receive any compensation for serving in such office, except as allowable under NRS 386, and specifically authorized by a majority vote of the Board of Directors. The School may reimburse any member of the Board for reasonable expenses incurred in connection with service on the Board. Any such reasonable expenses that are not reimbursed by the School shall be construed as a gift to the School.

Section 15. Closed Sessions. Any Board member may call a Closed Session during any special or regular Board meeting for issues concerning personnel or other matters requiring confidentiality as approved by Nevada Open Meeting Law. All persons except Board members may be excluded from such Closed Sessions at the discretion of the Chair. Following such meetings, an officer shall provide a general description of the matters discussed to be provided as the minutes of said Closed Session. No action may be taken in a Closed Session.

Section 16. Protocol. The Board shall use Robert's Rules of Order, unless stated otherwise herein. If a Board member is unable to attend a Board meeting, the Board member shall contact the Chairperson, Administrator or designated supervising employee prior to the meeting.

Section 17. Public Comment. Time shall be set aside at each Board and Committee meeting for public comment. After the speaker identifies his or her name, address and affiliations, public comment shall be limited and shall be stated as such on the Agenda.

ARTICLE IV OFFICERS

Section 1. Number. The officers of the School shall include a Chair, Vice-Chair, Secretary, Treasurer, and such other officers as the Board shall deem necessary to elect.

Section 2. Election and Term of Office. The Board shall elect and appoint all officers of the School at the annual meeting of the Board, which officers shall be installed in office at such annual meeting to serve for terms of one (1) year and until their successors have been duly elected and qualified. Board Officers may serve no more than three (3) consecutive one-year terms in any office. Should there be more than one (1) nominee for a vacancy, the nominee receiving the greatest number of votes shall be declared elected and shall be installed in office at the annual meeting.

Section 3. Removal of Officers. Any officer of the School may be removed, either with or without cause, by a two-thirds (2/3) majority of the Directors then in office at any regular or special meeting of the Board.

Section 4. Chair. The Chair of the Board shall preside at all meetings of the Board. The Chair of the Board shall possess the power to sign all certificates, contracts or other instruments of the School which are approved by the Board. The Chair of the Board shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.

Section 5. Vice-Chair. In the absence of the Chair of the Board or in the event of the Chair's disability, inability or refusal to act, the Vice-Chair of the Board shall perform all of the duties of the Chair and in so acting, shall have all of the powers of the Chair. The Vice-Chair shall have such other powers and perform such other duties as may be prescribed from time to time by the Board or by the Chair.

Section 6. Secretary. The Secretary shall keep or cause to be kept a book of minutes at the principal office or at such other place as the Board may order of all meetings of the Board with the time and place of holding, whether regular or special and if special, how authorized, the notice thereof given, the name or names of those present at the Board meetings and the proceedings thereof. The Secretary shall give or cause to be given notice of all the meetings of the Board required by these Bylaws or by law to be given and perform such other duties as may be prescribed by the Board from time to time. The Secretary of the Board shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.

Section 7. Treasurer. The Treasurer shall have oversight responsibility and shall keep and maintain or cause to be kept and maintained adequate and correct accounts of the properties and business transactions of the School, including accounts of its assets, liabilities, receipts, disbursements, gains and losses. The books of account shall at all times be open to inspection by any Board member. The Treasurer shall be charged with safeguarding the assets of School and he or she shall sign financial documents on behalf of the School in accordance with the established policies of the School. He or she shall have such other powers and perform such other duties as may be prescribed by the Board from time to time.

Section 8. Vacancies. A vacancy in any office, held by an officer, because of death, resignation, removal, disqualification, or otherwise, may be filled by the Board by majority vote for the unexpired portion of the term.

ARTICLE V STAFF

The Board may appoint one employee to function as the administrator of the School (the "Administrator"). Such person may be delegated the authority to act in the absence of a specified policy provided that such action is consistent with the purpose and objectives of the Board and the School. Such person shall administer the School in accordance with Board direction and generally accepted educational practice.

ARTICLE VII CONTRACTS, LOANS, AND DEPOSITS

Section 1. Contracts. The Board may authorize any officer or officers, agent or agents to enter into any contract or execute and deliver any instrument in the name of and on behalf of the School, and such authority may be general or confined to specific instances.

Section 2. Loans. No loans shall be contracted for or on behalf of the School and no evidence of indebtedness shall be issued in the name of the School unless authorized by a resolution of the Board. Such authority shall be confined to specific instances. No loan shall be made to any officer or Board member of the School.

Section 3. Checks, Drafts, and Notes. All checks, drafts, or other orders for payment of money, notes, or other evidence of indebtedness issued in the name of the School shall be signed by such officer or officers, or agents of the School and in such manner as shall be determined by the Board. The Chair and Administrator are authorized and required to sign all checks over the amount of \$10,000.

Section 4. Deposits. All funds of the School not otherwise employed shall be deposited to the credit of the School in Nevada State Bank.

Section 5. Gifts. The Board may accept on behalf of the School any contribution, gift, bequest or devise for the general purposes or any special purpose of the School.

Section 6. Fiscal Year. The fiscal year of the School shall begin on July 1 and end on June 30.

ARTICLE VIII PROPERTY

The property of the School shall be held and applied in promoting the general purposes of the School declared in these Bylaws. No property, including real estate, belonging to the School shall be conveyed or encumbered except by authority of a majority vote of the Board. Any such conveyance or encumbrance shall be executed by the Chair in the name of the School, and such instrument shall be duly approved by the Secretary or Treasurer of the School.

ARTICLE IX INDEMNIFICATION

The Board of Directors may authorize the School to pay or cause to be paid by insurance or otherwise, any judgment or fine rendered or levied against a present or former Board member, officer, employee, or agent of the School in an action brought against such person to impose a liability or penalty for an act or omission alleged to have been committed by such person while a Board member, officer, employee, or agent of the School, provided that the Board shall determine in good faith that such person acted in good faith and without willful misconduct or gross negligence for a purpose which he reasonably believed to be in the best interest of the School. Payments authorized hereunder include amounts paid and expenses incurred in satisfaction of any liability or penalty or in settling any action or threatened action.

ARTICLE X AMENDMENTS

These Bylaws may be amended, altered, or repealed and new Bylaws may be adopted by the Board of Directors by an affirmative vote of two-thirds (2/3) of all the Directors then in office at any meeting of the Board, provided that the full text of the proposed amendment, alteration, or repeal shall have been delivered to each Director at least five (5) days prior to the meeting. Bylaws may not be amended without the approval of the school's sponsor.

ARTICLE XI DISSOLUTION

Revocation of Charter or Dissolution. If, at any time and for any reason, the School's charter is revoked or the School is dissolved, all assets of the School, after satisfaction of all outstanding claims by creditors, shall be disposed of to the State of Nevada or the sponsor to dispose of according to applicable laws and appropriate regulations.

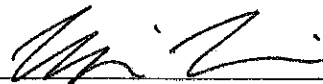
**ARTICLE XII
PURPOSE OF THE BYLAWS**

These Bylaws are adopted for the sole purpose of facilitating the discharge, in an orderly manner, of the purposes of the School. These Bylaws shall never be construed in any such way as to impair the efficient operation of the School.

CERTIFICATION

I hereby certify that I am the duly elected and acting Secretary of the School, and that the foregoing Bylaws constitute the Bylaws of the School, as duly adopted by unanimous vote of the Board of Directors.

DATED this 18th day of June, 2014.


_____, Secretary

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 6 – Review of School Financial Performance.
Number of Enclosures: 1

SUBJECT: Review of School Financial Performance

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Carlos Segrera

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Review of Financial Review Summary, Balance Sheet and Profit and Loss Statements.

Submitted By: Staff

Somerset Academy

Financial Summary as of 3-31-16

Prepared by: Carlos Segrera
carlos.segrera@academicnv.com

702-431-6260

Financial News, Notes, and Updates

	Actual P/L as of 3/31/16	Budgeted P/L for 3/31/16	Variance
Sky Pointe Elementary	\$ 199,509	\$ 38,031	\$ 161,478
Sky Pointe Middle / High	\$ 458,207	\$ (111,702)	\$ 569,909
North Las Vegas	\$ 433,369	\$ 102,604	\$ 330,766
Lone Mountain	\$ 293,576	\$ 43,458	\$ 250,119
Losee Elementary	\$ 196,449	\$ (16,085)	\$ 212,534
Losee Middle / High	\$ 332,713	\$ (61,706)	\$ 394,419
Stephanie	\$ 204,075	\$ (145,840)	\$ 349,915
Executive Director	\$ (161,780)	\$ (160,275)	\$ (1,505)
System Wide Depreciation / Expenses	\$ (888,318)	\$ (134,927)	\$ (753,391)
All Campuses	\$ 1,067,801	\$ (446,443)	\$ 1,514,244

Somerset Academy Surplus Breakdown	
+ Number = Surplus/ Under Budget - Number = Over Budget	
Category	Amount
Additional funding above 95% budgeted revenue / SPED / KCSR	\$ 1,464,600
<i>Under Budget</i>	
Salaries / Benefits	\$ 89,528
Lease Payments (Bond / New Buildings)	\$ 277,187
*Infinite Campus	\$ 38,625
Classroom / Office Supplies	\$ 44,211
Dues and Fees (Prior Year Refund)	\$ 30,952
All Other Categories	
<i>Over Budget</i>	
Maintenance - Operating Over Budget	\$ (37,349)
Consumables	\$ (277,949)
Utilities	\$ (33,261)
All Other Categories	\$ (82,300)
Total	\$ 1,514,244

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Somerset System Wide
July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
JKP Grant	0.00			
325 - Teacher Supplies Reimb SB133	27,531.64			
1300 - Tuition	76,695.00	233,191.04	-156,496.04	32.9%
1310 - Kinder Tuition	0.00	0.00	0.00	0.0%
1300 - Tuition - Other	0.00			
Total 1300 - Tuition	76,695.00	233,191.04	-156,496.04	32.9%
1900 - Other Revenue from Local Source	100.00			
1901 - NSB Cash Back Savings				
Total 1900 - Other Revenue from Local Source	100.00			
Total 1900 - Other Revenue from Local Source	100.00			
3000 - Revenue from State Sources				
3110 - DSA Revenue	27,343,786.65	25,699,350.51	1,644,436.14	106.4%
3115a - SPED - Discretionary Unit	372,174.03	166,950.99	205,223.04	222.9%
3115b - SPED Part B Funding	171,072.85	385,506.36	-214,433.51	44.4%
3230 - Class Size Reduction	135,460.66	169,590.06	-14,129.40	91.7%
Total 3000 - Revenue from State Sources	28,042,494.19	26,221,397.92	1,821,096.27	108.1%
Total Income	28,146,820.83	26,654,588.96	1,492,231.87	105.6%
Gross Profit	28,146,820.83	26,654,588.96	1,492,231.87	105.6%
Expense				
SB15-E - SB15-Expenses	32,208.00			
SRLE-Ex - SRLE Grant Expenses	599.90			
SB133 - SB133 - Teacher Supply Reimb.	14,279.73			
Title - Title II	6,610.00			
4002 - Title II				
4002.6 - Title II - Training	4,093.33			
Total 4002 - Title II	4,093.33			
1000 - Instruction				
111,100 - Licensed Teachers Salaries	8,397,902.89	8,541,153.43	-143,250.54	98.3%
113,100 - Licensed Substitute Teachers	252,518.03	267,174.92	-34,656.89	87.9%
123,100 - Long Term Subs	99,940.43	0.00	99,940.43	100.0%
221,100 - FICA - Licensed Teachers	22,266.54	0.00	22,266.54	100.0%
231,100 - PERS Instruction Personnel	1,580,105.74	1,732,216.72	-152,110.98	91.2%
241,100 - MC Teachers	142,633.73	118,103.00	24,530.73	120.8%
251,100 - Tuition Reimb. for Teachers	23,400.00	0.00	23,400.00	100.0%
261,100 - Other (FUTA) - Teachers	29,321.12	117,401.85	-88,080.73	25.0%
271,100 - WC Teachers	272,153.39	264,207.80	7,945.59	103.0%
281,100 - Health Teachers	67,378.36	36,592.75	30,785.61	184.1%
331,100 - Training & Dev. - Teachers	778,630.62	532,380.87	246,249.75	146.3%
443,100 - Copier	24,395.21	15,858.81	8,536.40	153.8%
610,100 - General Supplies	209,764.94	181,853.46	27,911.48	115.3%
610,101 - Classroom Supplies/Consumables	64,590.56	119,861.28	-55,270.72	53.9%
610,102 - Teacher Reimbursements	8,400.56			
610,103 - Copier & Printing Supplies	24,433.80	38,632.59	-14,198.79	63.2%
610,104 - Assessment & Testing Materials	10,550.94	11,542.59	-991.65	91.4%
Total 610,100 - General Supplies	107,975.86	170,036.46	-62,060.60	63.5%
610.2 - Classroom Supp Teacher Purchase	9,041.00	0.00	9,041.00	100.0%
612,100 - Furniture - Fixtures	77,615.39			
641,100 - Curriculum - Textbooks	187,418.11	276,630.03	-89,211.92	67.8%
650,100 - Supplies-Inf. Tech. Related				
651,99 - Technology Software	11,740.13			
Total 650,100 - Supplies-Inf. Tech. Related	11,740.13			
651,100 - Tech. Software (Educational)	128,575.86			
652,100 - Supplies/Equip. (IT Hardware)	19,955.58			

**Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Somerset System Wide
July 2015 through March 2016**

	July 15 - Mar 16	Budget	S Over Budget	% of Budget
652.101 - Classroom Computers & Equipment	105,531.83	16,200.45	-4,792.56	70.4%
653.100 - Web Based (Website)	11,407.89	0.00	5,879.32	100.0%
893.100 - Indirect Costs- Incentives	5,879.32			
1000 - Instruction - Other	598.13			
Total 1000 - Instruction	12,586,150.12	12,289,810.55	276,339.57	102.2%
200-SP - SPED	593,739.16	603,902.07	-10,162.91	98.3%
111.SP - SPED - Licensed Teacher	1,536.12	0.00	0.00	0.0%
117.SP - SPED Instruction Support	0.00	115,854.51	1,625.40	101.4%
221.SP - SPED - FICA Teacher	117,480.01	9,769.32	-1,575.43	83.9%
231.SP - SPED - PERS	8,193.89	18,530.19	716.96	103.9%
241.SP - SPED - MC Teachers	19,247.15	32,331.24	-30,712.01	5.0%
261.SP - SPED - SUI Teachers	1,619.23	2,943.45	1,542.53	152.4%
261.SP2 - SPED - FLTA	-136.66	14,693.31	29,564.22	301.2%
262.SP - SPED Aides SUI	4,485.98	555,900.03	-5,358.17	98.0%
271.SP - SPED - WC Teachers	44,257.53	5,159.97	-350.29	53.2%
281.SP - SPED - Health Teachers	0.00	8,917.47	3,676.06	141.2%
291.SP - SPED - Other Teachers	550,541.86	4,809.68		
320.SP - SPED - Contracted Services	12,593.53	9,917.47		
610.SP1 - SPED -General Supplies-Teachers	985.24			
610.SP2 - SPED -Special Ed Supp-Students				
651.SP - Software- SPED				
Total 200-SP - SPED	1,359,332.72	1,368,001.66	-8,668.94	99.4%
2100 - Support Services - Student	24.26			
2130 - Health Services	6,336.52	8,193.69	-1,855.17	77.4%
610.213 - Nursing Supplies		6,193.69		
Total 2130 - Health Services	6,336.52	6,193.69	-1,855.17	77.4%
2200 - Support Services - Instruction	718,861.81	667,863.90	50,997.91	107.6%
115.220 - Non-Licensed Support Staff	240.17	0.00	240.17	100.0%
225.220 - FICA - Ins. Support Staff	115,347.83	104,722.92	10,624.91	110.1%
231.220 - PERS - Support Services	13,868.97	8,210.70	5,658.27	168.9%
245.220 - MC - Inst. Support Staff				
260.220 - Unemployment Comp.				
285.22 - SUI - Inst. Support Staff	29,316.98	19,918.35	9,398.63	147.2%
285.22B - FLTA - Inst. Support Staff	4,189.38	31,575.51	-27,386.13	13.3%
Total 260.220 - Unemployment Comp.	33,506.36	51,493.86	-17,987.50	65.1%
275.220 - WC - Inst. Support Staff	5,951.63	3,078.36	2,883.27	193.7%
285.220 - Health - Support Staff	23,023.53	16,538.13	6,485.40	139.2%
Total 2200 - Support Services - Instruction	910,810.30	851,907.87	58,902.43	106.9%
2290 - Other Support Service- Inst.	13,104.07	35,354.94	-22,460.87	36.8%
581.229 - Staff Travel- Teachers	0.00	3,750.03	-3,750.03	0.0%
584.229 - Travel- Licensed Admin.				
Total 2290 - Other Support Service- Inst.	13,104.07	39,314.97	-26,210.90	33.3%
2300 - Support - General Admin	809,241.64	803,109.24	6,132.40	100.8%
115.230 - Gen Admin Salaries	777.40	0.00	777.40	100.0%
225.230 - FICA - Gen Admin	171,892.91	159,581.43	12,311.48	107.7%
235.230 - PERS - Gen Admin	12,449.10	10,905.48	1,543.62	114.2%
245.230 - MC - Gen Admin	27,748.40	24,819.48	2,928.92	111.8%
265.230 - SUI - Gen Admin	2,504.50	45,126.18	-42,621.68	5.5%
275.230 - WC - Gen Admin	65,735.49	3,835.80	3,003.46	179.0%
285.230 - Health - Gen Admin		17,024.71	48,710.78	386.1%
340.230 - Other Professional Services				
340.23A - Audit	22,750.00	16,499.88	6,250.12	137.9%
340.23B - Professional Fees	3,149.85	7,349.94	-2,867.94	61.1%
340.23C - Background/Drug Tests	4,492.00	82,956.51	283.55	100.3%
340.23d - Payroll Service Fee's	83,240.05	48,414.89	-29,011.63	37.5%
340.23e - Payroll Services - support	17,403.25			

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual - Somerset System Wide July 2015 through March 2016

	Jul 15 - Mar 16		Budget		5 Over Budget		% of Budget	
Total 340,230 - Other Professional Services								
345,230 - Marketing Services	131,034.98	153,221.22	-22,186.24	85.5%				
531,230 - Postage/Shipping	6,903.17	4,888.62	-2,482.29	49.2%				
533,230 - Telephone/Internet	2,406.33	23,969.25	6,022.38	133.5%				
610,230 - General Office Supplies	31,991.63	36,986.25	-12,524.84	63.9%				
733,230 - Office Furniture & Equipment	24,161.41							
2300 - Support - General Admin - Other	2,449.00	6,320.21						
Total 2300 - Support - General Admin	1,302,483.43	1,283,167.66	19,315.77	101.5%				
2318 - Legal Services								
340,231 - Legal	21,222.50	20,727.63	494.87	102.4%				
Total 2318 - Legal Services	21,222.50	20,727.63	494.87	102.4%				
2400 - School Administration								
114,240 - Admin - Licensed	1,173,489.95	1,189,284.75	-15,795.80	98.7%				
225,240 - FICA- Lic. Admin	7,567.02	0.00	7,567.02	100.0%				
234,240 - PERS - Admin Licensed	237,683.48	332,999.73	-95,316.25	71.4%				
240,240 - Medicare Payments	740.40	242.01	498.39	303.9%				
244,240 - MC - Admin Licensed	21,178.35	14,340.42	6,837.93	147.7%				
250,240 - Unemployment Compensation	29,082.46	39,145.23	-10,062.77	74.3%				
264,240 - SUI - Admin Licensed	4,222.29	65,282.13	-61,059.84	6.5%				
264,240 - FUTA- Lic Administration								
Total 260,240 - Unemployment Compensation	33,304.75	104,427.36	-71,122.61	31.9%				
274,240 - WC - Admin Licensed	9,157.01	5,549.13	3,607.88	165.0%				
284,240 - Health - Admin Licensed	54,127.19	39,279.06	14,848.13	137.6%				
Total 2400 - School Administration	1,537,247.15	1,696,122.46	-148,875.31	91.2%				
2500 - Central Services								
310,250 - Management Fee	1,876,365.00	1,864,687.50	11,677.50	100.6%				
320,250 - Affiliation Fee - NV	269,615.96	134,927.10	134,688.86	200.0%				
320,251 - Affiliation Fee - Somerset Inc	136,087.04	269,854.11	-133,767.07	50.4%				
Total 2500 - Central Services	2,282,248.00	2,269,468.71	12,779.29	100.6%				
2600 - Operation and Maintenance								
2610 - Operation of Building	222,282.57	220,947.30	1,335.27	100.9%				
352,261 - IT - Technical Services	80,336.37	65,864.97	14,471.40	122.0%				
411,26a - Water	43,579.08	45,285.03	-1,705.95	96.2%				
411,26b - Sewer								
Total 410,261 - Utility Services	123,914.45	111,150.00	12,764.45	111.5%				
421,261 - Trash								
422,261 - Janitorial Service (Contracted)	56,226.04	42,030.00	14,196.04	133.8%				
440,261 - Rentals	286,904.95	316,134.00	-29,229.05	90.8%				
441,26a - Lease								
Total 440,261 - Rentals	2,144,514.47	4,033,882.53	-1,889,368.06	53.2%				
520,261 - Insurance								
521,261 - Property Insurance	137,205.07	52,370.01	84,835.06	262.0%				
522,261 - Liability Insurance	-7,306.75	110,142.81	-117,449.56	-6.6%				
523,26a - D & O Insurance	0.00	0.00	0.00	0.0%				
523,26b - Other Insurance	18,468.00	0.00	18,468.00	100.0%				
Total 520,261 - Insurance	148,366.32	162,512.82	-14,146.50	91.3%				
590,261 - Other Purchased Services								
590,20a - DSA Sponsor Fee	399,819.12	407,578.72	-7,759.60	98.1%				
590,20b - Power School	0.00	38,624.94	-38,624.94	0.0%				
Total 590,261 - Other Purchased Services	399,819.12	446,203.66	-46,384.54	89.6%				
621,261 - Natural Gas	1,134.67	2,250.00	-1,115.33	50.4%				
622,261 - Electricity	344,039.23	346,398.30	-2,359.07	99.3%				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Somerset System Wide
July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
Total 2610 - Operation of Building	3,727,201.82	5,681,508.61	-1,954,306.79	65.6%
2620 - Maintenance of Building	117,095.65	161,976.69	-44,881.04	72.3%
117.262 - Custodial Wages	0.00	0.00	0.00	0.0%
227.262 - Custodial- FICA	19,085.07	25,613.19	-6,548.12	74.4%
234.262 - PERS- Custodial	1,630.85	2,174.94	-544.09	75.0%
247.262 - Custodial-MC	350.53	8,045.24	-7,694.71	4.4%
267.262 - Custodial- FUTA & MBT	4,680.09	4,949.82	-269.73	94.6%
267.262 - Custodial-SUI	1,609.95	765.09	844.86	210.4%
277.262 - Custodial- W/C	1,282.03	4,109.76	-2,827.73	31.2%
281.262 - Health - Custodial				
430.262 - Misc Maint & Facilities Costs	88,356.19	46,749.97	42,606.22	193.1%
431.26a - A/C Maintenance Expense	91,002.72	124,209.00	-33,206.28	73.3%
431.26b - Facility Maint	45,031.27	37,500.03	7,531.24	120.1%
431.26c - Summer Maintenance	10,500.00			
431.26d - Maint. Reserves	33,800.00	43,500.06	-9,900.06	77.2%
431.26f - Lawn Care	19,818.00			
430.262 - Misc Maint & Facilities Costs - Other	288,308.18	250,959.06	37,349.12	114.9%
Total 430.262 - Misc Maint & Facilities Costs	9,775.00	65,250.00	-2,289.40	96.5%
432.1 - Technology & Maint Repair	62,960.50	523,847.79	-17,089.84	96.7%
610.262 - Gen Maint & Janitorial Supplies	506,757.95	6412.50	2,104.24	132.8%
Total 2620 - Maintenance of Building	8,516.74	6,412.50	2,104.24	132.8%
2660 - Security	8,516.74	8,516.74	0.00	100.0%
490.266 - Alarm Security System				
Total 2660 - Security	8,516.74	8,516.74	0.00	100.0%
2670 - Safety	21,282.95	6,600.06	14,682.89	322.5%
490.267 - Security & Fire Services				
Total 2670 - Safety	21,282.95	6,600.06	14,682.89	322.5%
2900 - Other Support Services	201.50	201.50	0.00	100.0%
3100 - Food Service Operations				
570.31 - Food Services	3,610.32	14,250.06	-10,639.74	25.3%
Total 3100 - Food Service Operations	3,610.32	14,250.06	-10,639.74	25.3%
4000 - Facilities Acquisition & Constr	1,105.00	1,105.00	0.00	100.0%
4900 - Other Facilities & Acquisition				
Total 4000 - Facilities Acquisition & Constr	1,105.00	1,105.00	0.00	100.0%
5000 - Debt Service	322,522.87	971,837.01	-649,314.14	33.2%
810.500 - Dues & Fees	-2,092.41	28,860.12	-30,952.53	-7.3%
820.500 - Late Fee	0.00	0.00	0.00	0.0%
830.500 - Debt-Related Expenditures	322,522.87	971,837.01	-649,314.14	33.2%
832.500 - Debt Serv Loan	1,934,703.92	971,837.01	962,866.91	198.1%
832.50c - Interest Expense				
Total 830.500 - Debt-Related Expenditures	1,934,703.92	971,837.01	962,866.91	198.1%
890.500 - Misc. Expenditures	3.80	6,000.12	-5,996.52	0.1%
892.50a - Bank Charges	47.20	0.00	47.20	100.0%
892.50b - E-Funds Fees	50.80	6,000.12	-5,949.32	0.8%
Total 890.500 - Misc. Expenditures	104.80	6,000.12	-5,894.32	0.8%
5000 - Debt Service - Other	0.00	0.00	0.00	0.0%
Total 5000 - Debt Service	0.00	0.00	0.00	0.0%
790 - Depreciation	1,932,662.31	1,006,697.25	925,965.06	192.0%
900 - Co-Curricular/ Extra-Curricular	780,930.27			
920 - Athletics	37,304.54	45,000.14	-7,695.50	82.9%
Total 900 - Co-Curricular/ Extra-Curricular	37,304.54	45,000.14	-7,695.50	82.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Somerset System Wide
 July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total Expense	27,079,019.71	27,101,081.61	-22,061.90	99.9%
Net Ordinary Income	1,067,801.12	-446,442.65	1,514,243.77	-239.2%
Net Income	1,067,801.12	-446,442.65	1,514,243.77	-239.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe Elem. Campus
July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 - Teacher Supplies Reimb. SB133	3,876.45			
1300 - Tuition	9,327.60	21,199.23	-11,871.63	44.0%
1310 - Kinder Tuition				
Total 1300 - Tuition	9,327.60	21,199.23	-11,871.63	44.0%
1900 - Other Revenue from Local Source				
1901 - NSB Cash Back Savings	16.00			
Total 1900 - Other Revenue from Local Source	16.00			
3000 - Revenue from State Sources				
3110 - DSA Revenue	3,553,388.46	3,251,357.28	302,031.18	109.3%
3115a - SPED - Discretionary Unit	44,660.88	21,560.29	23,080.59	207.0%
3115b - SPED Part B Funding	20,667.90	49,166.10	-28,498.20	42.0%
3230 - Class Size Reduction	12,654.49	36,868.86	-24,214.37	34.3%
Total 3000 - Revenue from State Sources	3,631,371.73	3,358,972.53	272,399.20	108.1%
Total Income	3,644,591.78	3,380,171.76	264,420.02	107.8%
Gross Profit	3,644,591.78	3,380,171.76	264,420.02	107.8%
Expense				
SB133 - SB133- Teacher Supply Reimb.	1,365.14			
1000 - Instruction				
111.100 - Licensed Teachers Salaries	1,095,672.86	1,153,499.36	-57,826.50	95.0%
113.100 - Licensed Substitute Teachers	22,318.85	35,700.03	-13,381.18	62.5%
123.100 - Long Term Subs	4,387.10	0.00	4,387.10	100.0%
221.100 - FICA - Licensed Teachers	2,321.51			
231.100 - PERS Instruction Personnel	226,432.09	256,894.25	-30,462.16	88.1%
241.100 - MC Teachers	17,261.81	17,283.06	-21.25	99.9%
251.100 - Tuition Reimb. for Teachers	4,950.00			
261.100 - Other (FLTA) - Teachers	4,197.88	0.00	4,197.88	100.0%
261.101 - SUI Teachers	43,288.53	36,065.41	7,223.12	120.0%
271.100 - W/C Teachers	8,797.35	5,644.03	3,153.32	155.9%
281.100 - Health Teachers	117,161.35	93,569.49	23,591.86	125.2%
331.100 - Training & Dev. - Teachers	0.00	2,062.53	-2,062.53	0.0%
443.100 - Copier	25,030.08	18,749.97	6,280.11	133.5%
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	6,609.58	11,625.03	-5,015.45	56.9%
610.102 - Teacher Reimbursements	3,253.94			
610.103 - Copier & Printing Supplies	5,029.35	4,875.03	154.32	103.2%
610.104 - Assessment & Testing Materials	3,550.05	1,500.03	2,050.02	236.7%
Total 610.100 - General Supplies	18,442.92	18,000.09	442.83	102.5%
610.2 - Classroom Supp Teacher Purchase	130.99			
612.100 - Furniture - Fixtures	8,709.73			
641.100 - Curriculum - Textbooks	35,308.91	39,322.53	-4,013.62	89.8%
651.100 - Tech Software (Educational)	15,510.45			
652.100 - Supplies/Equip. (IT Hardware)	606.14			
652.101 - Classroom Computers & Equipment	775.00	1,188.45	-567.64	52.2%
653.100 - Web Based (Website)	620.81	0.00	620.81	100.0%
893.100 - Indirect Costs- Incentives	160.15			
Total 1000 - Instruction	1,652,074.51	1,677,979.20	-25,904.69	98.5%

Somerset Academy of Las Vegas
 Profit & Loss Budget vs. Actual - Sky Pointe Elem. Campus
 July 2015 through March 2016

	Jul '15 - Mar '16	Budget	5 Over Budget	% of Budget
200-SP - SPED				
111.SP - SPED - Licenced Teacher	118,565.15	113,447.79	5,117.36	104.5%
231.SP - SPED - PERS	20,388.46	15,730.74	4,657.72	129.6%
241.SP - SPED - MC Teachers	1,615.14	1,463.31	151.83	110.4%
261.SP - SPED - SUI Teachers	4,301.44	3,330.36	971.08	129.2%
261.SP2 - SPED - FUTA	241.59	6,055.29	-5,813.70	4.0%
271.SP - SPED - WC Teachers	891.69	514.71	366.98	171.3%
281.SP - SPED - Health Teachers	5,865.31	2,765.25	3,100.06	212.1%
320.SP - SPED - Contracted Services	53,280.92	58,650.03	-5,369.11	90.8%
610.SP1 - SPED -General Supplies-Teachers	309.34	749.97	-440.63	41.2%
610.SP2 - SPED -Special Ed Supp-Students	1,510.83	1,312.47	198.36	115.1%
Total 200-SP - SPED	206,939.87	204,019.92	2,919.95	101.4%
2130 - Health Services				
610.213 - Nursing Supplies	1,190.98	1,126.00	65.98	105.9%
Total 2130 - Health Services	1,190.98	1,125.00	65.98	105.9%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	123,351.03	85,524.12	37,826.91	144.2%
225.220 - FICA - Ins. Support Staff	0.00	0.00	0.00	0.0%
231.220 - PERS - Support Services	20,790.59	13,452.84	7,327.75	154.5%
245.220 - MC - Inst. Support Staff	2,292.27	1,121.22	1,171.05	204.4%
260.220 - Unemployment Comp.	5,059.37	2,551.77	2,507.60	198.3%
265.22 - SUI - Inst. Support Staff	740.03	0.00	740.03	100.0%
265.22B - FUTA - Inst. Support Staff	5,799.40	2,551.77	3,247.63	227.3%
Total 260.220 - Unemployment Comp.	984.26	394.38	589.88	249.6%
275.220 - WC - Inst. Support Staff	5,140.37	2,118.69	3,021.68	242.6%
285.220 - Health - Support Staff	158,347.92	105,163.02	53,184.90	150.6%
Total 2200 - Support Services - Instruction	806.05	3,756.78	-2,950.73	21.5%
2290 - Other Support Service-Inst.				
581.229 - Staff Travel- Teachers	806.05	3,756.78	-2,950.73	21.5%
Total 2290 - Other Support Service-Inst.	806.05	3,756.78	-2,950.73	21.5%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	140,323.78	77,238.09	63,085.69	181.7%
235.230 - PERS - Gen Admin	36,881.07	19,577.97	17,303.10	188.4%
245.230 - MC - Gen Admin	2,325.34	1,096.74	1,228.60	212.0%
265.230 - SUI - Gen Admin	5,704.52	2,486.06	3,208.46	228.5%
265.23b - FUTA - Gen Admin	432.79	4,538.25	-4,105.46	9.5%
275.230 - WC - Gen Admin	1,487.62	385.74	1,101.88	385.7%
285.230 - Health - Gen Admin	8,343.80	2,072.61	6,271.19	402.6%
340.23a - Audit	0.00	2,056.68	-2,056.68	0.0%
340.23c - Background/Drug Tests	756.00	937.53	-181.53	80.6%
340.23d - Payroll Service Fees	10,928.00	7,499.97	3,428.03	145.7%
340.23e - Payroll Services - support	1,107.00	3,750.03	-2,643.03	29.5%
Total 340.230 - Other Professional Services	12,791.00	14,244.21	-1,453.21	89.8%
345.230 - Marketing Services	34.80	524.97	-490.17	76.7%
531.230 - Postage/Shipping	402.80	2,483.55	-2,080.75	149.7%
533.230 - Telephone/Internet	3,716.93	3,232.53	484.40	47.5%
610.230 - General Office Supplies	1,534.16		1,534.16	

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe Elem. Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 2300 - Support - General Admin	213,978.61	127,890.72	86,087.89	167.3%
2318 - Legal Services	1,622.80	1,921.68	-298.88	84.4%
340.231 - Legal	1,622.80	1,921.68	-298.88	84.4%
Total 2318 - Legal Services	1,622.80	1,921.68	-298.88	84.4%
2400 - School Administration	139,342.53	129,750.03	9,592.50	107.4%
114.240 - Admin - Licensed	37,959.63	36,330.03	1,629.60	104.5%
234.240 - PERS - Admin Licensed	0.00	0.00	0.00	0.0%
240.240 - Medicare Payments	1,950.78	1,881.36	69.42	103.7%
244.240 - MC - Admin Licensed	4,584.50	4,281.75	302.75	107.1%
260.240 - Unemployment Compensation	196.89	7,785.00	-7,588.11	2.5%
264.24a - SUI - Admin Licensed	4,781.39	12,066.75	-7,285.36	39.6%
264.24b - FUTA - Lic Administration	1,112.09	661.77	450.32	168.0%
Total 260.240 - Unemployment Compensation	10,322.58	3,555.18	6,767.40	290.4%
274.240 - WC - Admin Licensed	195,469.00	184,245.12	11,223.88	106.1%
284.240 - Health - Admin Licensed	225,163.80	235,035.00	-9,871.20	95.8%
Total 2400 - School Administration	35,688.90	17,112.42	18,576.48	208.6%
320.251 - Affiliation Fee - Somerset Inc	0.00	17,112.42	-17,112.42	0.0%
Total 2500 - Central Services	260,852.70	269,259.94	-8,407.14	96.9%
2610 - Operation of Building	31,707.64	26,250.03	5,457.61	120.8%
352.261 - IT - Technical Services	15,149.41	7,875.00	7,274.41	192.4%
410.261 - Utility Services	13,666.38	6,000.03	7,666.35	227.6%
411.26a - Water	28,805.79	13,875.03	14,930.76	207.6%
411.26b - Sewer	7,005.27	4,650.03	2,355.24	150.7%
Total 410.261 - Utility Services	33,251.63	38,321.10	-5,069.47	86.8%
421.261 - Trash	0.00	391,959.63	-391,959.63	0.0%
422.261 - Janitorial Service (Contracted)	0.00	391,959.63	-391,959.63	0.0%
440.261 - Rentals	10,554.09	6,574.41	3,979.68	160.5%
441.26a - Lease	0.00	10,519.47	-10,519.47	0.0%
Total 440.261 - Rentals	0.00	0.00	0.00	0.0%
520.261 - Insurance	2,216.16	0.00	2,216.16	100.0%
521.261 - Property Insurance	12,770.25	17,093.88	-4,323.63	74.7%
522.261 - Liability Insurance	50,672.70	51,337.26	-664.56	98.7%
523.26a - D & O Insurance	0.00	3,579.57	-3,579.57	0.0%
523.26b - Other Insurance	50,672.70	54,918.83	-4,244.13	92.3%
Total 520.261 - Insurance	34,742.92	37,225.03	-2,482.11	92.1%
590.261 - Other Purchased Services	198,956.20	584,791.56	-385,835.36	34.0%
590.20a - DSA Sponsor Fee	50,672.70	51,337.26	-664.56	98.7%
590.20b - Power School	0.00	3,579.57	-3,579.57	0.0%
Total 590.261 - Other Purchased Services	50,672.70	54,918.83	-4,244.13	92.3%
622.261 - Electricity	34,742.92	37,225.03	-2,482.11	92.1%
Total 2610 - Operation of Building	198,956.20	584,791.56	-385,835.36	34.0%
2620 - Maintenance of Building				

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual - Sky Pointe Elem. Campus

July 2015 through March 2016

	Jul 15 - Mar 16		Budget	\$ Over Budget	% of Budget
117.262 - Custodial Wages	769.27	10,800.00	-10,030.73	7.1%	
227.262 - Custodial- FICA	0.00	0.00	0.00	0.0%	
234.262 - PERS- Custodial	189.41	3,024.00	-2,834.59	6.3%	
247.262 - Custodial-MC	11.15	156.60	-145.45	7.1%	
267.262 - Custodial- FUTA & MBT	0.30	648.00	-647.70	0.0%	
267.262 - Custodial-SUI	33.39	356.40	-323.01	9.4%	
277.262 - Custodial-WC	12.91	55.08	-42.17	23.4%	
281.262 - Health - Custodial	0.00	295.92	-295.92	0.0%	
430.262 - Misc Maint & Facilities Costs	18,380.42	6,000.03	12,380.39	306.3%	
431.26a - A/C Maintenance Expense	18,150.75	15,038.19	3,112.56	120.7%	
431.26b - Facility Maint	0.00	5,625.00	-5,625.00	0.0%	
431.26c - Summer Maintenance	4,800.00	5,113.62	-313.62	93.9%	
431.26f - Lawn Care	2,790.90				
430.262 - Misc Maint & Facilities Costs - Other	44,122.07	31,778.84	12,343.23	138.8%	
Total 430.262 - Misc Maint & Facilities Costs	7,044.35	9,000.00	-1,955.65	78.3%	
610.262 - Gen Maint & Janitorial Supplies	52,182.85	56,112.84	-3,929.99	93.0%	
Total 2820 - Maintenance of Building	1,335.00	0.00	1,335.00	100.0%	
2860 - Security	2,087.80	0.00	2,087.80	100.0%	
490.266 - Alarm Security System	2,087.80	0.00	2,087.80	100.0%	
Total 2660 - Security	2,087.80	0.00	2,087.80	100.0%	
2870 - Safety	1,344.20	1,022.76	321.44	131.4%	
490.267 - Security & Fire Services	1,344.20	1,022.76	321.44	131.4%	
Total 2870 - Safety	2,087.80	0.00	2,087.80	100.0%	
3100 - Food Service Operations	-2,399.93	4,261.41	-6,661.34	-56.3%	
570.31 - Food Services	-2,399.93	4,261.41	-6,661.34	-56.3%	
Total 3100 - Food Service Operations	43,240.54	116,841.15	-73,600.61	37.0%	
5000 - Debt Service	434,004.97	116,841.15	360,404.36	408.5%	
810.500 - Dues & Fees	434,004.97	116,841.15	360,404.36	408.5%	
830.500 - Debt-Related Expenditures	-6.24	0.00	-6.24	100.0%	
832.50b - Debt Serv Loan	5.66	0.00	5.66	100.0%	
832.50c - Interest Expense	-0.58	0.00	-0.58	100.0%	
Total 830.500 - Debt-Related Expenditures	477,245.51	116,841.15	360,404.36	408.5%	
890.500 - Misc. Expenditures	474,845.00	121,102.56	353,742.44	392.1%	
892.50a - Bank Charges	21,683.94				
892.50b - E-Funds Fee's	-0.58	0.00	-0.58	100.0%	
Total 890.500 - Misc. Expenditures	474,845.00	121,102.56	353,742.44	392.1%	
790 - Depreciation	21,683.94				
900 - Co-Curricular/ Extra-Curricular	0.00	3,750.03	-3,750.03	0.0%	
920 - Athletics	0.00	3,750.03	-3,750.03	0.0%	
Total 900 - Co-Curricular/ Extra-Curricular	3,445,082.57	3,342,141.03	102,941.54	103.1%	
Total Expense	199,509.21	38,030.73	161,478.48	524.6%	
Net Ordinary Income					

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe Elem. Campus

July 2015 through March 2016

Net Income

Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
199,509.21	38,030.73	161,478.48	524.6%

**Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe MH Campus**

July 2015 through March 2016

Ordinary Income/Expense

Income

JKP Grant 0.00
325 - Teacher Supplies Reimb. SB133 4,405.06
1300 - Tuition

1310 - Kinder Tuition

Total 1300 - Tuition

12,436.80
12,436.80

1900 - Other Revenue from Local Source

1901 - NSB Cash Back Savings

16.00

Total 1900 - Other Revenue from Local Source

16.00

3000 - Revenue from State Sources

3110 - DSA Revenue

4,102,871.82

4,032,906.75

69,965.07

101.7%

3115a - SPED - Discretionary Unit

59,547.87

25,066.53

34,481.34

237.6%

3115b - SPED Part B Funding

27,512.49

57,108.78

-29,596.29

48.2%

Total 3000 - Revenue from State Sources

4,189,932.18

4,115,082.06

74,850.12

101.8%

Total Income

4,206,790.04

4,115,082.06

91,707.98

102.2%

Gross Profit

4,206,790.04

4,115,082.06

91,707.98

102.2%

Expense

SB133 - SB133- Teacher Supply Reimb.

513.92

1000 - Instruction

111.100 - Licensed Teachers Salaries

1,214,174.80

1,186,502.94

27,671.86

102.3%

113.100 - Licensed Substitute Teachers

42,813.81

39,900.01

2,913.80

107.3%

123.100 - Long Term Subs

8,680.92

253,838.25

-40,035.60

84.2%

221.100 - FICA - Licensed Teachers

3,775.27

16,231.41

4,662.29

128.7%

231.100 - PERS Instruction Personnel

213,802.65

20,893.79

900.00

84.2%

241.100 - MC Teachers

20,893.79

3,304.39

11,451.04

536.2%

251.100 - Tuition Reimb. for Teachers

900.00

0.00

-15,046.41

33.1%

261.101 - Other (FUTA) - Teachers

3,304.39

36,940.41

8,826.62

100.0%

271.100 - WC Teachers

27,113.79

983.61

8,140.04

73.4%

281.100 - Health Teachers

9,123.65

87,432.99

-10,403.22

927.6%

331.100 - Training & Dev. - Teachers

14,076.07

2,825.03

11,451.04

89.4%

443.100 - Copier

7,453.59

22,500.00

2,159.87

536.2%

610.101 - Classroom Supplies/Consumables

17,588.84

15,428.97

2,159.87

114.0%

610.102 - Teacher Reimbursements

1,219.31

5,437.53

-2,695.60

50.4%

610.103 - Copier & Printing Supplies

2,741.93

1,500.03

203.94

113.6%

610.104 - Assessment & Testing Materials

1,703.97

22,366.53

887.52

104.0%

Total 610.100 - General Supplies

23,254.05

22,366.53

887.52

104.0%

610.2 - Classroom Supp Teacher Purchase

158.24

45,675.00

36,647.79

180.2%

612.100 - Furniture - Fixtures

-6,659.60

82,322.79

7,186.65

25.5%

641.100 - Curriculum - Textbooks

82,322.79

48,528.96

7,260.41

25.5%

651.100 - Tech Software (Educational)

48,528.96

7,186.65

385.25

105.3%

652.100 - Supplies/Equip. (IT Hardware)

7,186.65

1,512.00

-1,126.75

25.5%

653.100 - Classroom Computers & Equipment

7,260.41

1,512.00

1,512.00

25.5%

653.100 - Web Based (Website)

385.25

1,512.00

-1,126.75

25.5%

893.100 - Indirect Costs- Incentives

1,582.48

1,817,575.06

90,663.66

105.3%

Total 1000 - Instruction

1,817,575.06

1,726,911.40

90,663.66

105.3%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe MH Campus
July 2015 through March 2016

	Juli '15 - Mar 16		Budget		\$ Over Budget		% of Budget	
200-SP - SPED								
111.SP - SPED - Licenced Teacher	127,996.13	128,866.59	-870.46	99.3%				
231.SP - SPED - PERS	29,992.24	31,091.13	-1,098.89	96.3%				
241.SP - SPED - MC Teachers	1,827.02	1,812.06	14.96	100.8%				
261.SP - SPED - SUI Teachers	3,535.76	4,123.89	-588.13	85.7%				
261.SP2 - SPED - FUTA	252.00	7,497.99	-7,245.99	3.4%				
262.SP - SPED Aides SUI	-136.66							
271.SP - SPED - WC Teachers	1,019.72	637.38	382.34	180.0%				
281.SP - SPED - Health Teachers	11,491.24	3,424.14	8,067.10	335.6%				
320.SP - SPED - Contracted Services	44,525.17	67,500.00	-22,974.83	66.0%				
610.SP1 - SPED -General Supplies-Teachers	187.15	749.97	-562.82	25.0%				
610.SP2 - SPED -Special Ed Supp-Students	406.25	1,312.47	-906.22	31.0%				
651.SP - Software- SPED	965.24							
Total 200-SP - SPED	222,061.26	247,015.62	-24,954.36	89.9%				
2130 - Health Services								
610.213 - Nursing Supplies	879.48	1,312.47	-432.99	67.0%				
Total 2130 - Health Services	879.48	1,312.47	-432.99	67.0%				
2200 - Support Services - Instruction								
115.220 - Non-Licensed Support Staff	37,253.97	40,097.25	-2,843.28	92.9%				
231.220 - PERS - Support Services	8,718.83	7,676.19	1,042.64	113.6%				
245.220 - MC - Inst. Support Staff	596.07							
260.220 - Unemployment Comp.								
285.22 - SUI - Inst. Support Staff	1,529.76	1,231.65	298.11	124.2%				
285.22B - FUTA - Inst. Support Staff	198.35	2,239.38	-2,041.03	8.9%				
Total 260.220 - Unemployment Comp.	1,728.11	3,471.03	-1,742.92	49.8%				
275.220 - WC - Inst. Support Staff	297.30	190.35	106.95	166.2%				
285.220 - Health - Support Staff	22.78	1,022.67	-999.89	2.2%				
Total 2200 - Support Services - Instruction	48,617.06	52,457.49	-3,840.43	92.7%				
2290 - Other Support Service- Inst								
581.229 - Staff Travel- Teachers	1,004.85	4,508.19	-3,503.34	22.3%				
Total 2290 - Other Support Service- Inst	1,004.85	4,508.19	-3,503.34	22.3%				
2300 - Support - General Admin								
115.230 - Gen Admin Salaries	87,438.92	114,847.92	-27,409.00	76.1%				
225.230 - FICA - Gen Admin	67.13	29,011.95	-7,248.39	75.0%				
235.230 - PERS - Gen Admin	21,763.56	1,629.63	468.60	71.2%				
245.230 - MC - Gen Admin	1,161.03	3,708.90	-1,002.61	73.0%				
265.230 - SUI - Gen Admin	2,706.29	6,743.43	-6,565.42	2.8%				
266.230 - FUTA - Gen Admin	188.01	573.21	133.26	123.2%				
275.230 - WC - Gen Admin	706.47	3,079.53	7,096.70	330.4%				
285.230 - Health - Gen Admin	10,176.23							
340.230 - Other Professional Services								
340.23a - Audit	0.00	2,607.12	-2,607.12	0.0%				
340.23c - Background/Drug Tests	236.00	1,125.00	-889.00	21.0%				
340.23d - Payroll Service Fee's	12,414.80	10,500.03	1,914.77	118.2%				
340.23e - Payroll Services - support	4,348.00	4,500.00	-152.00	96.6%				
Total 340.230 - Other Professional Services	16,998.80	18,732.15	-1,733.35	90.7%				
345.230 - Marketing Services								
531.230 - Postage/Shipping	3,243.01	613.62	131.45	121.4%				
533.230 - Telephone/Internet	3,459.00	1,760.76	1,698.24	196.4%				

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual - Sky Pointe MH Campus

July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
610.230 - General Office Supplies	5,854.96	3,750.03	2,104.93	156.1%
733.230 - Office Furniture & Equipment	333.00			
Total 2300 - Support - General Admin	154,841.48	184,451.13	-29,609.65	83.9%
2318 - Legal Services				
340.231 - Legal	9,996.16	2,306.07	7,692.09	433.6%
Total 2318 - Legal Services	9,996.16	2,306.07	7,692.09	433.6%
2400 - School Administration				
114.240 - Admin - Licensed	155,347.27	177,750.00	-22,402.73	87.4%
225.240 - FICA- Lic Admin	5,005.26			
234.240 - PERS - Admin Licensed	4,011.56	49,770.00	-45,758.44	8.1%
240.240 - Medicare Payments	409.43			
244.240 - MC - Admin Licensed	4,697.23	2,577.42	2,119.81	182.2%
260.240 - Unemployment Compensation				
284.243 - SUI - Admin Licensed	3,107.14	5,985.75	-2,758.61	53.0%
284.244 - FUTA- Lic Administration	1,919.15	10,655.00	-8,745.85	18.0%
Total 260.240 - Unemployment Compensation	5,026.29	16,630.75	-11,504.46	30.4%
274.240 - WC - Admin Licensed	1,239.65	906.57	333.08	136.7%
284.240 - Health - Admin Licensed	7,102.27	4,870.35	2,231.92	145.8%
Total 2400 - School Administration	182,838.96	252,405.09	-69,566.13	72.4%
2500 - Central Services				
310.250 - Management Fee	318,982.05	293,625.00	25,357.05	108.6%
320.250 - Affiliation Fee - NV	43,490.07	20,893.14	22,596.93	208.2%
320.251 - Affiliation Fee - Somerset Inc	0.00	20,893.14	-20,893.14	0.0%
Total 2500 - Central Services	362,472.12	335,411.28	27,060.84	108.1%
2610 - Operation of Building				
352.261 - IT - Technical Services	34,219.14	32,727.24	1,491.90	104.6%
410.261 - Utility Services				
411.261 - Water	13,040.37	9,240.03	3,800.34	141.1%
411.261 - Sewer	15,258.72	8,910.00	6,348.72	171.3%
Total 410.261 - Utility Services	28,299.09	18,150.03	10,149.06	155.9%
421.261 - Trash	4,514.98	5,879.97	-1,364.99	76.8%
422.261 - Janitorial Service (Contracted)	43,185.06	46,836.90	-3,651.84	92.2%
440.261 - Rentals				
441.261 - Lease	0.00	901,509.84	-901,509.84	0.0%
Total 440.261 - Rentals	0.00	901,509.84	-901,509.84	0.0%
520.261 - Insurance				
521.261 - Property Insurance	14,951.66	7,889.31	7,062.35	189.5%
522.261 - Liability Insurance	0.00	12,623.31	-12,623.31	0.0%
523.261 - Other Insurance	2,954.88			
Total 520.261 - Insurance	17,906.54	20,512.62	-2,606.08	87.3%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	61,276.65	62,679.24	-1,402.59	97.8%
590.20b - Power School	0.00	4,295.43	-4,295.43	0.0%
Total 590.261 - Other Purchased Services	61,276.65	66,974.67	-5,698.02	91.5%
622.261 - Electricity	54,113.89	43,470.00	10,643.89	124.5%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe MH Campus
July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
Total 2610 - Operation of Building	243,515.35	1,136,061.27	-892,545.92	21.4%
2620 - Maintenance of Building				
117,262 - Custodial Wages	39,319.33	43,476.84	-4,157.51	90.4%
234,262 - PERS - Custodial	7,968.85	9,776.34	-1,807.49	81.5%
247,262 - Custodial-MC	523.77	603.27	-79.50	86.8%
267,262 - Custodial- FUTA & MBT	113.92	2,496.24	-2,382.32	4.6%
267,262 - Custodial-SUI	1,487.01	1,372.95	114.06	108.3%
277,262 - Custodial-WC	295.13	212.22	82.91	139.1%
281,262 - Health - Custodial	44.22	1,199.94	-1,095.72	3.9%
430,262 - Misc Maint & Facilities Costs				
431,26a - A/C Maintenance Expense	8,281.89	9,000.00	-718.11	92.0%
431,26b - Facility Maint	6,931.83	19,170.81	-12,238.98	36.2%
431,26c - Summer Maintenance	289.61	5,625.00	-5,335.39	4.8%
431,26f - Lawn Care	4,800.00	6,136.38	-1,336.38	78.2%
430,262 - Misc Maint & Facilities Costs - Other	13,300.51			
Total 430,262 - Misc Maint & Facilities Costs	33,583.84	39,932.19	-6,348.35	84.1%
432,1 - Technology & Maint Repair	75.00			
610,262 - Gen Maint & Janitorial Supplies	9,628.49	11,250.00	-1,621.51	85.6%
Total 2620 - Maintenance of Building	93,039.56	110,259.99	-17,220.43	84.4%
2660 - Security				
490,266 - Alarm Security System	1,360.00	0.00	1,360.00	100.0%
Total 2660 - Security	1,360.00	0.00	1,360.00	100.0%
2670 - Safety				
490,267 - Security & Fire Services	5,034.00	0.00	5,034.00	100.0%
Total 2670 - Safety	5,034.00	0.00	5,034.00	100.0%
3100 - Food Service Operations				
570,31 - Food Services	0.00	1,227.24	-1,227.24	0.0%
Total 3100 - Food Service Operations	0.00	1,227.24	-1,227.24	0.0%
4000 - Facilities Acquisition & Constr				
4900 - Other Facilities & Acquisition	415.00			
Total 4000 - Facilities Acquisition & Constr	415.00			
5000 - Debt Service				
810,500 - Dues & Fees	120.33	5,113.62	-4,993.29	2.4%
830,500 - Debt-Related Expenditures				
832,50b - Debt Serv - Loan	19,846.73	156,093.03	-136,246.30	12.7%
832,50c - Interest Expense	551,042.99			
Total 830,500 - Debt-Related Expenditures	570,889.72	156,093.03	414,796.69	385.7%
890,500 - Misc. Expenditures				
892,50a - Bank Charges	-9.32			
892,50b - E-Funds Fees	7.55			
Total 890,500 - Misc. Expenditures	-1.77			
Total 5000 - Debt Service	571,008.28	161,206.65	409,801.63	354.2%
790 - Depreciation	21,683.94			
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	11,724.76	11,250.00	474.76	104.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe MH Campus
 July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 900 - Co-Curricular/ Extra-Curricular	11,724.76	11,250.00	474.76	104.2%
Total Expense	3,748,583.24	4,226,783.89	-478,200.65	88.7%
Net Ordinary Income	458,206.80	-111,701.83	569,908.63	-410.2%
Net Income	458,206.80	-111,701.83	569,908.63	-410.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - NLV Campus
July 2015 through March 2016

	Jul '15 - Mar 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 - Teacher Supplies Reimb. SB133	6,497.48			
1300 - Tuition	15,891.00	63,597.51	-47,706.51	25.0%
1310 - Kinder Tuition	0.00	0.00	0.00	0.0%
1300 - Tuition - Other				
Total 1300 - Tuition	15,891.00	63,597.51	-47,706.51	25.0%
1900 - Other Revenue from Local Source				
1901 - NSB Cash Back Savings	26.00			
Total 1900 - Other Revenue from Local Source	26.00			
3000 - Revenue from State Sources				
3110 - DSA Revenue	5,740,891.41	5,308,603.20	432,288.21	108.1%
3115a - SPED - Discretionary Unit	74,434.86	34,401.60	40,033.26	216.4%
3115b - SPED Part B Funding	34,272.59	78,376.86	-44,104.27	43.7%
3230 - Class Size Reduction	17,909.06	36,888.86	-18,989.80	48.6%
Total 3000 - Revenue from State Sources	5,867,507.92	5,458,260.52	409,257.40	107.5%
Total Income	5,889,922.40	5,521,848.03	368,074.37	106.7%
Gross Profit	5,889,922.40	5,521,848.03	368,074.37	106.7%
Expense				
SB515-E - SB515- Expenses	10,199.25			
SB133 - SB133- Teacher Supply Reimb.	1,947.52			
Title - Title III	6,610.00			
4002 - Title II				
4002.6 - Title II - Training	4,093.33			
Total 4002 - Title II	4,093.33			
1000 - Instruction				
111,100 - Licensed Teachers Salaries	1,743,910.43	1,772,671.86	-28,761.43	98.4%
113,100 - Licensed Substitute Teachers	60,182.44	59,850.00	332.44	100.6%
123,100 - Long Term Subs	53,567.11	0.00	53,567.11	100.0%
221,100 - FICA - Licensed Teachers	5,018.55	350,964.54	-23,641.95	93.3%
231,100 - PERS Instruction Personnel	327,322.59	24,056.82	3,788.29	115.7%
241,100 - MC Teachers	27,845.11	0.00	3,750.00	100.0%
251,100 - Tuition Reimb. for Teachers	3,750.00	0.00	5,006.37	100.0%
261,100 - Other (FUTA) - Teachers	5,006.37	0.00	-3,110.22	94.3%
271,100 - SUI Teachers	51,600.78	54,711.00	6,202.72	172.3%
281,100 - Health Teachers	14,776.75	8,574.03	58,362.40	160.0%
331,100 - Training & Dev. - Teachers	155,567.89	97,205.49	2,998.97	66.1%
443,100 - Copier	1,981.75	30,898.97	-11,804.96	51.8%
610,100 - General Supplies	19,095.01			
610,101 - Classroom Supplies/Consumables	11,791.88	22,724.01	-10,932.13	51.9%
610,102 - Teacher Reimbursements	3,723.19	7,125.03	-7,125.03	0.0%
610,103 - Copier & Printing Supplies	0.00	2,250.00	-2,250.00	0.0%
610,104 - Assessment & Testing Materials	0.00			
Total 610,100 - General Supplies	15,515.07	32,099.04	-16,583.97	48.3%
6102 - Classroom Supp Teacher Purchase	858.64			
612,100 - Furniture - Fixtures	27,200.57	76,185.00	-57,156.10	25.0%
641,100 - Curriculum - Textbooks	19,028.90			

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual - NLV Campus

July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
650.100 - Supplies-Inf. Tech. Related				
651.99 - Technology Software	10,663.34			
Total 650.100 - Supplies-Inf. Tech. Related	10,663.34			
651.100 - Tech. Software (Educational)	22,253.79			
652.100 - Supplies/Equip. (IT Hardware)	901.16			
652.101 - Classroom Computers & Equipment	9,487.71			
653.100 - Web Based (Website)	10.23	2,700.00	-2,689.77	0.4%
893.100 - Indirect Costs-Incentives	308.59	0.00	308.59	100.0%
1000 - Instruction - Other	465.41			
Total 1000 - Instruction	2,576,318.19	2,512,917.72	63,400.47	102.5%
200.SP - SPED				
111.SP - SPED - Licenced Teacher	65,816.38	103,122.45	-37,306.07	63.8%
221.SP - SPED - FICA Teacher	0.00	0.00	0.00	0.0%
231.SP - SPED - PERS	10,789.11	17,837.55	-7,048.44	60.5%
241.SP - SPED - MC Teachers	871.48	1,370.25	-498.77	63.6%
261.SP - SPED - SUJ Teachers	2,305.45	3,118.50	-813.04	73.9%
261.SP2 - SPED - FUJA	193.85	5,670.00	-5,476.15	3.4%
271.SP - SPED - WC Teachers	525.22	481.95	43.27	109.0%
281.SP - SPED - Health Teachers	7,130.24	2,589.30	4,540.94	275.4%
320.SP - SPED - Contracted Services	107,554.77	116,250.03	-8,695.26	92.5%
610.SP1 - SPED - General Supplies-Teachers	2,377.38	1,125.00	1,252.38	211.3%
610.SP2 - SPED - Special Ed Supp-Students	2,794.60	1,874.97	919.63	149.0%
Total 200.SP - SPED	200,358.49	253,440.00	-53,081.51	79.1%
2130 - Health Services				
610.213 - Nursing Supplies	813.67	1,125.00	-311.33	72.3%
Total 2130 - Health Services	813.67	1,125.00	-311.33	72.3%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	140,163.09	132,079.05	8,084.04	106.1%
225.220 - FICA - Ins. Support Staff	240.17	0.00	240.17	100.0%
231.220 - PERS - Support Services	19,709.06	17,585.01	2,124.05	112.1%
245.220 - MC - Inst. Support Staff	2,624.84	1,695.42	929.42	154.8%
260.220 - Unemployment Comp.				
265.22 - SUJ - Inst. Support Staff	5,627.40	3,858.57	1,768.83	145.8%
265.22B - FUJA - Inst. Support Staff	805.36	7,015.50	-6,210.14	11.5%
Total 260.220 - Unemployment Comp.	6,432.76	10,874.07	-4,441.31	59.2%
275.220 - WC - Inst. Support Staff	1,123.71	596.34	527.37	188.4%
285.220 - Health - Support Staff	1,816.66	3,203.73	-1,387.07	56.7%
Total 2200 - Support Services - Instruction	172,110.29	166,033.82	6,076.67	103.7%
2290 - Other Support Service- Inst.				
681.229 - Staff Travel- Teachers	1,612.18	7,499.97	-5,887.79	21.5%
Total 2290 - Other Support Service- Inst.	1,612.18	7,499.97	-5,887.79	21.5%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	204,075.66	163,621.71	40,453.95	124.7%
225.230 - FICA - Gen Admin	86.78	0.00	86.78	100.0%
235.230 - PERS - Gen Admin	40,885.26	24,685.11	16,186.15	165.5%
245.230 - MC - Gen Admin	2,897.16	2,133.18	763.98	136.8%
265.230 - SUJ - Gen Admin	5,335.35	4,854.78	480.57	109.9%
265.23b - FUJA - Gen Admin	408.45	8,826.93	-8,418.48	4.6%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - NLV Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
275,230 - WC - Gen Admin	1,676.68	750.33	926.35	223.5%
285,230 - Health - Gen Admin	10,753.01	447.88	10,305.13	2,400.9%
340,230 - Other Professional Services				
340,23a - Audit	5,687.50	3,360.24	2,327.26	169.3%
340,23b - Professional Fees	1,573.66	1,874.97	-1,218.97	35.0%
340,23c - Background/Drug Tests	656.00	18,749.97	-2,015.97	89.2%
340,23d - Payroll Service Fees	16,734.00	11,250.00	-7,829.00	30.4%
340,23e - Payroll Services - support	3,421.00			
Total 340,230 - Other Professional Services	28,072.16	35,235.18	-7,163.02	79.7%
345,230 - Marketing Services	858.00			
531,230 - Postage/Shipping	421.54	1,125.00	-703.46	37.5%
533,230 - Telephone/Internet	5,711.73	6,000.03	-288.30	95.2%
610,230 - General Office Supplies	2,157.13	6,374.97	-4,217.84	33.8%
2300 - Support - General Admin - Other	57.47			
Total 2300 - Support - General Admin	303,376.38	254,055.10	49,321.28	119.4%
2318 - Legal Services				
340,231 - Legal	2,704.66	4,124.97	-1,420.31	65.8%
Total 2318 - Legal Services	2,704.66	4,124.97	-1,420.31	65.8%
2400 - School Administration				
114,240 - Admin - Licensed	185,673.55	200,295.00	-14,621.45	92.7%
225,240 - FICA- Lic. Admin	94.14	0.00	94.14	100.0%
234,240 - PERS - Admin Licensed	28,529.61	56,082.60	-27,552.99	50.9%
240,240 - Medicare Payments	124.46	242.01	-117.55	51.4%
244,240 - MC - Admin Licensed	2,545.08			
260,240 - Unemployment Compensation	3,250.82	6,609.78	-3,358.96	49.2%
264,24a - SUI - Admin Licensed	300.34	12,017.70	-11,717.36	2.5%
264,24b - FUJA- Lic Administration				
Total 260,240 - Unemployment Compensation	3,551.16	18,627.48	-15,076.32	19.1%
274,240 - WC - Admin Licensed	1,414.21	1,021.50	392.71	138.4%
284,240 - Health - Admin Licensed	12,576.05	5,488.11	7,087.94	229.2%
Total 2400 - School Administration	234,508.26	281,756.70	-47,248.44	83.2%
2500 - Central Services				
310,250 - Management Fee	375,273.05	385,155.00	-9,881.95	97.4%
320,250 - Affiliation Fee - NV	44,456.62	27,940.05	16,516.57	159.1%
320,251 - Affiliation Fee - Somerset Inc	0.00	27,940.05	-27,940.05	0.0%
Total 2500 - Central Services	419,729.67	441,035.10	-21,305.43	95.2%
2610 - Operation of Building				
352,261 - IT - Technical Services	47,477.44	41,249.97	6,227.47	115.1%
410,261 - Utility Services	12,329.33	14,249.97	-1,920.64	86.5%
411,26a - Water				
411,26b - Sewer	1,101.03			
Total 410,261 - Utility Services	13,430.36	14,249.97	-819.61	94.2%
421,261 - Trash	8,409.32	9,749.97	-1,340.65	86.2%
422,261 - Janitorial Service (Contracted)	51,956.92	57,825.00	-5,868.08	89.9%
440,261 - Rentals				
441,26a - Lease	382,370.98	830,350.53	-447,979.55	46.0%
Total 440,261 - Rentals	382,370.98	830,350.53	-447,979.55	46.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - NLV Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
520.261 - Insurance	17,590.17	781.29	16,808.88	2.2514%
521.261 - Property Insurance	-7,306.75	20,999.97	-28,306.72	-34.8%
522.261 - Liability Insurance	3,878.28			
523.26b - Other Insurance				
Total 520.261 - Insurance	14,161.70	21,781.26	-7,619.56	65.0%
590.261 - Other Purchased Services	82,658.28	83,820.06	-1,161.78	98.6%
590.20a - DSA Sponsor Fee	0.00	7,875.00	-7,875.00	0.0%
590.20b - Power School				
Total 590.261 - Other Purchased Services	82,658.28	91,695.06	-9,036.78	90.1%
621.261 - Natural Gas	1,134.67	2,250.00	-1,115.33	50.4%
622.261 - Electricity	88,439.73	82,500.03	5,939.70	107.2%
Total 2610 - Operation of Building	690,030.40	1,151,651.79	-461,621.39	59.9%
2620 - Maintenance of Building	26,987.13	46,148.58	-19,161.45	58.5%
117.262 - Custodial Wages	0.00	0.00	0.00	0.0%
227.262 - Custodial- FICA	3,897.59	5,499.36	-1,601.77	70.9%
234.262 - PERS- Custodial	390.62	565.09	-194.47	66.8%
247.262 - Custodial-MC	32.42	2,421.00	-2,388.58	1.3%
267.262 - Custodial- FUTA & MBT	1,122.59	1,331.55	-208.96	84.3%
267.262 - Custodial-SUI	430.06	205.83	224.23	208.9%
277.262 - Custodial-WC	1,056.05	1,105.56	-50.51	95.4%
281.262 - Health - Custodial				
430.262 - Misc Maint & Facilities Costs	33,729.44	7,499.97	26,229.47	449.7%
431.26a - A/C Maintenance Expense	21,271.96	33,750.00	-12,478.04	63.0%
431.26b - Facility Maint	41,570.41	7,499.97	34,070.44	554.3%
431.26c - Summer Maintenance	10,500.00			
431.26d - Maint. Reserves	6,750.00	11,250.00	-4,500.00	60.0%
431.26f - Lawn Care				
Total 430.262 - Misc Maint & Facilities Costs	113,821.81	59,999.94	53,821.87	189.7%
432.1 - Technology & Maint Repair	5,500.00			
610.262 - Gen Maint & Janitorial Supplies	11,544.59	11,250.00	294.59	102.6%
Total 2620 - Maintenance of Building	164,781.86	128,546.91	36,234.95	128.2%
2660 - Security	1,415.00	5,100.03	-3,685.03	27.7%
490.266 - Alarm Security System				
Total 2660 - Security	1,415.00	5,100.03	-3,685.03	27.7%
2670 - Safety	4,935.95	5,100.03	-164.08	96.8%
490.267 - Security & Fire Services				
Total 2670 - Safety	4,935.95	5,100.03	-164.08	96.8%
2900 - Other Support Services	201.50			
3100 - Food Service Operations				
570.31 - Food Services	0.00	3,750.03	-3,750.03	0.0%
Total 3100 - Food Service Operations	0.00	3,750.03	-3,750.03	0.0%
5000 - Debt Service	-4,953.92	7,499.97	-12,453.89	-66.1%
810.500 - Dues & Fees				
830.500 - Debt-Related Expenditures	36,915.21	190,357.47	-153,442.26	19.4%
832.50b - Debt Serv Loan				
832.50c - Interest Expense	610,737.18			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - NLV Campus
July 2015 through March 2016

	JUL '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 830.500 - Debt-Related Expenditures	647,652.39	190,357.47	457,294.92	340.2%
890.500 - Misc. Expenditures	13.88	1,500.03	-1,486.15	0.9%
892.50a - Bank Charges	8,444	0.00	9,444	100.0%
892.50b - E-Funds Fees	23.32	1,500.03	-1,476.71	1.6%
Total 890.500 - Misc. Expenditures	642,721.79	199,357.47	443,364.32	322.4%
Total 5000 - Debt Service	18,084.76	3,750.03	-3,750.03	0.0%
790 - Depreciation	0.00	3,750.03	-3,750.03	0.0%
900 - Co-Curricular/ Extra-Curricular	5,456,553.15	5,419,244.47	37,308.68	100.7%
920 - Athletics	433,369.25	102,603.56	330,765.69	422.4%
Total 900 - Co-Curricular/ Extra-Curricular	433,369.25	102,603.56	330,765.69	422.4%
Total Expense	433,369.25	102,603.56	330,765.69	422.4%
Net Ordinary Income	433,369.25	102,603.56	330,765.69	422.4%
Net Income	433,369.25	102,603.56	330,765.69	422.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
525 - Teacher Supplies Reimb. SB133	1,717.97			
1300 - Tuition	10,882.20	42,398.37	-31,516.17	25.7%
1310 - Kinder Tuition				
Total 1300 - Tuition	10,882.20	42,398.37	-31,516.17	25.7%
3000 - Revenue from State Sources				
3110 - DSA Revenue	3,555,996.06	3,383,933.22	172,062.84	105.1%
3115a - SPED - Discretionary Unit	52,104.33	23,005.80	29,098.53	228.5%
3115b - SPED Part B Funding	22,187.46	50,413.23	-28,225.77	44.0%
3230 - Class Size Reduction	35,755.98	29,491.74	6,264.24	121.2%
Total 3000 - Revenue from State Sources	3,666,043.83	3,486,843.99	179,199.84	105.1%
Total Income	3,676,926.03	3,529,242.36	149,401.64	104.2%
Gross Profit	3,676,926.03	3,529,242.36	149,401.64	104.2%
Expense				
SB515-E - SB515-Expenses	10,533.75			
SRLE-Ex - SRLE Grant Expenses	599.90			
SB133 - SB133- Teacher Supply Reimb.	2,772.99			
1000 - Instruction				
111,100 - Licensed Teachers Salaries	1,028,318.62	1,153,010.70	-124,692.08	89.2%
113,100 - Licensed Substitute Teachers	24,280.24	39,899.97	-15,619.73	60.9%
221,100 - FICA - Licensed Teachers	4,717.02			
231,100 - PERS Instruction Personnel	187,460.25	239,459.22	-71,998.97	69.9%
241,100 - MC Teachers	21,310.88	15,665.31	5,645.57	136.0%
251,100 - Tuition Reimb. for Teachers	3,600.00			
261,100 - Other (FUTA) - Teachers	6,531.11	65,134.05	-58,602.94	10.0%
261,101 - SUI Teachers	43,376.34	35,790.82	7,585.52	121.2%
271,100 - WC Teachers	7,902.89	5,821.92	2,080.97	135.7%
281,100 - Health Teachers	120,039.54	29,602.08	90,437.46	405.5%
331,100 - Training & Dev. - Teachers	22.84	2,700.00	-2,677.16	0.8%
443,100 - Copier	33,216.59	29,999.97	3,216.62	110.7%
610,100 - General Supplies				
610,101 - Classroom Supplies/Consumables	7,497.51	12,750.03	-5,252.52	58.8%
610,102 - Teacher Reimbursements	78.13	5,249.97	-1,261.31	76.0%
610,103 - Copier & Printing Supplies	3,988.66	1,500.03	2,488.63	89.6%
610,104 - Assessment & Testing Materials	1,344.60			
Total 610,100 - General Supplies	12,908.90	19,500.03	-6,591.13	66.2%
610,2 - Classroom Supp Teacher Purchase	2,115.06	0.00	150.00	100.0%
612,100 - Furniture - Fixtures	150.00			
641,100 - Curriculum - Textbooks	7,907.49			
650,100 - Supplies-Inf. Tech. Related				
651,99 - Technology Software	133.10			
Total 650,100 - Supplies-Inf. Tech. Related	133.10			
651,100 - Tech. Software (Educational)	5,143.95			
652,100 - Supplies/Equip. (IT Hardware)	2,028.05			
652,101 - Classroom Computers & Equipment	60,621.76	2,700.00	909.99	133.7%
653,100 - Web Based (Website)	3,609.99			
893,100 - Indirect Costs- Incentives	1,038.08			
1000 - Instruction - Other	132.72			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 1000 - Instruction	1,556,565.43	1,639,284.07	-82,718.64	95.0%
200.SP - SPED				
114.SP - SPED - Licenced Teacher	31,940.95	32,022.45	-81.50	99.7%
231.SP - SPED - PERS	7,970.08	8,966.25	-996.17	88.9%
241.SP - SPED - MC Teachers	670.42	464.31	206.11	144.4%
261.SP - SPED - SUI Teachers	1,403.34	1,056.78	348.56	133.0%
261.SP2 - SPED - FUTA	129.63	1,921.32	-1,791.69	6.7%
271.SP - SPED - WC Teachers	242.74	163.35	79.39	148.6%
281.SP - SPED - Health Teachers	196.69	877.41	-680.72	22.4%
320.SP - SPED - Contracted Services	60,892.83	86,249.97	-25,357.14	70.5%
610.SP1 - SPED -General Supplies-Teachers	1,172.34	1,125.00	47.34	104.2%
610.SP2 - SPED -Special Ed Supp-Students	4,363.33	1,500.03	2,863.30	290.9%
Total 200.SP - SPED	108,984.35	134,346.87	-25,362.52	81.1%
2100 - Support Services - Student				
2130 - Health Services	24.26			
610.213 - Nursing Supplies	1,544.22	1,500.03	44.19	102.9%
Total 2130 - Health Services	1,544.22	1,500.03	44.19	102.9%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	132,856.97	125,719.74	7,136.23	105.7%
231.220 - PERS - Support Services	23,271.64	22,915.08	356.56	101.6%
245.220 - MC - Inst. Support Staff	3,878.62	1,683.72	2,194.90	230.4%
260.220 - Unemployment Comp.				
265.22 - SUI - Inst. Support Staff	5,845.75	3,832.02	2,013.73	152.6%
265.22B - FUTA - Inst. Support Staff	793.89	6,967.26	-6,173.37	11.4%
Total 260.220 - Unemployment Comp.	6,639.64	10,799.28	-4,159.64	61.5%
275.220 - WC - Inst. Support Staff	1,009.81	592.20	417.61	170.5%
285.220 - Health - Support Staff	10,039.60	3,181.68	6,857.92	315.5%
Total 2200 - Support Services - Instruction	177,695.28	164,891.70	12,803.58	107.6%
2290 - Other Support Services- Inst.				
581.229 - Staff Travel- Teachers	0.00	5,400.00	-5,400.00	0.0%
Total 2290 - Other Support Service-Inst.	0.00	5,400.00	-5,400.00	0.0%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	196,419.08	234,347.13	-38,928.05	83.4%
235.230 - PERS - Gen Admin	43,690.33	58,203.27	-14,512.94	75.1%
245.230 - MC - Gen Admin	2,854.51	3,314.07	-459.56	86.1%
265.230 - SUI - Gen Admin	8,569.03	7,542.36	1,026.67	113.6%
265.23b - FUTA - Gen Admin	832.07	13,713.30	-12,881.23	6.1%
275.230 - WC - Gen Admin	1,480.19	1,165.59	314.60	127.0%
285.230 - Health - Gen Admin	24,363.76	6,252.38	18,101.38	389.0%
340.230 - Other Professional Services				
340.23a - Audit	0.00	2,166.75	-2,166.75	0.0%
340.23b - Professional Fees	1,576.00	974.97	434.97	55.4%
340.23c - Background/Drug Tests	540.00	11,250.00	-1,451.50	112.9%
340.23d - Payroll Service Fee's	12,701.50	7,499.97	3,896.71	48.0%
340.23e - Payroll Services - support	3,503.26	21,891.69	-3,470.93	84.1%
Total 340.230 - Other Professional Services	18,420.76	21,891.69	-3,470.93	84.1%
345.230 - Marketing Services	1,195.18	749.97	480.25	9.3%
531.230 - Postage/Shipping	69.72			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
533.230 - Telephone/Internet	5,284.45	5,249.97	34.48	100.7%
610.230 - General Office Supplies	6,442.07	6,374.97	67.10	101.1%
2300 - Support - General Admin - Other	99.09			
Total 2300 - Support - General Admin	308,720.24	358,814.70	-50,094.46	86.0%
2318 - Legal Services				
340.231 - Legal	1,758.02	4,124.97	-2,366.95	42.6%
Total 2318 - Legal Services	1,758.02	4,124.97	-2,366.95	42.6%
2400 - School Administration				
114.240 - Admin - Licensed	125,116.51	29,999.97	95,116.54	417.1%
234.240 - PERS - Admin Licensed	34,730.55	8,399.97	26,330.58	413.5%
244.240 - MC - Admin Licensed	1,651.13	434.97	1,216.16	379.6%
260.240 - Unemployment Compensation				
264.24a - SUI - Admin Licensed	4,460.57	990.00	3,470.57	450.6%
264.24b - FUTA - Lic Administration	149.00	1,800.00	-1,651.00	8.3%
Total 260.240 - Unemployment Compensation	4,609.57	2,790.00	1,819.57	165.2%
274.240 - WC - Admin Licensed	950.86	153.00	797.86	621.5%
284.240 - Health - Admin Licensed	9,622.15	821.97	8,800.18	1,170.6%
Total 2400 - School Administration	176,680.77	42,599.88	134,080.89	414.7%
2500 - Central Services				
310.250 - Management Fee	243,927.43	245,362.50	-1,435.07	99.4%
320.250 - Affiliation Fee - NV	14,675.49	17,810.19	-3,134.70	82.4%
320.251 - Affiliation Fee - Somerset Inc	0.00	17,810.19	-17,810.19	0.0%
Total 2500 - Central Services	258,602.92	280,982.88	-22,379.96	92.0%
2600 - Operation and Maintenance				
2610 - Operation of Building				
352.261 - IT - Technical Services	23,829.05	35,250.03	-11,420.98	67.6%
410.261 - Utility Services				
411.26a - Water	12,285.15	9,000.00	3,285.15	136.5%
411.26b - Sewer	0.00	7,499.97	-7,499.97	0.0%
Total 410.261 - Utility Services	12,285.15	16,499.97	-4,214.82	74.5%
421.261 - Trash	9,146.56	6,000.03	3,146.53	152.4%
422.261 - Janitorial Service (Contracted)	42,712.79	48,861.00	-6,148.21	87.4%
440.261 - Rentals				
441.26a - Lease	372,750.00	399,375.00	-26,625.00	93.3%
Total 440.261 - Rentals	372,750.00	399,375.00	-26,625.00	93.3%
520.261 - Insurance				
521.261 - Property Insurance	21,447.94	12,750.03	8,697.91	168.2%
522.261 - Liability Insurance	0.00	22,500.00	-22,500.00	0.0%
523.26b - Other Insurance	2,400.84			
Total 520.261 - Insurance	23,848.78	35,250.03	-11,401.25	67.7%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	53,280.30	53,430.57	-150.27	99.7%
590.20b - Power School	0.00	7,499.97	-7,499.97	0.0%
Total 590.261 - Other Purchased Services	53,280.30	60,930.54	-7,650.24	87.4%
622.261 - Electricity	48,747.65	52,499.97	-3,752.32	92.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 2610 - Operation of Building	586,600.28	654,966.57	-68,066.29	89.9%
2620 - Maintenance of Building				
117.262 - Custodial Wages	0.00	11,400.03	-11,400.03	0.0%
234.262 - PERS- Custodial	0.00	3,192.03	-3,192.03	0.0%
247.262 - Custodial-MC	0.00	165.33	-165.33	0.0%
267.262 - Custodial- FUTA & MBT	0.00	684.00	-684.00	0.0%
267.262 - Custodial-SUI	0.00	376.20	-376.20	0.0%
277.262 - Custodial- WC	0.00	58.14	-58.14	0.0%
281.262 - Health - Custodial	0.00	312.39	-312.39	0.0%
430.262 - Misc Maint & Facilities Costs				
431.26a - A/C Maintenance Expense	4,932.00	4,500.00	432.00	109.6%
431.26b - Facility Maint	13,585.13	13,124.97	460.16	103.5%
431.26c - Summer Maintenance	0.00	5,625.00	-5,625.00	0.0%
431.26f - Lawn Care	0.00	6,000.03	-6,000.03	0.0%
430.262 - Misc Maint & Facilities Costs - Other	858.22			
Total 430.262 - Misc Maint & Facilities Costs	19,375.35	29,250.00	-9,874.65	66.2%
432.1 - Technology & Maint Repair	2,925.00			
610.262 - Gen Maint & Janitorial Supplies	11,011.40	7,499.97	3,511.43	146.8%
Total 2620 - Maintenance of Building	33,311.75	52,938.09	-19,626.34	62.9%
2680 - Security				
490.266 - Alarm Security System	916.78			
Total 2660 - Security	916.78			
2670 - Safety				
490.267 - Security & Fire Services	2,579.20			
Total 2670 - Safety	2,579.20			
3100 - Food Service Operations				
570.31 - Food Services	1,652.00	3,750.03	-2,098.03	44.1%
Total 3100 - Food Service Operations	1,652.00	3,750.03	-2,098.03	44.1%
5000 - Debt Service				
810.500 - Dues & Fees	1,131.03	360.00	771.03	314.2%
830.500 - Debt-Related Expenditures	151,302.06	136,874.97	14,427.09	110.5%
832.50b - Debt Serv - Loan	151,302.06	136,874.97	14,427.09	110.5%
Total 830.500 - Debt-Related Expenditures	151,302.06	136,874.97	14,427.09	110.5%
890.500 - Misc. Expenditures	-6.76	1,500.03	-1,506.79	-0.5%
892.50a - Bank Charges	6.14			
892.50b - E-Funds Fee's				
Total 890.500 - Misc. Expenditures	-0.62	1,500.03	-1,500.65	-0.0%
Total 5000 - Debt Service	152,432.47	138,736.00	13,697.47	109.9%
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	1,500.00	3,750.03	-2,250.03	40.0%
Total 900 - Co-Curricular/ Extra-Curricular	1,500.00	3,750.03	-2,250.03	40.0%
Total Expense	3,385,087.51	3,485,784.82	-100,717.31	97.1%
Net Ordinary Income	293,576.49	43,457.54	250,118.95	67.5%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain Campus

July 2015 through March 2016

Net Income

Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
293,576.49	43,457.54	250,118.95	675.5%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem. Campus
July 2015 through March 2016

	Jul'15 - Mar'16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 - Teacher Supplies Reimb. SB133	3,876.45			
1300 - Tuition	7,947.60	63,597.56	-55,649.96	12.5%
1310 - Kinder Tuition	7,947.60	63,597.56	-55,649.96	12.5%
Total 1300 - Tuition	15,895.20	127,195.12	-111,299.92	12.5%
1900 - Other Revenue from Local Source	16.00			
1901 - NSB Cash Back Savings	16.00			
Total 1900 - Other Revenue from Local Source	32.00	32.00	0.00	100.0%
3000 - Revenue from State Sources				
3110 - DSA Revenue	3,332,956.84	3,228,179.58	104,780.26	103.2%
3115a - SPED - Discretionary Unit	44,660.88	21,436.20	23,224.68	208.3%
3115b - SPED Part B Funding	20,456.12	55,982.25	-35,526.13	36.6%
3230 - Class Size Reduction	53,727.20	36,868.86	16,858.34	145.7%
Total 3000 - Revenue from State Sources	3,451,814.04	3,342,466.89	109,347.15	103.3%
Total Income	3,463,654.09	3,406,064.45	57,589.64	101.7%
Gross Profit	3,463,654.09	3,406,064.45	57,589.64	101.7%
Expense				
SB133 - SB133- Teacher Supply Reimb.	2,446.44			
1000 - Instruction				
111.100 - Licensed Teachers Salaries	1,137,850.87	1,117,599.69	20,251.18	101.8%
113.100 - Licensed Substitute Teachers	25,056.72	36,749.97	-11,691.25	68.2%
123.100 - Long Term Subs	2,596.00	0.00	2,596.00	100.0%
221.100 - FICA - Licensed Teachers	2,096.63	193,163.31	17,784.26	109.2%
231.100 - PERS Instruction Personnel	210,947.57	15,044.04	3,936.56	126.2%
241.100 - MC Teachers	18,979.60	0.00	18,979.60	100.0%
251.100 - Tuition Reimb. for Teachers	4,050.00	0.00	4,050.00	100.0%
261.100 - Other (PUTA) - Teachers	3,813.83	33,823.80	14,380.05	142.5%
261.101 - SUI Teachers	48,209.85	5,234.64	3,904.00	174.6%
271.100 - WC Teachers	9,138.64	89,295.75	11,571.92	113.0%
281.100 - Health Teachers	100,867.67	1,874.97	-1,619.97	13.6%
331.100 - Training & Dev. - Teachers	256.00	24,456.51	9,769.97	139.9%
443.100 - Copier	34,226.48			
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	6,196.80	17,618.49	-11,421.69	35.2%
610.103 - Copier & Printing Supplies	3,251.19	5,670.00	-2,418.81	57.3%
610.104 - Assessment & Testing Materials	146.48	1,417.50	-1,271.02	10.3%
Total 610.100 - General Supplies	9,594.47	24,706.99	-15,111.52	36.8%
610.2 - Classroom Supp Teacher Purchase	860.93			
612.100 - Furniture - Fixtures	30,267.06			
641.100 - Curriculum - Textbooks	10,991.09	39,898.97	-28,908.88	27.5%
650.100 - Supplies-Inf. Tech. Related				
651.99 - Technology Software	345.46			
Total 650.100 - Supplies-Inf. Tech. Related	345.46	345.46	0.00	100.0%
651.100 - Tech. Software (Educational)	15,096.58			
652.100 - Supplies/Equip. (IT Hardware)	180.00			
652.101 - Classroom Computers & Equipment	4,192.74	2,700.00	-2,694.78	64.6%
653.100 - Web Based (Website)	15.22			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem. Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
893,100 - Indirect Costs- Incentives	785.15	0.00	785.15	100.0%
Total 1000 - Instruction	1,670,417.56	1,594,554.64	85,862.92	105.4%
200-SP - SPED				
111.SP - SPED - Licensed Teacher	80,184.04	97,348.79	-17,162.75	82.4%
117.SP - SPED Instruction Support	1,498.00			
231.SP - SPED - PERS	9,405.79	11,600.48	-2,194.67	81.1%
241.SP - SPED - MC Teachers	962.78	1,234.17	-271.39	78.0%
261.SP - SPED - SUJ Teachers	2,898.95	2,808.81	90.14	103.2%
261.SP2 - SPED - FUTA	229.52	5,106.87	-4,877.35	4.5%
271.SP - SPED - WC Teachers	531.47	434.07	97.40	122.4%
281.SP - SPED - Health Teachers	3,486.91	2,332.17	1,154.74	149.5%
291.SP - SPED - Other Teachers	0.00			
320.SP - SPED - Contracted Services	127,517.10	80,706.51	46,810.59	158.0%
610.SP1 - SPED - General Supplies-Teachers	348.52	472.50	-123.98	73.8%
610.SP2 - SPED -Special Ed Supp-Students	1,390.82	1,417.50	-26.68	98.1%
Total 200-SP - SPED	228,453.90	203,459.85	24,994.05	112.3%
2130 - Health Services				
610.213 - Nursing Supplies	362.97	1,181.25	-818.28	30.7%
Total 2130 - Health Services	362.97	1,181.25	-818.28	30.7%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	131,800.47	101,771.10	30,029.37	129.5%
225.220 - FICA - Ins. Support Staff	0.00	0.00	0.00	0.0%
231.220 - PERS - Support Services	20,366.67	16,832.07	3,553.60	121.1%
245.220 - MC - Inst. Support Staff	2,188.95	1,343.52	845.43	162.9%
260.220 - Unemployment Comp.				
265.22 - SUJ - Inst. Support Staff	5,379.45	3,057.75	2,321.70	175.9%
265.22B - FUTA - Inst. Support Staff	1,129.69	5,559.57	-4,429.88	20.3%
Total 260.220 - Unemployment Comp.	6,509.14	8,617.32	-2,108.18	75.5%
275.220 - WC - Inst. Support Staff	1,427.30	472.59	954.71	302.0%
285.220 - Health - Support Staff	780.26	2,538.81	-1,758.55	30.7%
Total 2200 - Support Services - Instruction	163,091.79	131,575.41	31,516.38	124.0%
2290 - Other Support Service- Inst.				
581.229 - Staff Travel- Teachers	491.61	4,891.32	-4,399.71	10.1%
Total 2290 - Other Support Service- Inst.	491.61	4,891.32	-4,399.71	10.1%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	20,353.11	69,855.84	-49,502.73	29.1%
225.230 - FICA - Gen Admin	426.62	0.00	426.62	100.0%
235.230 - PERS - Gen Admin	1,947.83	11,038.59	-9,090.76	17.6%
245.230 - MC - Gen Admin	281.59	916.38	-634.79	30.7%
265.230 - SUJ - Gen Admin	701.57	2,085.57	-1,384.00	33.6%
265.23b - FUTA - Gen Admin	171.64	3,791.97	-3,620.33	4.5%
275.230 - WC - Gen Admin	157.45	322.29	-164.84	48.9%
285.230 - Health - Gen Admin	94.35	1,731.69	-1,637.34	5.4%
340.23a - Audit	0.00	2,056.68	-2,056.68	0.0%
340.23c - Background/Drug Tests	271.80	749.97	-478.17	36.2%
340.23d - Payroll Service Fees	10,641.36	16,956.54	-6,315.18	62.8%
340.23e - Payroll Services - support	1,471.00	7,499.97	-6,028.97	19.6%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem. Campus
July 2015 through March 2016

	Jul '15 - Mar 16	Budget	\$ Over Budget	% of Budget
Total 340,230 - Other Professional Services	12,384.16	27,263.19	-14,879.00	45.4%
345,230 - Marketing Services	34.80			
531,230 - Postage/Shipping	375.36	611.46	-236.10	61.4%
533,230 - Telephone/Internet	4,142.01	2,210.85	1,931.16	187.3%
610,230 - General Office Supplies	2,635.81	4,016.25	-1,380.44	65.6%
Total 2300 - Support - General Admin	43,706.30	123,844.05	-80,137.75	35.3%
2318 - Legal Services				
340,231 - Legal	1,622.80	2,241.81	-619.01	72.4%
Total 2318 - Legal Services	1,622.80	2,241.81	-619.01	72.4%
2400 - School Administration				
114,240 - Admin - Licensed	119,916.50	125,624.97	-5,708.47	95.5%
225,240 - FICA- Lic. Admin	826.25	0.00	826.25	100.0%
234,240 - PERS - Admin Licensed	27,938.98	35,174.97	-7,235.99	79.4%
244,240 - MC - Admin Licensed	1,895.21	1,821.60	73.61	104.0%
260,240 - Unemployment Compensation				
264,243 - SUI - Admin Licensed	3,574.07	4,145.67	-571.60	86.2%
264,240 - FUTA- Lic Administration	318.56	7,557.50	-7,238.94	4.2%
Total 260,240 - Unemployment Compensation	3,892.63	11,693.17	-7,790.54	33.3%
274,240 - WC - Admin Licensed	918.14	640.71	277.43	143.3%
284,240 - Health - Admin Licensed	6,547.93	3,442.14	3,105.79	190.2%
Total 2400 - School Administration	161,935.64	178,387.56	-16,451.92	90.8%
2500 - Central Services				
310,250 - Management Fee	225,163.80	234,022.50	-8,858.70	96.2%
320,250 - Affiliation Fee - NV	36,967.77	16,990.38	19,977.39	217.6%
320,251 - Affiliation Fee - Somerset Inc	0.00	16,990.38	-16,990.38	0.0%
Total 2500 - Central Services	262,131.57	268,003.26	-5,871.69	97.8%
2610 - Operation of Building				
352,261 - IT - Technical Services	27,722.52	30,146.76	-2,424.24	92.0%
410,261 - Utility Services				
411,266 - Water	13,375.07	7,875.00	5,500.07	169.8%
411,265 - Sewer	6,578.99	6,000.03	578.96	109.6%
Total 410,261 - Utility Services	19,954.06	13,875.03	6,079.03	143.8%
421,261 - Trash	7,095.41	4,650.03	2,445.38	152.6%
422,261 - Janitorial Service (Contracted)	37,266.78	40,731.66	-3,464.88	91.5%
440,261 - Rentals				
441,268 - Lease	441,225.00	515,625.03	-74,400.03	85.6%
Total 440,261 - Rentals	441,225.00	515,625.03	-74,400.03	85.6%
520,261 - Insurance				
521,261 - Property Insurance	25,903.41	7,133.13	18,770.28	363.1%
522,261 - Liability Insurance	0.00	11,413.08	-11,413.08	0.0%
523,268 - D & O Insurance	0.00	0.00	0.00	0.0%
523,269 - Other Insurance	2,216.16			
Total 520,261 - Insurance	28,119.57	18,546.21	9,573.36	151.6%
590,261 - Other Purchased Services				
590,209 - DSA Sponsor Fee	50,672.70	50,971.23	-298.53	99.4%
590,208 - Power School	0.00	4,279.86	-4,279.86	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem. Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 590.261 - Other Purchased Services	50,672.70	55,251.09	-4,578.39	91.7%
622.261 - Electricity	38,499.92	40,578.30	-2,078.38	94.9%
Total 2610 - Operation of Building	650,555.96	719,404.11	-68,848.15	90.4%
2620 - Maintenance of Building	14,428.76	16,469.37	-2,040.61	87.6%
117.262 - Custodial Wages	0.00	0.00	0.00	0.0%
227.262 - Custodial - FICA	2,068.34	1,962.63	105.71	105.4%
234.262 - PERS - Custodial	209.24	208.80	0.44	100.2%
247.262 - Custodial-MC	71.93	864.00	-792.07	8.3%
267.262 - Custodial-FLTA & MBT	626.71	475.20	151.51	131.9%
267.262 - Custodial-SUI	139.79	73.44	66.35	190.3%
277.262 - Custodial-WC	0.00	394.56	-394.56	0.0%
281.262 - Health - Custodial	8,370.04	6,114.15	2,255.89	136.9%
430.262 - Misc Maint & Facilities Costs	7,730.28	16,793.46	-9,063.18	46.0%
431.26a - A/C Maintenance Expense	120.98	5,625.00	-5,504.02	2.2%
431.26b - Facility Maint	5,700.00	6,114.15	-414.15	93.2%
431.26c - Summer Maintenance	344.70			
431.26f - Lawn Care	22,266.00	34,646.76	-12,380.76	64.3%
Total 430.262 - Misc Maint & Facilities Costs	7,654.66	10,190.25	-2,535.59	75.1%
610.262 - Gen Maint & Janitorial Supplies	47,465.43	65,285.01	-17,819.58	72.7%
Total 2620 - Maintenance of Building	1,602.06	0.00	1,602.06	100.0%
2660 - Security	1,602.06	0.00	1,602.06	100.0%
490.266 - Alarm Security System	911.05	0.00	911.05	100.0%
Total 2660 - Security	911.05	0.00	911.05	100.0%
2670 - Safety	606.72	2,038.05	-1,431.33	29.8%
490.267 - Security & Fire Services	606.72	2,038.05	-1,431.33	29.8%
Total 2670 - Safety	606.72	2,038.05	-1,431.33	29.8%
3100 - Food Service Operations	690.00	690.00	0.00	100.0%
570.31 - Food Services	690.00	690.00	0.00	100.0%
Total 3100 - Food Service Operations	690.00	690.00	0.00	100.0%
4000 - Facilities Acquisition & Constr	15,372.51	128,641.32	-113,268.81	11.9%
4900 - Other Facilities & Acquisition	5,016.92	128,641.32	-123,624.40	10.1%
Total 4000 - Facilities Acquisition & Constr	20,389.43	128,641.32	-108,251.89	15.8%
5000 - Debt Service	322.95	4,076.10	-3,753.15	7.9%
810.500 - Dues & Fees	0.00	0.00	0.00	0.0%
820.500 - Late Fee	15,372.51	128,641.32	-113,268.81	11.9%
830.500 - Debt-Related Expenditures	5,016.92	128,641.32	-123,624.40	10.1%
832.50b - Debt Serv - Loan	20,389.43	128,641.32	-108,251.89	15.8%
832.50c - Interest Expense	4.92	815.22	-820.14	-0.6%
Total 830.500 - Debt-Related Expenditures	5.66	815.22	-809.56	-0.7%
890.500 - Misc. Expenditures	0.74	815.22	-814.48	-0.1%
892.50a - Bank Charges				
892.50b - E-Funds Fees				
Total 890.500 - Misc. Expenditures				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem. Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 5000 - Debt Service	20,713.12	133,532.64	-112,819.52	15.5%
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	10,000.00	3,750.03	6,249.97	266.7%
Total 900 - Co-Curricular/ Extra-Curricular	10,000.00	3,750.03	6,249.97	266.7%
Total Expense	3,267,204.92	3,422,148.99	-154,944.07	96.5%
Net Ordinary Income	196,449.17	-16,084.54	212,533.71	-1,221.4%
Net Income	196,449.17	-16,084.54	212,533.71	-1,221.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee MH Campus
July 2015 through March 2016

Ordinary Income/Expense

Income

325 - Teacher Supplies Reimb. SB133

1300 - Tuition

1310 - Kinder Tuition

Total 1300 - Tuition

1900 - Other Revenue from Local Source

1901 - NSB Cash Back Savings

Total 1900 - Other Revenue from Local Source

3000 - Revenue from State Sources

3110 - DSA Revenue

3115a - SPED - Discretionary Unit

3115b - SPED Part B Funding

Total 3000 - Revenue from State Sources

Total Income

Gross Profit

Expense

SB515-E - SB515- Expenses

SB133 - SB133- Teacher Supply Reimb.

1000 - Instruction

1111.100 - Licensed Teachers Salaries

113.100 - Licensed Substitute Teachers

123.100 - Long Term Subs

221.100 - FICA - Licensed Teachers

231.100 - PERS Instruction Personnel

241.100 - MC Teachers

251.100 - Tuition Reimb. for Teachers

261.100 - Other (FUTA) - Teachers

261.101 - SUI Teachers

271.100 - WC Teachers

281.100 - Health Teachers

331.100 - Training & Dev. - Teachers

443.100 - Copier

610.100 - General Supplies

610.101 - Classroom Supplies/Consumables

610.103 - Copier & Printing Supplies

610.104 - Assessment & Testing Materials

Total 610.100 - General Supplies

610.2 - Classroom Supp Teacher Purchase

612.100 - Furniture - Fixtures

641.100 - Curriculum - Textbooks

650.100 - Supplies-Inf. Tech. Related

651.99 - Technology Software

Total 650.100 - Supplies-Inf. Tech. Related

651.100 - Tech. Software (Educational)

652.100 - Supplies/Equip. (IT Hardware)

652.101 - Classroom Computers & Equipment

653.100 - Web Based (Website)

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
325 - Teacher Supplies Reimb. SB133	2,742.15			
1300 - Tuition	8,550.30	0.00	8,550.30	100.0%
1310 - Kinder Tuition	8,550.30	0.00	8,550.30	100.0%
Total 1300 - Tuition	9.00	9.00		
1900 - Other Revenue from Local Source				
1901 - NSB Cash Back Savings	9.00			
Total 1900 - Other Revenue from Local Source	9.00			
3000 - Revenue from State Sources				
3110 - DSA Revenue	2,956,111.04	2,721,053.16	235,057.88	108.6%
3115a - SPED - Discretionary Unit	40,939.11	16,912.71	24,026.40	242.1%
3115b - SPED Part B Funding	18,744.60	38,531.97	-19,787.37	48.6%
Total 3000 - Revenue from State Sources	3,015,794.75	2,776,497.84	239,296.91	108.6%
Total Income	3,027,096.20	2,776,497.84	250,598.36	109.0%
Gross Profit	3,027,096.20	2,776,497.84	250,598.36	109.0%
Expense				
SB515-E - SB515- Expenses	5,822.50			
SB133 - SB133- Teacher Supply Reimb.	1,928.86			
1000 - Instruction				
1111.100 - Licensed Teachers Salaries	817,474.29	924,949.71	-107,475.42	88.4%
113.100 - Licensed Substitute Teachers	31,909.31	30,449.97	1,459.34	104.8%
123.100 - Long Term Subs	28,300.30	0.00	28,300.30	100.0%
221.100 - FICA - Licensed Teachers	2,888.23	184,006.26	-39,735.68	78.4%
231.100 - PERS Instruction Personnel	144,270.58	12,623.04	3,511.51	127.8%
241.100 - MC Teachers	16,134.55	52,233.30	-48,986.54	6.2%
251.100 - Tuition Reimb. for Teachers	900.00	28,728.27	-3,259.98	88.7%
261.100 - Other (FUTA) - Teachers	3,246.76	4,439.79	2,323.02	152.3%
261.101 - SUI Teachers	25,468.29	23,853.15	40,785.32	271.0%
271.100 - WC Teachers	6,762.81	971.28	5,956.65	151.3%
281.100 - Health Teachers	64,636.47	20,543.49	9,139.69	144.5%
331.100 - Training & Dev. - Teachers	1,566.93			
443.100 - Copier	29,683.18			
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	7,794.32	16,580.97	-8,786.65	47.0%
610.103 - Copier & Printing Supplies	3,647.34	3,750.03	-102.69	97.3%
610.104 - Assessment & Testing Materials	0.00	1,125.00	-1,125.00	0.0%
Total 610.100 - General Supplies	11,441.66	21,456.00	-10,014.34	53.3%
610.2 - Classroom Supp Teacher Purchase	987.70			
612.100 - Furniture - Fixtures	5,722.16			
641.100 - Curriculum - Textbooks	20,277.41	30,817.53	-10,540.12	65.8%
650.100 - Supplies-Inf. Tech. Related				
651.99 - Technology Software	598.23			
Total 650.100 - Supplies-Inf. Tech. Related	598.23			
651.100 - Tech. Software (Educational)	179.00			
652.100 - Supplies/Equip. (IT Hardware)	4,834.97			
652.101 - Classroom Computers & Equipment	2,205.97	2,700.00	998.72	137.0%
653.100 - Web Based (Website)	3,698.72			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee MH Campus
July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
893.100 - Indirect Costs- Incentives	1,435.93			
Total 1000 - Instruction	1,224,625.45	1,337,771.79	-113,146.34	91.5%
200.SP - SPED				
111.SP - SPED - Licenced Teacher	100,717.09	26,062.47	74,654.62	386.4%
117.SP - SPED Instruction Support	38.12			
231.SP - SPED - PERS	21,268.65	7,297.51	13,971.14	291.5%
241.SP - SPED - MC Teachers	1,313.96	1,993.77	-679.81	65.9%
261.SP - SPED - SUJ Teachers	2,936.96	834.03	2,104.93	352.4%
261.SP2 - SPED - FUJA	489.81	156.42	333.39	313.1%
271.SP - SPED - WC Teachers	738.35	208.53	529.82	354.1%
281.SP - SPED - Health Teachers	9,297.43			
291.SP - SPED - Other Teachers	0.00			
320.SP - SPED - Contracted Services	44,248.21	67,793.49	-23,545.28	65.3%
610.SP1 - SPED -General Supplies-Teachers	90.48	0.00	90.48	100.0%
610.SP2 - SPED -Special Ed Supp-Students	1,119.31	0.00	1,119.31	100.0%
Total 200.SP - SPED	182,280.37	104,346.22	77,914.15	174.7%
2130 - Health Services				
610.213 - Nursing Supplies	765.22	749.97	15.25	102.0%
Total 2130 - Health Services	765.22	749.97	15.25	102.0%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	18,621.24	51,661.08	-33,039.84	36.0%
231.220 - PERS - Support Services	3,298.60	7,513.29	-4,214.69	43.9%
245.220 - MC - Inst. Support Staff	358.36	670.32	-311.96	53.5%
260.220 - Unemployment Comp.				
265.22 - SUJ - Inst. Support Staff	959.09	1,525.59	-566.50	62.9%
265.22B - FUJA - Inst. Support Staff	74.46	2,773.80	-2,699.34	2.7%
Total 260.220 - Unemployment Comp.	1,033.55	4,299.39	-3,265.84	24.0%
275.220 - WC - Inst. Support Staff	148.58	235.80	-87.22	63.0%
285.220 - Health - Support Staff	21.44	1,266.75	-1,245.31	1.7%
Total 2200 - Support Services - Instruction	23,481.77	65,646.53	-42,164.86	35.8%
2290 - Other Support Service- Inst				
681.229 - Staff Travel- Teachers	1,831.79	4,108.68	-2,276.89	44.6%
Total 2290 - Other Support Service- Inst.	1,831.79	4,108.68	-2,276.89	44.6%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	93,320.04	45,462.42	47,857.62	205.3%
225.230 - FICA - Gen Admin	196.87			
235.230 - PERS - Gen Admin	15,989.47	5,417.64	10,571.83	295.1%
245.230 - MC - Gen Admin	1,685.48	576.36	1,109.12	292.4%
265.230 - SUJ - Gen Admin	2,521.62	1,311.75	1,209.87	192.2%
265.23b - FUJA - Gen Admin	286.93	2,385.00	-2,098.07	12.0%
275.230 - WC - Gen Admin	734.11	202.77	531.34	362.0%
285.230 - Health - Gen Admin	4,317.84	1,089.18	3,228.66	396.4%
340.230 - Other Professional Services				
340.23a - Audit	0.00	1,824.93	-1,824.93	0.0%
340.23c - Background/Drug Tests	148.20	749.97	-601.77	19.8%
340.23d - Payroll Service Fees	8,303.94	6,750.00	1,553.94	123.0%
340.23e - Payroll Services - support	2,803.00	4,414.95	-1,611.95	63.5%
Total 340.230 - Other Professional Services	11,255.14	13,739.85	-2,484.71	81.9%

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual - Losee MH Campus

July 2015 through March 2016

	Jul '15 - Mar '16		Budget		\$ Over Budget		% of Budget	
345.230 - Marketing Services		1,293.88		513.63		-162.85		68.3%
531.230 - Postage/Shipping		350.78		2,589.12		901.05		134.8%
533.230 - Telephone/Internet		3,490.17		4,500.00		-1,173.51		73.9%
810.230 - General Office Supplies		3,325.49						
Total 2300 - Support - General Admin		138,768.82		77,787.72		60,981.10		178.4%
2318 - Legal Services								
340.231 - Legal		1,487.56		1,883.16		-395.60		79.0%
Total 2318 - Legal Services		1,487.56		1,883.16		-395.60		79.0%
2400 - School Administration								
114.240 - Admin - Licensed		156,647.13		162,000.00		-5,352.87		96.7%
225.240 - FICA- Lic Admin		1,641.37		45,360.00		-20,742.62		54.3%
234.240 - PERS - Admin Licensed		24,617.38						
240.240 - Medicare Payments		124.46		2,349.00		-2,090.30		189.0%
244.240 - MC - Admin Licensed		4,439.30						
280.240 - Unemployment Compensation								
284.24a - SUJ - Admin Licensed		2,301.71		5,346.00		-3,044.29		43.1%
284.24b - FUTA- Lic Administration		1,045.18		9,720.00		-8,674.82		10.8%
Total 260.240 - Unemployment Compensation		3,346.89		15,066.00		-11,719.11		22.2%
274.240 - WC - Admin Licensed		1,226.51		826.20		400.31		148.5%
284.240 - Health - Admin Licensed		814.86		4,438.80		-3,623.94		18.4%
Total 2400 - School Administration		192,857.90		230,040.00		-37,182.10		83.9%
2500 - Central Services								
310.250 - Management Fee		206,400.14		198,112.50		8,287.64		104.2%
320.250 - Affiliation Fee - NV		27,917.48		14,321.34		13,596.14		194.9%
320.251 - Affiliation Fee - Somerset Inc		0.00		14,321.34		-14,321.34		0.0%
Total 2500 - Central Services		234,317.62		226,755.18		7,562.44		103.3%
2600 - Operation and Maintenance								
2610 - Operation of Building		1,101.28						
352.261 - IT - Technical Services		20,686.10		25,323.30		-4,638.20		81.7%
410.261 - Utility Services								
411.26a - Water		10,461.25		6,374.97		4,086.28		164.1%
411.26b - Sewer		5,834.18		5,625.00		209.18		103.7%
Total 410.261 - Utility Services		16,295.43		11,999.97		4,295.46		135.8%
421.261 - Trash		6,023.55		4,349.97		1,673.58		138.5%
422.261 - Janitorial Service (Contracted)		33,925.39		34,697.34		-771.95		97.8%
440.261 - Rentals								
441.26a - Lease		391,275.00		433,125.00		-41,850.00		90.3%
Total 440.261 - Rentals		391,275.00		433,125.00		-41,850.00		90.3%
520.261 - Insurance								
521.261 - Property Insurance		23,286.20		5,991.84		17,294.36		388.6%
522.261 - Liability Insurance		0.00		9,586.98		-9,586.98		0.0%
523.26b - Other Insurance		2,031.48						
Total 520.261 - Insurance		25,317.68		15,578.82		9,738.86		162.5%
590.261 - Other Purchased Services								
590.20a - DSA Sponsor Fee		41,285.73		45,761.62		-4,475.89		90.2%
590.20b - Power School		0.00		3,595.14		-3,595.14		0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee MH Campus
July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
Total 590,261 - Other Purchased Services	41,285.73	49,356.76	-8,071.03	83.6%
622,261 - Electricity	34,141.42	32,825.00	1,516.42	104.6%
Total 2610 - Operation of Building	568,949.30	607,056.16	-38,106.86	93.7%
2620 - Maintenance of Building				
117,262 - Custodial Wages	23,409.71	15,840.00	7,569.71	147.8%
234,262 - PERS- Custodial	3,354.47	2,158.83	1,205.64	155.8%
247,262 - Custodial-MC	339.46	229.68	109.78	147.8%
267-262 - Custodial- FUTA & MBT	115.74	522.72	437.08	183.6%
267,262 - Custodial-SUI	959.80	80.82	563.54	797.3%
277,262 - Custodial- WC	644.36	433.98	-409.70	5.6%
281,262 - Health - Custodial	24.28			
430,262 - Misc Maint & Facilities Costs				
431,26a - A/C Maintenance Expense	8,668.45	5,135.85	3,532.60	168.8%
431,26b - Facility Maint	8,932.91	11,331.54	-2,398.63	78.8%
431,26c - Summer Maintenance	162.72	3,750.03	-3,587.31	4.3%
431,26f - Lawn Care	5,700.00	5,135.85	564.15	111.0%
430,262 - Misc Maint & Facilities Costs - Other	1,006.93			
Total 430,262 - Misc Maint & Facilities Costs	24,471.01	25,353.27	-882.26	96.5%
432,1 - Technology & Maint Repair	900.00			
610,262 - Gen Maint & Janitorial Supplies	7,948.69	8,559.81	-611.12	92.9%
Total 2620 - Maintenance of Building	62,177.52	53,179.11	8,998.41	116.9%
2660 - Security				
490,266 - Alarm Security System	897.90			
Total 2660 - Security	897.90			
2670 - Safety				
490,267 - Security & Fire Services	1,513.95			
Total 2670 - Safety	1,513.95			
3100 - Food Service Operations				
570,31 - Food Services	7.40	1,711.98	-1,704.58	0.4%
Total 3100 - Food Service Operations	7.40	1,711.98	-1,704.58	0.4%
5000 - Debt Service				
810,500 - Dues & Fees	456.99	3,423.96	-2,966.97	13.3%
830,500 - Debt-Related Expenditures	32,442.28	108,058.68	-75,616.40	30.0%
832,50b - Debt Serv -Loan	4,609.84			
832,50c - Interest Expense		108,058.68	-71,006.56	34.3%
Total 830,500 - Debt-Related Expenditures	37,052.12			
890,500 - Misc. Expenditures				
892,50a - Bank Charges	-5.72	684.81	-685.34	-0.1%
892,50b - E-Funds Fees	5.19			
Total 890,500 - Misc. Expenditures	-0.53	684.81	-685.34	-0.1%
5000 - Debt Service - Other	0.00	0.00	0.00	0.0%
Total 5000 - Debt Service	37,508.58	112,167.45	-74,658.87	33.4%
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	14,079.88	14,999.99	-920.11	93.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee MH Campus
 July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 900 - Co-Curricular/ Extra-Curricular	14,079.88	14,999.99	-920.11	93.9%
Total Expense	2,694,383.67	2,839,204.04	-143,820.37	94.9%
Net Ordinary Income	332,712.53	-61,706.20	394,418.73	-539.2%
Net Income	332,712.53	-61,706.20	394,418.73	-539.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 - Teacher Supplies Reimb. SB133	4,416.08			
1300 - Tuition	11,659.50	42,398.37	-30,738.87	27.5%
1310 - Kinder Tuition	0.00	0.00	0.00	0.0%
1300 - Tuition - Other				
Total 1300 - Tuition	11,659.50	42,398.37	-30,738.87	27.5%
1900 - Other Revenue from Local Source				
1901 - NSB Cash Back Savings	17.00			
Total 1900 - Other Revenue from Local Source	17.00			
Total 3000 - Revenue from State Sources				
3000 - Revenue from State Sources				
3110 - DSA Revenue	4,101,568.02	3,773,317.32	328,250.70	108.7%
3115a - SPED - Discretionary Unit	55,828.10	24,547.86	31,278.24	227.4%
3115b - SPED Part B Funding	27,221.69	55,927.17	-28,705.48	48.7%
3230 - Class Size Reduction	35,413.93	29,491.74	5,922.19	120.1%
Total 3000 - Revenue from State Sources	4,220,029.74	3,883,284.09	336,745.65	108.7%
Total Income	4,236,122.32	3,925,682.46	310,439.86	107.9%
Gross Profit	4,236,122.32	3,925,682.46	310,439.86	107.9%
Expense				
SB133 - Teacher Supply Reimb.	3,202.13			
1000 - Instruction				
111,100 - Licensed Teachers Salaries	1,360,501.02	1,232,919.17	127,581.85	110.3%
113,100 - Licensed Substitute Teachers	45,689.22	44,624.97	1,064.25	102.4%
123,100 - Long Term Subs	2,400.00	0.00	1,449.33	100.0%
221,100 - FICA - Licensed Teachers	1,449.33	253,890.89	35,979.12	114.2%
231,100 - PERS Instruction Personnel	289,870.01	17,199.32	3,008.76	117.5%
241,100 - MC Teachers	20,208.08			
251,100 - Tuition Reimb. for Teachers	5,250.00	34.50	3,186.28	9.3356%
261,100 - Other (FUTA) - Teachers	3,220.78	38,142.09	-5,046.28	86.8%
261,101 - SUI Teachers	33,095.81	5,894.73	4,981.54	184.5%
271,100 - WC Teachers	10,876.27	101,018.70	31,914.01	131.6%
281,100 - Health Teachers	132,932.71	2,625.03	2,537.03	196.6%
331,100 - Training & Dev. - Teachers	5,162.06	34,703.55	26,313.19	175.8%
443,100 - Copier	61,016.74			
610,100 - General Supplies				
610,101 - Classroom Supplies/Consumables	6,929.75	12,693.75	-5,704.00	54.9%
610,102 - Teacher Reimbursements	125.99	6,525.00	-1,079.67	83.5%
610,103 - Copier & Printing Supplies	5,445.33	2,250.00	1,208.14	153.7%
610,104 - Assessment & Testing Materials	3,458.14			
Total 610,100 - General Supplies	15,959.21	21,408.75	-5,449.54	74.5%
610,2 - Classroom Supp Teacher Purchase	3,882.17			
612,100 - Furniture - Fixtures	5,015.04	44,730.00	-34,132.29	23.7%
641,100 - Curriculum - Textbooks	10,597.71			
651,100 - Techn. Software (Educational)	21,864.15			
652,100 - Supplies/Equip. (IT Hardware)	4,210.97			
652,101 - Classroom Computers & Equipment	17,310.36	2,700.00	367.67	113.6%
653,100 - Web Based (Website)	3,067.67	0.00	568.94	100.0%
893,100 - Indirect Costs- Incentives	568.94			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie Campus
July 2015 through March 2016

	Jul '15 - Mar 16	Budget	\$ Over Budget	% of Budget
Total 1000 - Instruction	2,054,148.25	1,799,891.70	254,256.55	114.1%
200-SP - SPED				
111.SP - SPED - Licensed Teacher	68,519.42	103,033.53	-34,514.11	66.5%
221.SP - SPED - FICA Teacher	0.00	0.00	0.00	0.0%
231.SP - SPED - PERS	17,665.68	23,330.97	-5,665.29	75.7%
241.SP - SPED - MC Teachers	933.09	1,431.45	-498.36	65.2%
261.SP - SPED - SUI Teachers	1,861.24	3,257.82	-1,396.58	57.1%
261.SP2 - SPED - FUTA	82.83	5,923.35	-5,840.52	1.4%
271.SP - SPED - WC Teachers	546.79	503.46	43.33	108.6%
281.SP - SPED - Health Teachers	6,789.71	2,705.04	4,084.67	251.0%
320.SP - SPED - Contracted Services	112,302.86	78,750.00	33,552.86	142.6%
610.SP1 - SPED -General Supplies-Teachers	216.23	937.53	-721.30	23.1%
610.SP2 - SPED -Special Ed Supp-Students	1,008.39	1,500.03	-491.64	67.2%
Total 200-SP - SPED	209,926.24	221,373.18	-11,446.94	94.8%
2130 - Health Services				
610.213 - Nursing Supplies	781.98	1,199.97	-417.99	65.2%
Total 2130 - Health Services	781.98	1,199.97	-417.99	65.2%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	134,816.04	131,011.56	3,804.48	102.9%
225.220 - FICA - Ins. Support Staff	0.00	0.00	0.00	0.0%
231.220 - PERS - Support Services	19,183.44	18,748.44	435.00	102.3%
245.220 - MC - Inst. Support Staff	1,929.86	1,696.50	233.36	113.8%
260.220 - Unemployment Comp.				
265.22 - SUI -Inst. Support Staff	4,916.16	3,861.00	1,055.16	127.3%
265.22B - FUTA - Inst. Support Staff	447.50	7,020.00	-6,572.40	6.4%
Total 260.220 - Unemployment Comp.	5,363.76	10,881.00	-5,517.24	49.3%
275.220 - WC - Inst. Support Staff	970.67	596.70	373.97	162.7%
285.220 - Health - Support Staff	5,202.42	3,205.80	1,996.62	162.3%
Total 2200 - Support Services - Instruction	167,486.19	166,140.00	1,326.19	100.8%
2290 - Other Support Service- Inst.				
581.229 - Staff Travel- Teachers	6,934.42	5,400.00	1,534.42	128.4%
584.229 - Travel- Licensed Admin.	0.00	0.00	0.00	0.0%
Total 2290 - Other Support Service- Inst.	6,934.42	5,400.00	1,534.42	128.4%
2300 - Support - General Admin				
115.230 - Gen Admn Salaries	68,311.05	97,736.13	-29,425.08	69.9%
225.230 - FICA - Gen Admn	0.00	0.00	0.00	0.0%
235.230 - PERS - Gen Admn	10,755.99	11,646.90	-891.51	92.3%
245.230 - MC - Gen Admn	1,243.99	1,239.12	4.87	100.4%
265.230 - SUI - Gen Admn	2,210.02	2,820.06	-610.04	78.4%
265.23b - FUTA - Gen Admn	184.61	5,127.30	-4,942.69	3.6%
275.230 - WC - Gen Admn	624.74	435.87	188.87	143.3%
285.230 - Health - Gen Admn	7,686.50	2,341.44	5,345.06	328.3%
340.230 - Other Professional Services				
340.23a - Audit	3,887.50	2,427.48	1,440.02	159.3%
340.23c - Background/Drug Tests	1,884.00	937.53	946.47	201.0%
340.23d - Payroll Service Fee's	11,336.46	11,250.00	86.46	100.8%
340.23e - Payroll Services - support	650.00	7,499.87	-6,849.87	8.7%
Total 340.230 - Other Professional Services	17,737.96	22,114.98	-4,377.02	80.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie Campus
July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
345.230 - Marketing Services	43.50	749.97	-749.97	0.0%
531.230 - Postage/Shipping	0.00	3,674.97	2,512.37	168.4%
533.230 - Telephone/Internet	6,187.34	6,562.53	-4,843.12	26.2%
610.230 - General Office Supplies	1,719.41			
2300 - Support - General Admin - Other	6,163.65			
Total 2300 - Support - General Admin	122,868.16	154,449.27	-31,581.11	79.6%
2318 - Legal Services				
340.231 - Legal	2,028.50	4,124.97	-2,096.47	49.2%
Total 2318 - Legal Services	2,028.50	4,124.97	-2,096.47	49.2%
2400 - School Administration				
114.240 - Admin - Licensed	189,588.47	262,614.78	-73,026.31	72.2%
225.240 - FICA- Lic. Admin	0.00	0.00	0.00	0.0%
234.240 - PERS - Admin Licensed	51,503.17	73,532.16	-22,028.99	70.0%
244.240 - MC - Admin Licensed	2,605.77	3,867.90	-1,202.13	68.4%
250.240 - Unemployment Compensation				
264.24a - SUI - Admin Licensed	5,083.83	8,666.28	-3,582.45	58.7%
264.24b - FUTA - Lic Administration	210.00	15,756.93	-15,546.93	1.3%
Total 260.240 - Unemployment Compensation	5,293.83	24,423.21	-19,129.38	21.7%
274.240 - WC - Admin Licensed	1,482.64	1,339.38	143.26	110.7%
284.240 - Health - Admin Licensed	5,457.21	7,195.68	-1,738.47	75.8%
Total 2400 - School Administration	255,931.09	372,913.11	-116,982.02	68.6%
2500 - Central Services				
310.250 - Management Fee	281,454.73	273,375.00	8,079.73	103.0%
320.250 - Affiliation Fee - NV	47,290.22	19,859.58	27,430.64	238.1%
320.251 - Affiliation Fee - Somerset Inc	0.00	19,859.58	-19,859.58	0.0%
Total 2500 - Central Services	328,744.95	313,094.15	15,650.79	105.0%
2610 - Operation of Building				
352.261 - IT - Technical Services	36,537.15	29,999.97	6,537.18	121.8%
410.261 - Utility Services				
411.26a - Water	3,594.79	11,250.00	-7,555.21	32.8%
411.26b - Sewer	1,143.78	11,250.00	-10,100.22	10.2%
Total 410.261 - Utility Services	4,844.57	22,500.00	-17,655.43	21.5%
421.261 - Trash				
422.261 - Janitorial Service (Contracted)	13,873.99	6,750.00	7,123.99	205.5%
440.261 - Rentals	44,506.38	48,861.00	-4,254.62	91.3%
441.26a - Lease				
556.893.49	556,893.49	561,937.50	-5,044.01	99.1%
Total 440.261 - Rentals	556,893.49	561,937.50	-5,044.01	99.1%
520.261 - Insurance				
521.261 - Property Insurance	23,471.60	11,250.00	12,221.60	208.6%
522.261 - Liability Insurance	0.00	22,500.00	-22,500.00	0.0%
523.26a - D & O Insurance	0.00	0.00	0.00	0.0%
523.26b - Other Insurance	2,770.20			
Total 520.261 - Insurance	26,241.80	33,750.00	-7,508.20	77.8%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	59,972.76	59,578.74	394.02	100.7%
590.20b - Power School	0.00	7,499.97	-7,499.97	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie Campus
July 2015 through March 2016

	Jul 15 - Mar 16	Budget	\$ Over Budget	% of Budget
Total 590.261 - Other Purchased Services	59,972.76	67,078.71	-7,105.95	89.4%
622.261 - Electricity	45,362.70	56,399.97	-11,037.27	79.6%
Total 2610 - Operation of Building	788,332.84	827,877.15	-39,544.31	95.2%
2620 - Maintenance of Building	12,181.45	17,941.87	-5,660.42	68.3%
117.262 - Custodial Wages	0.00	0.00	0.00	0.0%
227.262 - Custodial- FICA	1,576.41	226.17	-69.56	69.2%
234.262 - PERS- Custodial	156.61	936.00	-919.78	1.7%
247.262 - Custodial-MC	16.22	514.80	-64.21	87.5%
267.262 - Custodial- FUTA & MBT	450.59	79.56	8.14	110.2%
267.262 - Custodial-SUI	87.70	427.41	-268.93	37.1%
277.262 - Custodial- WC	158.48			
281.262 - Health - Custodial				
430.262 - Misc Maint & Facilities Costs	3,605.45	7,499.97	-3,894.52	48.1%
431.26a - A/C Maintenance Expense	14,171.21	15,000.03	-828.82	94.5%
431.26b - Facility Maint	2,907.55	3,750.03	-842.48	77.5%
431.26f - Lawn Care	5,850.00	3,750.03	2,099.97	156.0%
430.262 - Misc Maint & Facilities Costs - Other	1,516.74			
Total 430.262 - Misc Maint & Facilities Costs	28,050.95	30,000.06	-1,949.11	93.5%
432.1 - Technology & Maint Repair	375.00	7,499.97	-628.45	108.4%
610.262 - Gen Maint & Janitorial Supplies	8,128.42			
Total 2620 - Maintenance of Building	51,181.83	57,525.84	-6,344.01	89.0%
2660 - Security	990.00	1,312.47	-322.47	75.4%
490.266 - Alarm Security System		1,312.47	-322.47	75.4%
Total 2660 - Security	990.00	1,312.47	-322.47	75.4%
2670 - Safety	4,221.00	1,500.03	2,720.97	281.4%
490.267 - Security & Fire Services		1,500.03	2,720.97	281.4%
Total 2670 - Safety	4,221.00	1,500.03	2,720.97	281.4%
3100 - Food Service Operations	0.00	749.97	-749.97	0.0%
570.31 - Food Services		749.97	-749.97	0.0%
Total 3100 - Food Service Operations	0.00	749.97	-749.97	0.0%
5000 - Debt Service	449.18	3,750.03	-3,300.85	12.0%
810.500 - Dues & Fees		3,750.03	-3,300.85	12.0%
830.500 - Debt-Related Expenditures	28,041.12	134,970.39	-106,929.27	20.8%
832.50b - Debt Serv-Loan	6,769.15			
832.50c - Interest Expense		134,970.39	-100,160.12	25.8%
Total 830.500 - Debt-Related Expenditures	34,810.27	134,970.39	-100,160.12	25.8%
890.500 - Misc. Expenditures	22.68	1,500.03	-1,477.35	1.5%
892.50a - Bank Charges	7.56	0.00	7.56	100.0%
892.50b - E-Funds Fees				
Total 890.500 - Misc. Expenditures	30.24	1,500.03	-1,469.79	2.0%
Total 5000 - Debt Service	35,289.69	140,220.45	-104,930.76	25.2%
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	0.00	3,750.03	-3,750.03	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie Campus
 July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 900 - Co-Curricular/ Extra-Curricular	0.00	3,750.03	-3,750.03	0.0%
Total Expense	4,032,047.27	4,071,522.30	-39,475.03	99.0%
Net Ordinary Income	204,075.05	-145,839.84	349,914.89	-139.9%
Net Income	204,075.05	-145,839.84	349,914.89	-139.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Executive Director
July 2015 through March 2016

	Jul '15 - Mar 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction	934.72			
331.100 · Training & Dev. - Teachers	43.27			
443.100 · Copier				
610.100 · General Supplies	0.00	10,500.03	-10,500.03	0.0%
610.101 · Classroom Supplies/Consumables	0.00	10,500.03	-10,500.03	0.0%
Total 610.100 · General Supplies				
612.100 · Furniture - Fixtures	7,210.43			
641.100 · Curriculum - Textbooks	977.95			
662.100 · Supplies/Equip. (IT Hardware)	7.43			
662.101 · Classroom Computers & Equipment	3,458.08			
Total 1000 · Instruction	12,631.88	10,500.03	2,131.85	120.3%
2290 · Other Support Service-Inst.				
581.229 · Staff Travel- Teachers	423.17	3,750.03	-3,750.03	0.0%
584.229 · Travel- Licensed Admin.	0.00	3,750.03	-3,326.86	11.3%
Total 2290 · Other Support Service-Inst.	423.17	3,750.03	-3,326.86	11.3%
2300 · Support - General Admin				
340.230 · Other Professional Services				
340.23d · Payroll Service Fee's	180.00			
Total 340.230 · Other Professional Services	180.00			
531.230 · Postage/Shipping	41.06			
610.230 · General Office Supplies	420.79	1,874.97	-1,454.18	22.4%
733.230 · Office Furniture & Equipment	2,116.00			
Total 2300 · Support - General Admin	2,757.85	1,874.97	882.88	147.1%
2400 · School Administration				
114.240 · Admin - Licensed	101,856.99	101,250.00	606.99	100.6%
234.240 · PERS - Admin Licensed	28,392.60	28,350.00	42.60	100.2%
240.240 · Medicare Payments	82.05			
244.240 · MC - Admin Licensed	1,393.85	1,468.17	-74.32	94.9%
260.240 · Unemployment Compensation				
264.244 · SJI - Admin Licensed	2,440.00	3,240.00	-800.00	75.3%
264.24b · FUTA- Lic Administration	83.17			
Total 260.240 · Unemployment Compensation	2,523.17	3,240.00	-716.83	77.9%
274.240 · WC - Admin Licensed	812.91			
284.240 · Health - Admin Licensed	1,684.14	9,466.83	-7,782.69	17.8%
Total 2400 · School Administration	136,745.71	143,775.00	-7,029.29	95.1%
2500 · Central Services				
320.250 · Affiliation Fee - NV	8,390.14			
Total 2500 · Central Services	8,390.14	8,390.14		
2610 · Operation of Building				
352.261 · IT - Technical Services	50.00			
Total 2610 · Operation of Building	50.00			
5000 · Debt Service				
810.500 · Dues & Fees	780.96	375.03	405.93	208.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Executive Director
 July 2015 through March 2016

	Jul '15 - Mar '16	Budget	\$ Over Budget	% of Budget
Total 5000 - Debt Service	780.96	375.03	405.93	208.2%
Total Expense	161,779.71	160,275.06	1,504.65	100.9%
Net Ordinary Income	-161,779.71	-160,275.06	-1,504.65	100.9%
Net Income	-161,779.71	-160,275.06	-1,504.65	100.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Somerset System Wide
July 2015 through March 2016

	Jul '15 - Mar 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 - Instruction	395.84			
331.100 - Training & Dev. - Teachers	0.00			
443.100 - Copier				
Total 1000 - Instruction	395.84			
200-SP - SPED				
320.SP - SPED - Contracted Services	240.00			
Total 200-SP - SPED	240.00			
2290 - Other Support Service- Inst.				
581.229 - Staff Travel- Teachers	0.00			
Total 2290 - Other Support Service- Inst.	0.00			
2500 - Central Services				
320.250 - Affiliation Fee - NV	8,509.75	0.00	8,509.75	100.0%
320.251 - Affiliation Fee - Somerset Inc	136,067.04	134,927.01	1,140.03	100.8%
Total 2500 - Central Services	144,576.79	134,927.01	9,649.78	107.2%
5000 - Debt Service				
810.500 - Dues & Fees	2,000.00			
830.500 - Debt-Related Expenditures				
832.50b - Debt Serv -Loan	-4,637.58			
Total 830.500 - Debt-Related Expenditures	-4,637.58			
Total 5000 - Debt Service	-2,637.58			
790 - Depreciation	719,477.63			
Total Expense	862,052.68	134,927.01	727,125.67	638.9%
Net Ordinary Income	-862,052.68	-134,927.01	-727,125.67	638.9%
Net Income	-862,052.68	-134,927.01	-727,125.67	638.9%

Somerset Academy of Las Vegas
Balance Sheet
 As of March 31, 2016

Mar 31, 16

ASSETS

Current Assets

Checking/Savings

101 · Cash in Bank	
101.a · NSB - Operating Account-8726	2,190,552.31
101.d · SGF STE Account	40,779.12
101.e · SGF LOS Account	110,825.56
101ab · SGF LOS M-H	-66.32
101.f · SGF NLV Account	161,419.18
101.g · SGF SKY Account	86,909.45
101.ac · SGF SKY M-H	26,351.50
101.w · School Dev Cent. II Escrow Acct	643.55
101.v · North Rainbow Escrow Acct	1,138.59
101.u · Losee Rd. Escrow Acct	1,930.64
101.t · Stephanie Rd Escrow Acct	1,237.59
101.s · Non Bond Fin. Custody Acct.	1.00
101.I · Bond-Obligated Revenue Fund	3,300.24
101.j · Bond-Obligated Principal Fund	126,249.99
101.k · Bond Obligated Interest Fund	524,927.30
101.L · Bond Obligated Reserve Fund	2,816,531.26
101.m · Bond Obligated Project Fund	9,034,406.49
101.o · Bond Obligated Exp Fund.	9,922.74
101.p · Bond Obligated R&R Fund	137,501.34
101.q · Bond Obligated T&I Fund	129,168.64
101.h · Bond-Obligated Operating Fund	3,147,998.41
101 · Cash in Bank - Other	815.26

Total 101 · Cash in Bank 18,552,543.84

Total Checking/Savings 18,552,543.84

Accounts Receivable

153.1 · Accounts Receivable 75,516.46

Total Accounts Receivable 75,516.46

Other Current Assets

153.22 · Due from Doral	879.99
153.21 · Due From Mater	730.00
153.20 · Due from Landlord	2,231.19
153.19 · Due from LMT SGF	5,989.98
153.10 · Due From SPED Part B Funding	538,246.89
153.11 · Due from Pinecrest	935.07
153.13 · Due from Losee	4,541.00
153.2 · DSA Receivable	2,541,159.04
153.4 · Due from State Tax Dept.	4,339.89
153.5 · Due from Aftercare Programs	39,981.20
191 · Security Deposits	23,216.50
499.2 · Due from Sky Pointe	99.00

Total Other Current Assets 3,162,349.75

Total Current Assets 21,790,410.05

Fixed Assets

200.000 · Zions Lease Assets

200.2 · Curriculum	1,301,559.97
200.3 · Technology	1,332,348.48
200.4 · Furniture and Equipment	1,481,226.31
242.0 · Accumulated Depreciation	-2,410,363.44

Total 200.000 · Zions Lease Assets 1,704,771.32

211.2 · North Las Vegas I Land 1,500,000.00

231.4 · North Las Vegas I Building

231.4b · Accum. Deprec NLV I Building	-63,296.68
231.4 · North Las Vegas I Building - Other	7,353,512.01

Total 231.4 · North Las Vegas I Building 7,290,215.33

211.1 · Sky Pointe Land 3,950,000.00

Somerset Academy of Las Vegas
Balance Sheet
As of March 31, 2016

	Mar 31, 16
231.3 · Sky Pointe Building	
231.3b · Accum. Depr. Sky Pointe Build.	-151,787.58
231.3 · Sky Pointe Building - Other	18,352,303.67
Total 231.3 · Sky Pointe Building	18,200,516.09
Total Fixed Assets	32,645,502.74
Other Assets	
199.100 · Deferred Outflows of Resources	2,330,327.21
Total Other Assets	2,330,327.21
TOTAL ASSETS	56,766,240.00
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
421 · Accounts Payable	
Accounts Payable - Transfers	419.39
421 · Accounts Payable - Other	2,167,508.53
Total 421 · Accounts Payable	2,167,927.92
Total Accounts Payable	2,167,927.92
Credit Cards	
451 · Credit Cards	
451.2 · Home Depot	-36.50
451.3 · NSB Credit Card	-4,162.42
451.5 · Staff Reimbursable Charges	2,441.12
Total 451 · Credit Cards	-1,757.80
Total Credit Cards	-1,757.80
Other Current Liabilities	
461.5 · Zions Bank (Capital Lease)	377,801.38
SGF Reimbursable Expenses	-8.05
461 · Accrued Salaries	
461.4 · Accrued PTO	189,435.14
461.1 · Current Payroll Liabilities	151.97
461.2 · Accrued Payroll Liability	1,123,356.92
461.3 · Salaried Payroll Liabilities	815,176.21
Total 461 · Accrued Salaries	2,128,120.24
499 · Other Current Liabilities	
499.10 · Accrued Interest	87,456.77
499.9 · UNLV Grant	1,060.00
499.1 · Clearing Account	36,393.23
499.7 · State-Aid Grants.	9,571.12
Total 499 · Other Current Liabilities	134,481.12
Total Other Current Liabilities	2,640,394.69
Total Current Liabilities	4,806,564.81
Long Term Liabilities	
542 · Deferred Inflow	2,989,730.00
541.100 · Net Pension Liability	11,592,755.00
531.1 · Zions Capital Lease Obligation	1,457,357.69
511.b · Bonds Premium	148,415.50
511 · Bonds Payable	43,080,000.00
521 · Loans Payable	
521.2 · Zion FFE Loan	
Zion FFE (Computer) 2013-2014	-445,800.17
Zion FFE (Furniture) 2013-2014	-357,318.07
Zion FFE (Supplies) 2013-2014	-5,652.43
Zion FFE (Textbooks) 2013-2014	-291,667.40

Somerset Academy of Las Vegas
Balance Sheet
As of March 31, 2016

	<u>Mar 31, 16</u>
521.2a · Zion FFE (Computer)	-146,711.63
521.2b · Zion FFE (Furniture)	-253,939.21
521.2c · Zion FFE (Supplies)	-2,048.06
521.2d · Zion FFE (Textbooks)	-319,967.71
521.2 · Zion FFE Loan - Other	1,822,586.15
Total 521.2 · Zion FFE Loan	<u>-518.53</u>
Total 521 · Loans Payable	<u>-518.53</u>
Total Long Term Liabilities	<u>59,267,739.66</u>
Total Liabilities	<u>64,074,304.47</u>
Equity	
8000 · Ending Fund Balance	-8,388,680.24
Net Income	1,080,615.77
Total Equity	<u>-7,308,064.47</u>
TOTAL LIABILITIES & EQUITY	<u><u>56,766,240.00</u></u>

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016 Agenda Item: 7 – Review and Approval of the Final Budget for the 2016/2017 School Year. Number of Enclosures: 1
--

SUBJECT: Final Budget for 2016/2017
--

<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Trevor Goodsell

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Final budgets are due to the State by June 8, 2016, as such, these will need to be approved by the Board prior to submission.

Submitted By: Staff

	NLV	Steph	Sky Elm	Sky MH	Lone Mtn	Losee Elm	Losee MH	Executive Director	Somerset
WFTE Gross Value \$	6,566	6,566	6,566	6,566	6,566	6,566	6,566	-	6,566
Total Students (FTEs)	1,215	914	750	1,197	910	750	920	-	6,656
Weighted Student Count	1,156	867	693	1,188	863	695	913	-	6,376
Student Teacher Ratio K Full Day(25:1)	125	100	125	-	100	125	-	-	575
Student Teacher Ratio 1st Grade(25:1)	125	100	125	-	100	125	-	-	575
Student Teacher Ratio 2nd Grade(25:1)	125	100	125	-	100	125	-	-	575
Student Teacher Ratio 3rd Grade(25:1)	125	100	125	-	100	125	-	-	575
Student Teacher Ratio 4th Grade(25:1)	125	125	125	-	100	125	-	-	600
Student Teacher Ratio 5th Grade(25:1)	125	125	125	-	100	125	-	-	600
Student Teacher Ratio 6th Grade(30:1)	155	124	-	192	124	-	192	-	787
Student Teacher Ratio 7th Grade(30:1)	155	90	-	192	124	-	192	-	753
Student Teacher Ratio 8th Grade(30:1)	155	50	-	250	62	-	192	-	709
Student Teacher Ratio 9th Grade(30:1)	-	-	-	224	-	-	160	-	384
Student Teacher Ratio 10th Grade(30:1)	-	-	-	155	-	-	124	-	279
Student Teacher Ratio 11th Grade(30:1)	-	-	-	124	-	-	60	-	184
Student Teacher Ratio 12th Grade(30:1)	-	-	-	60	-	-	-	-	60
Total Students (FTEs)	1,215	914	750	1,197	910	750	920	-	6,656
TEACHING STAFF									
Classroom Teachers	45	36	29	39	34	30	32	0	245
Intervention Specialists-SPED	5	3	2	5	3	3	4	0	25
Intervention Specialists-SAL & ELL	0	0	0	0	0	0	0	0	0
Intervention Specialists-Literacy	0	0	0	0	0	0	0	0	0
Art Teacher	1	1	1	1	1	1	1	0	7
Music	1	1	1	1	1	1	1	0	7
PE Teacher	1	1	1	1	2	1	1	0	8
Dance	0	0	0	0	0	0	0	0	0
Technology (STEM)	1	1	0	1	1	1	1	0	6
Theatre	0	0	0	0	0	0	0	0	0
Spanish / Language	1	1	1	1	1	1	1	0	7
Additional Elective Teachers	2	4.00	3.00	1	0.5	0	0.5	0	4
Total Teaching Staff	57.00	44.00	35.00	50.00	43.50	38.00	41.50	0.00	309.00
ADMIN & SUPPORT									
Executive Director & Assistant	1	1	1	1	1	1	1	1	1
Principal	1	1	1	1	1	1	1	0	7
Assistant Principal	2	2	1	1	2	1	2	1	12
Lead Teacher(s)	0	0	0	0	0	0	0	0	0
Counselor	1	1	1	2	1	1	2	0	9
Campus Curriculum Coach	2	1	1	1	1	1	0	0	7
System Wide Curriculum Coach	0	0	0	0	0	0	0	0	1
Office Manager	1	1	1	1	1	1	1	0	7
Registrar	1	1	1	1	1	1	1	0	7
Teacher Assistants	8	8	7	5	12	11	3	0	54
Clinic Aide/ FASA	1	1	1	1	1	1	1	0	7
Campus Monitor/Custodian	2	2	1	2.5	2	1	2	0	12.5
Receptionist	2	1	1	1	1	1	1	0	8
Total Admin & Support	21.00	19.00	16.00	16.50	23.00	20.00	14.00	1.00	131.50
Total # Teachers	57.00	44.00	35.00	50.00	43.50	38.00	41.50	0.00	309.00
Total # Admin & Support	21.00	19.00	16.00	16.50	23.00	20.00	14.00	1.00	131.50
Total Staff	78.00	63.00	51.00	66.50	66.50	58.00	55.50	1.00	440.50
Total Salaries & Benefits as % of Expenses	61%	62%	69%	56%	62%	65%	60%		62%
Student/teacher ratio	21.3	20.8	21.4	23.9	20.9	19.7	22.2		21.5
Student/staff ratio	57.9	48.1	46.9	72.5	39.6	37.5	65.7		50.6
Rent as % of Expenses	16.83%	13.99%	7.36%	22.16%	13.60%	10.00%	16.10%		14.88%
REVENUE (@ 95%)									
Budget Revenue	7,212,419	5,410,862	4,322,726	7,410,528	5,386,098	4,333,642	5,695,644	-	39,771,918
Kinder Revenue (1/2 salary)	141,325	141,325	84,795	-	113,060	141,325	-	-	621,830
Class Reduction Revenue	49,156	49,156	41,113	-	39,325	49,156	-	-	227,906
NLSP (Federal)	-	-	-	-	-	-	-	-	-
Grant(s)	-	-	-	-	-	-	-	-	-
Special Ed Funding	95,000	60,000	60,000	66,000	60,000	65,000	45,000	-	451,000
SPED Discretionary Unit	238,800	186,563	134,325	388,050	119,400	156,713	268,650	-	1,492,500
Total Revenues	7,736,700	5,847,905	4,642,959	7,864,578	5,717,883	4,745,836	6,009,294		42,565,154

EXPENSES									
Personnel Costs	NLV	STEPH	SKY ELM	SKY MH	LM	LOS ELM	LOS MH	EX. DIRECTOR	TOTAL
Executive Director and Assistant								139,050	139,050
Principal	106,090	109,180	109,180	109,000	98,800	104,030	106,090	-	742,370
Assistant Principal(s)	157,590	144,200	72,500	66,950	137,500	72,100	142,800	-	793,640
Lead Teacher								-	-
Counselor	62,212	51,975	52,900	110,826	50,000	40,000	98,000	-	465,913
Teachers Salaries	2,210,000	1,812,200	1,534,800	1,930,000	1,681,500	1,462,200	1,566,500	-	12,197,200
Curriculum Coach	96,000	51,000	54,000	35,000	51,000	45,000	-	-	332,000
SPED Teachers	212,500	132,600	90,800	217,500	124,800	125,550	168,000	-	1,071,750
SPED Facilitator	21,000		19,067	19,067	19,067	21,000	21,000	-	120,200
Speech Pathologist			35,690	7,310				-	43,000
School Psychologist								-	-
School Nurse								-	-
System Wide Campus Curriculum Coach								-	-
Office Manager & Registrar	86,080	82,400	61,360	89,440	88,400	62,500	86,520	-	556,700
Banker	20,000			26,000			22,000	-	68,000
Secretary & FASA	41,600	36,050	31,824	36,400	36,400	36,050	36,050	-	254,374
Teacher Assistants	63,360	63,360	69,360	-	47,520	70,480	-	-	314,080
SPED TAs	63,360	47,520	47,520	79,200	47,520	47,520	79,200	-	411,840
Campus Monitors	42,120	19,570	19,760	55,762	39,480	20,500	45,990	-	243,182
Incentives / Bonuses								-	-
Empl. Benefits	1,393,041	1,116,414	962,617	1,224,280	1,060,346	927,049	1,038,527	61,182	7,783,457
Long Term Sub	28,728	28,728	28,728	30,096	28,728	28,728	28,728	-	202,464
Subst. Teachers (10 days/Teacher)	51,072	32,872	20,272	39,904	32,172	24,472	29,372	-	230,136
Total	4,654,753	3,728,069	3,210,378	4,076,735	3,543,232	3,087,179	3,468,777	200,232	25,959,355
Operations	NLV	STEPH	SKY ELM	SKY MH	LM	LOS ELM	LOS MH	EX. DIRECTOR	TOTAL
Consumables	96,400	69,920	60,400	72,000	62,720	60,400	50,400	-	472,240
Zion's FFE Lease - Instructional and Computer	80,000	180,000	160,000	210,000	205,000	160,000	201,000	-	1,196,000
Zion's FFE Lease - Furniture	-	-	-	-	-	-	-	-	-
Class & Office Supplies	50,000	33,500	28,000	34,000	35,000	37,000	32,000	2,500	252,000
SPED Materials	12,500	10,000	10,000	10,000	12,000	10,000	10,000	-	74,500
Athletic	1,000	1,000	1,000	25,000	1,000	1,000	15,000	-	45,000
Dues and Fees	2,500	2,500	2,500	2,500	2,500	2,500	2,500	500	18,000
NS Lunch Program	8,000	1,000	1,000	1,000	1,000	8,500	7,500	25,000	53,000
Travel Reimbursement	5,000	5,000	5,000	5,000	3,000	5,000	5,000	4,000	37,000
Special Education Contracted Services	152,500	125,000	80,000	75,000	105,000	150,000	85,000	-	772,500
Management Fee	520,318	390,350	311,850	534,610	388,564	312,638	410,895	-	2,869,225
Payroll Services	-	-	-	-	-	-	-	-	-
Audit	3,571	3,571	3,571	3,571	3,571	3,571	3,571	-	25,000
Legal Fees	5,000	5,500	5,500	5,500	5,500	5,500	5,500	-	38,000
IT Services	51,030	40,888	34,000	52,774	43,220	34,000	41,140	-	297,052
Copier	40,000	37,500	25,000	28,000	38,000	28,000	30,000	-	226,500
Infinite Campus	2,500	2,500	2,500	2,500	2,500	2,500	2,500	-	17,500
State Administrative Fee	113,880	85,435	68,254	117,008	85,044	68,426	89,931	-	627,978
Affiliation Fee (School Training)	36,460	26,978	21,251	37,503	26,848	21,309	28,477	-	198,826
Affiliation Fee (Battle of the books)	1,500	1,500	1,500	1,500	1,500	1,500	1,500	-	10,500
Affiliation Fee (Inc.)	37,960	28,478	22,751	39,003	28,348	22,809	29,977	-	209,326
Phone and Communications	8,280	20,160	4,000	5,500	8,280	4,000	5,500	-	55,720
Postage	1,500	1,000	700	1,200	1,000	750	700	-	6,850
Other Purchases	10,500	10,000	5,250	6,250	8,500	5,000	5,000	2,000	52,500
Total	1,240,400	1,081,781	854,027	1,269,419	1,068,095	944,402	1,063,092	34,000	7,555,216
Facilities									
Public Utilities	145,000	115,000	78,000	90,000	107,500	67,000	78,500	-	681,000
Facility Insurance	17,500	17,500	8,000	12,000	20,000	9,200	10,800	-	95,000
School Insurance	22,500	22,500	8,000	12,000	20,000	9,200	10,800	-	105,000
Contracted Janitorial	78,000	66,000	52,000	62,000	66,000	46,500	52,000	-	422,500
Custodial Supplies	15,500	10,000	12,000	13,000	12,000	12,000	12,000	-	86,500
Facility Maintenance	45,000	20,000	20,000	2,500	18,500	20,000	20,000	-	146,000
Summer Maintenance	12,500	7,000	7,500	7,500	8,500	7,500	7,500	-	58,000
Lawn Care	10,000	9,300	6,000	9,000	7,800	7,820	9,180	-	59,100
AC Maintenance & Repair	18,000	8,000	8,000	12,000	7,500	8,000	8,000	-	69,500
Total	364,000	275,300	199,500	220,000	267,800	187,220	208,780	-	1,722,600
Total Expenses	6,259,153	5,085,150	4,263,905	5,566,154	4,879,127	4,218,801	4,740,648	234,232	35,247,171
Scheduled Lease Payment	481,000	827,000	-	-	-	468,520	909,480	-	2,686,000
Scheduled Bond Payment	785,447	-	338,555	1,584,436	768,000	-	-	-	3,476,438
Surplus (Revenues-Total Expenses-Lease-Bond)	211,099	(64,245)	40,499	713,988	70,756	58,514	359,166	(234,232)	1,155,545
	2.73%	-1.10%	0.87%	9.08%	1.24%	1.23%	5.98%		2.71%
	NLV	Steph	Sky Elm	Sky MH	Lone Mtn	Losee Elm	Losee MH	Ex. Director	Somers

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016 Agenda Item: 8 – Review and Approval of Retention Bonuses. Number of Enclosures: 1

SUBJECT: Retention Bonuses

<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Trevor Goodsell

Recommendation:

Proposed wording for motion/action:

Move to approve retention bonuses as presented.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5
--

Background: Review and approval of retention bonuses for returning staff.

Submitted By: Staff

	Principal	AP	Licensed Admin	Teachers	General Admin	Support Staff	Total
NLV	1	2	1	39	2	10	55
Los E	1	1	0	33	1	15	51
Los MH	1	2	1	24	3	5	36
Sky E	1	1	2	33	2	11	50
Sky MH	1	2	1	35	3	10	52
Steph	1	2	2	27	2	7	41
LM	1	2	2	32	2	14	53
	7	12	9	223	15	72	338
	\$ 2,500	\$ 2,000	\$ 1,500	\$ 1,000	\$ 750	\$ 100	
	\$ 17,500	\$ 24,000	\$ 13,500	\$ 223,000	\$ 11,250	\$ 7,200	\$ 296,450

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 9 – Review and Approval of BDO as the Auditor for Somerset Academy.
Number of Enclosures: 0

SUBJECT: Auditor Approval

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Trevor Goodsell

Recommendation:

Proposed wording for motion/action:

Move to approve the hiring of BDO as the auditing firm for Somerset Academy.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5

Background: With the school year coming to an end, it is necessary to appoint an auditing firm to conduct the annual financial audit of Somerset Academy, as required by the State. As such, being that BDO served as the auditing firm for the 2014/2015 school year audit, the Board is being asked to approve BDO to act as the auditing firm for Somerset Academy.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016

Agenda Item: 10 – Review and Approval HVAC Retrofit and Roof Replacement for the Somerset North Las Vegas Campus from Bond Funds.

Number of Enclosures: 2

SUBJECT: HVAC and Roof Replacement

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Arthur Ziev

Recommendation:

Proposed wording for motion/action:

Move to approve the HVAC Retrofit and Roof Replacement at the North Las Vegas Campus.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10

Background: The Board had approved moving forward with bids for the HVAC Retrofit and roof replacement at the North Las Vegas campus. Information for the Board regarding those items is now available.

Submitted By: Staff

SOMERSET ACADEMY AT NORTH LAS VEGAS
CENTENNIAL CAMPUS - SOMERSET OWNED BUILDING
MAXIMUM PRICE ANALYSIS
ROOF AND HVAC PROJECT

Description		
Architectural & Engineering	\$	5,000.00
New Roof	\$	228,315.00
New HVAC	\$	157,880.00
General Conditions	\$	19,021.00
Bond	\$	5,765.16
Liability Insurance	\$	3,629.92
General Contractor Fee	\$	12,438.34
Subtotal	\$	432,049.42
Contingency @ 10%	\$	43,204.94
MAXIMUM TOTAL COST	\$	475,254.36

NEVADA GENERAL CONSTRUCTION

4121 WAGON TRAIL AVENUE

LAS VEGAS, NEVADA 89118

PHONE 702-254-0262

FAX 702-255-3634

PROJECT:

CENTENNIAL ROOF & HVAC OPTIONS

DATE:

5/24/2016

DIV.	DESCRIPTION	BASE BID	ADD ECONOMIZERS	ADD NEW TSTATS	ADD WALK PADS
1	GENERAL CONDITIONS				
*	NGC	\$19,021.00			
*	STUCCO/FRAMING & ACCESS PANEL REWORK ALLOWANCE	\$15,000.00			
*	ROOFING				\$8,680.00
*	60 MIL TPO ROOF SYSTEM OVER 2 LAYERS OF	\$202,260.00			
*	R-20 WITH 10 YEAR NDL WARRANTY. INCLUDES				
*	REMOVAL OF EXISTING, TAPERED INSULATION				
*	CRICKETS, NEW COPING CAP AT SHINGLE AREA				
*	REPLACE METAL ROOF PARAPET WITH TPO				
*	ROOF CURB REMOVAL	\$2,375.00			
*	HVAC				
*	REMOVE EXISTING UNITS & INSTALL NEW	\$130,000.00	\$15,000.00	\$3,000.00	
*	CARRIER HEAT PUMP UNITS WITH NEW ROOF				
*	TOP CURBS, RELOCATE DUCT DETECTORS INSIDE				
*	UNITS				
*	PLUMBING				
*	ADJUST PLUMBING FOR NEW RTU LAYOUT	\$3,230.00			
26	ELECTRICAL				
*	ADJUST ELECTRICAL FOR NEW RTU LAYOUT	\$6,650.00			
	SUBTOTAL	\$378,536.00	\$15,000.00	\$3,000.00	\$8,680.00
	PERMITS & FEES ALLOWANCE	N/A	N/A	N/A	N/A
	BOND	\$5,385.58	\$213.41	\$42.68	\$123.49
	LIABILITY INSURANCE	\$3,390.92	\$134.37	\$26.87	\$77.76
	SUBTOTAL	\$387,312.50	\$15,347.78	\$3,069.56	\$8,881.25
	CONTRACTOR'S FEE	\$11,619.38	\$460.43	\$92.09	\$266.44
	TOTAL CONSTRUCTION COST	\$398,931.88	\$15,808.21	\$3,161.64	\$9,147.69

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016 Agenda Item: 11 – Update on Exterior Lighting for All Campuses. Number of Enclosures: 4
--

SUBJECT: Exterior Lighting Update
--

<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

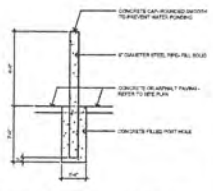
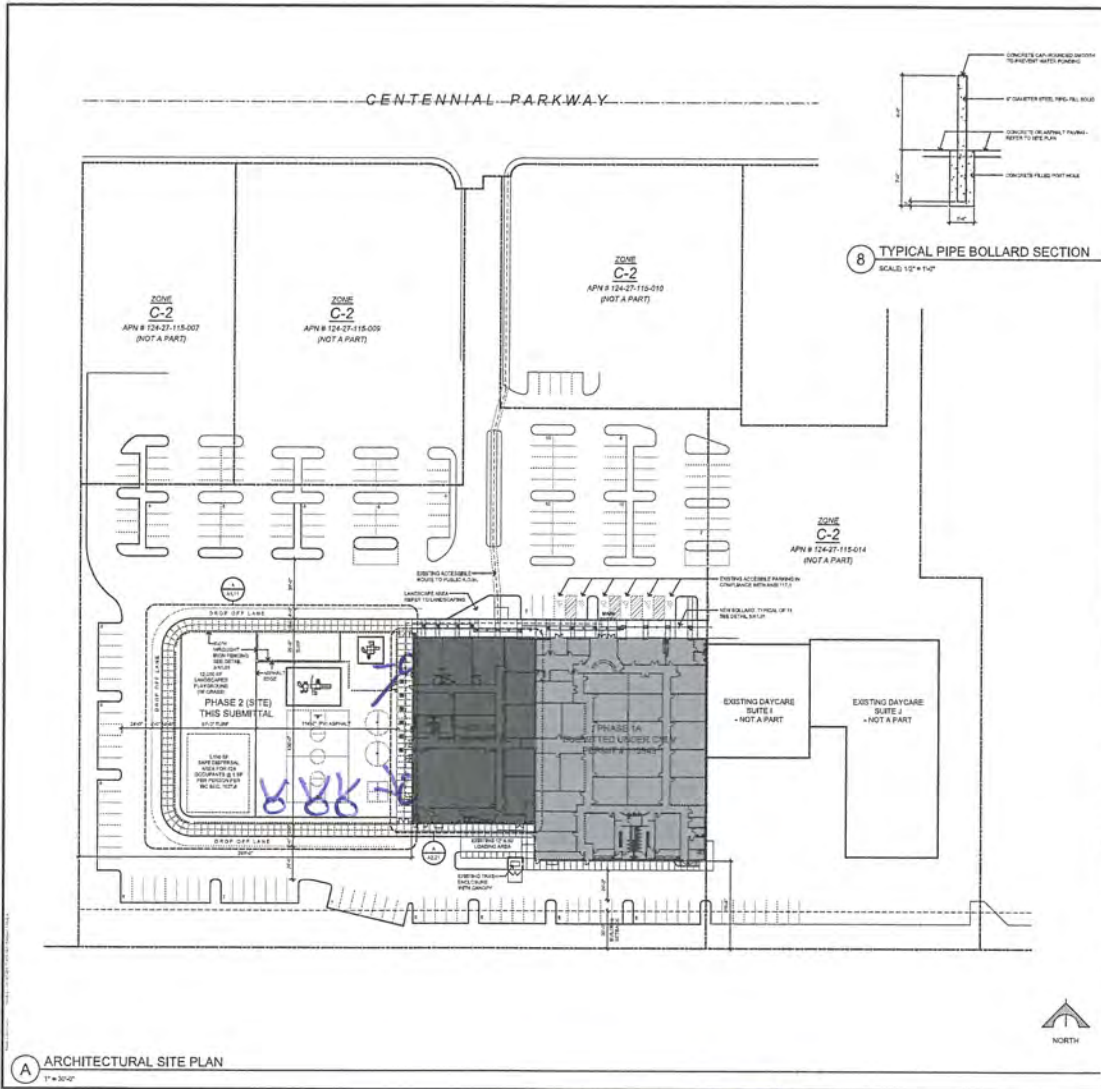
Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10

Background: This is an update on possibilities for exterior lighting on all campuses.

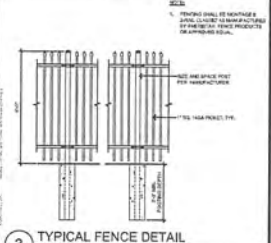
Submitted By: Staff

NLU

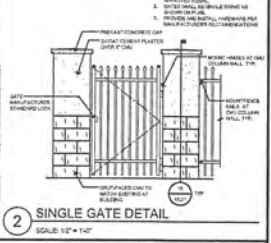


8 TYPICAL PIPE BOLLARD SECTION
SCALE: 1/2" = 1'-0"

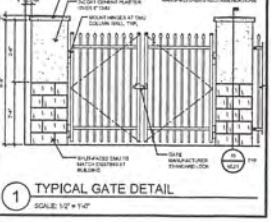
SITE DATA & PARKING ANALYSIS	
PROJECT #	124-27-115-014
APPLICANT	SOMERSET ACADEMY OF LAS VEGAS
LOCATION	385 W. CENTENNIAL PARKWAY, NORTH LAS VEGAS, NV 89101
ZONE	C-2 (GENERAL COMMERCIAL)
AREA	14,850 SQ. FT.
ADJACENT PROPERTIES	LOT 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100
DATE	06/23/2011
SCALE	1/2" = 1'-0"
DESIGNED BY	ARCHITECTURAL SITE PLAN AND DETAILS
DATE	06/23/2011



3 TYPICAL FENCE DETAIL
SCALE: 1/2" = 1'-0"



2 SINGLE GATE DETAIL
SCALE: 1/2" = 1'-0"

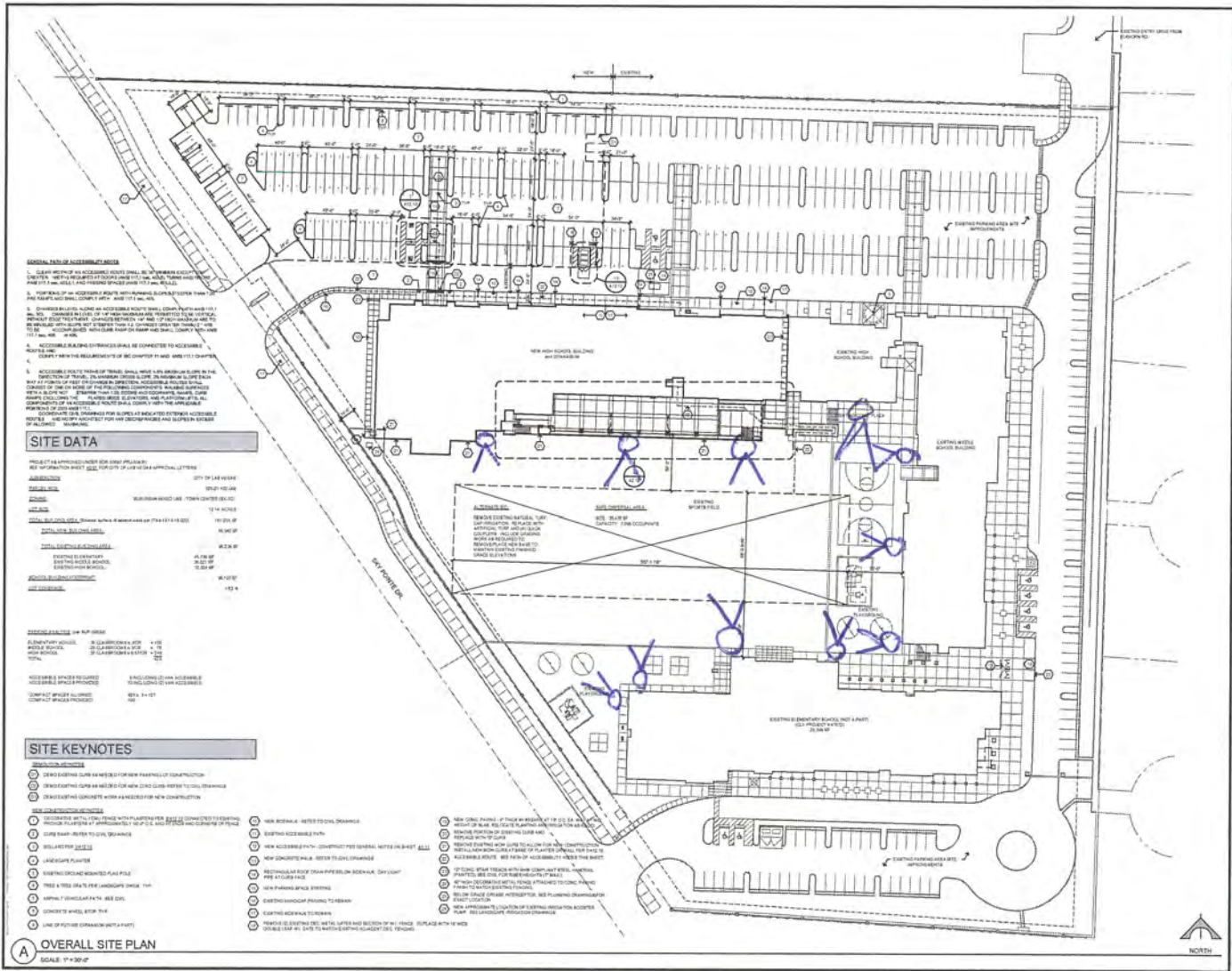


1 TYPICAL GATE DETAIL
SCALE: 1/2" = 1'-0"

Somerset Academy of Las Vegas
 PHASE 1B and 2
 385 W. CENTENNIAL PARKWAY, NORTH LAS VEGAS 89101
 ARCHITECTURAL SITE PLAN AND DETAILS
 A1.01

$\alpha = \text{Light}$

Sky Pointe



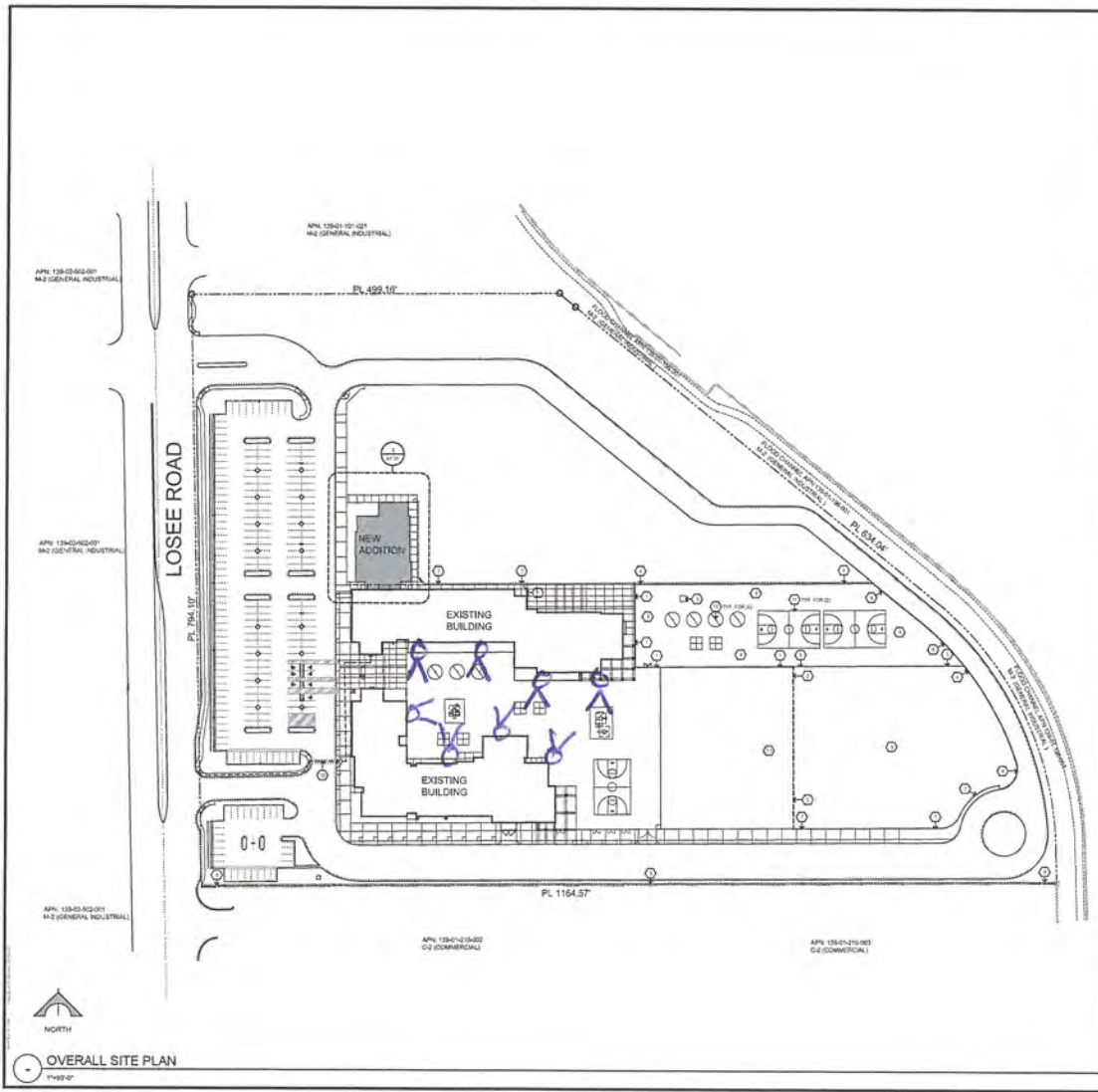
$\alpha = \text{Light}$

SOMERSET ACADEMY
 SKY POINTE CAMPUS H.S. PH. III
 7075 SKY POINTE DRIVE
 LAS VEGAS, NV 89131

NOVEMBER 6, 2013

ARCHITECTURAL
 SITE PLAN
 A1.01

Losee



SITE DATA	
PROJECT NAME	CITY OF NORTH LAS VEGAS - LOSEE CHARTER SCHOOL
DATE	12-14-2014
PROJECT LOCATION	M2 (GENERAL INDUSTRIAL)
OWNER	FOR PUBLIC/CHARTER SCHOOL
DESIGNER	GENERAL CONTRACTOR
SCALE	1/8" = 1'-0"
DATE	12-14-2014

GENERAL NOTES

1. ALL WORK SHALL BE ACCORDING TO THE CITY OF NORTH LAS VEGAS SPECIFICATIONS FOR CONSTRUCTION OF PUBLIC WORKS AND THE CITY OF NORTH LAS VEGAS SPECIFICATIONS FOR CONSTRUCTION OF PUBLIC WORKS.

2. ALL WORK SHALL BE ACCORDING TO THE CITY OF NORTH LAS VEGAS SPECIFICATIONS FOR CONSTRUCTION OF PUBLIC WORKS AND THE CITY OF NORTH LAS VEGAS SPECIFICATIONS FOR CONSTRUCTION OF PUBLIC WORKS.

3. ALL WORK SHALL BE ACCORDING TO THE CITY OF NORTH LAS VEGAS SPECIFICATIONS FOR CONSTRUCTION OF PUBLIC WORKS AND THE CITY OF NORTH LAS VEGAS SPECIFICATIONS FOR CONSTRUCTION OF PUBLIC WORKS.

KEYNOTES

- 1. REMOVE EXISTING CURB AND FINISH. REGRADE AND RE-USE AS APPLICABLE. PATCH REPAIR AS NECESSARY TO MAINTAIN CURB ELEVATION.
- 2. REMOVE EXISTING SIDE CURB.
- 3. REMOVE EXISTING SIDEWALK.
- 4. NEW 12" HIGH CONCRETE FENCE ON TOP OF CONCRETE TYPICAL CURB.
- 5. NEW 12" HIGH CONCRETE SIDE CURB.
- 6. NEW 12" HIGH CONCRETE SIDE CURB.
- 7. NEW 12" HIGH CONCRETE SIDE CURB.
- 8. NEW 12" HIGH CONCRETE SIDE CURB.
- 9. NEW 12" HIGH CONCRETE SIDE CURB.
- 10. NEW 12" HIGH CONCRETE SIDE CURB.
- 11. NEW 12" HIGH CONCRETE SIDE CURB.
- 12. NEW 12" HIGH CONCRETE SIDE CURB.
- 13. NEW 12" HIGH CONCRETE SIDE CURB.
- 14. NEW 12" HIGH CONCRETE SIDE CURB.
- 15. NEW 12" HIGH CONCRETE SIDE CURB.
- 16. NEW 12" HIGH CONCRETE SIDE CURB.
- 17. NEW 12" HIGH CONCRETE SIDE CURB.
- 18. NEW 12" HIGH CONCRETE SIDE CURB.
- 19. NEW 12" HIGH CONCRETE SIDE CURB.
- 20. NEW 12" HIGH CONCRETE SIDE CURB.

ethos the studio

LOSEE PUBLIC CHARTER SCHOOL
HIGH SCHOOL

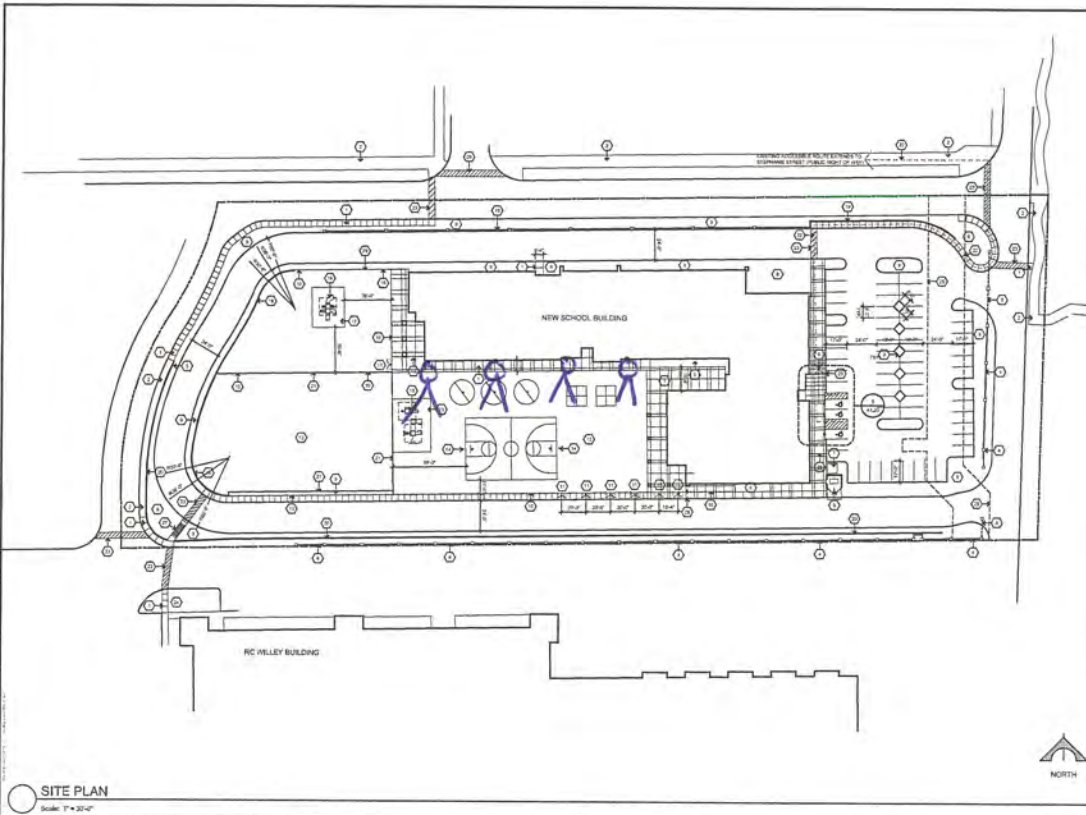
CITY OF NORTH LAS VEGAS
PARCEL# 130-01-10-01E

MAY 18, 2015

OVERALL SITE PLAN
A1.00

$\alpha = \text{Light}$

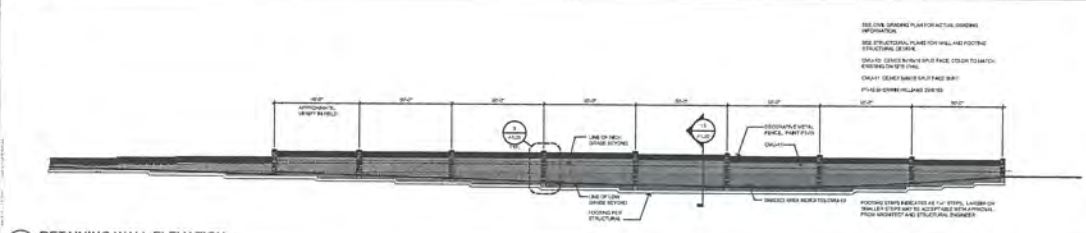
Stephanie



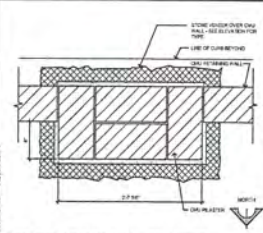
16 SITE PLAN
Scale: 1" = 20'-0"

- ### GENERAL NOTES
1. CLEAR AREA OF AN ACCESSIBLE ROUTE SHALL BE 48" MINIMUM UNLESS OTHERWISE SPECIFIED. ACCESSIBLE ROUTES SHALL BE 36" MINIMUM UNLESS OTHERWISE SPECIFIED. ACCESSIBLE ROUTES SHALL BE 36" MINIMUM UNLESS OTHERWISE SPECIFIED.
 2. SLOPE OF AN ACCESSIBLE ROUTE WITH RUNNING SURFACE SHALL BE 1:12 UNLESS OTHERWISE SPECIFIED. SLOPE OF AN ACCESSIBLE ROUTE WITH RUNNING SURFACE SHALL BE 1:12 UNLESS OTHERWISE SPECIFIED.
 3. CHANGE IN SLOPE OF AN ACCESSIBLE ROUTE SHALL BE 1:48 UNLESS OTHERWISE SPECIFIED. CHANGE IN SLOPE OF AN ACCESSIBLE ROUTE SHALL BE 1:48 UNLESS OTHERWISE SPECIFIED.
 4. ACCESSIBLE ROUTES SHALL BE 36" MINIMUM UNLESS OTHERWISE SPECIFIED. ACCESSIBLE ROUTES SHALL BE 36" MINIMUM UNLESS OTHERWISE SPECIFIED.
- ### GENERAL NOTES
1. COORDINATE WITH ALL OTHER CONTRACTORS AND AGENCIES TO AVOID CONFLICTS.
 2. SEE ALL NOTES AND SPECIFICATIONS FOR ALL WORK.
 3. SEE ALL NOTES AND SPECIFICATIONS FOR ALL WORK.

- ### KEY NOTES
1. NEW CONCRETE FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 2. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 3. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 4. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 5. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 6. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 7. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 8. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 9. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 10. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 11. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 12. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 13. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 14. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 15. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 16. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 17. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 18. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 19. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.
 20. FLOORING SHALL BE 4" MINIMUM THICKNESS UNLESS OTHERWISE SPECIFIED.



17 RETAINING WALL ELEVATION
Scale: 1" = 20'-0"



18 RETAINING WALL PILASTER
Scale: 1" = 20'-0"

$\phi = \text{Light}$

STEPHANIE & WIDWAM
HERNIMAN, NEVADA

STEPHANIE CHARTER SCHOOL

JANUARY 8, 2014

SITE PLAN
A1.01

SUMMARY

TRC Electric
\$46,200.00

RL Jackson Electric
\$82,818.22

Desert/Clark County Lighting
\$47,611.16

Somerset Stephanie Lighting Project

TRC Electric Service		RL Jackson Electric		Desert/Clark County Lighting	
Inclusions:	Price	Inclusions:	Price	Inclusions:	Price
4 Lithonia LED Flood	\$ 5,200.00	3 LED	\$ 8,000.00	5 LED Flood Fixture	\$ 8,506.00
Permit	Included	Permit	N/A	Permit	\$ 675.00
Total Project Cost	\$ 5,200.00	Total Project Cost	\$ 8,000.00	Total Project Cost	\$ 9,181.00
Price Per Light	\$ 1,300.00	Price Per Light	\$ 2,666.67	Price Per Light	\$ 1,836.20

Somerset Losee Lighting Project

TRC Electric Service		RL Jackson Electric		Desert/Clark County Lighting	
Inclusions:	Price	Inclusions:	Price	Inclusions:	Price
0	\$ 10,000.00	4 LED	\$ 10,262.22	4 - 300 Watt LED	\$ 8,230.74
Permit	Included	Permit	N/A	Permit	N/A
Total Project Cost	\$ 10,000.00	Total Project Cost	\$ 10,262.22	Total Project Cost	\$ 8,230.74
Price Per Light	\$ 1,250.00	Price Per Light	\$ 2,565.56	Price Per Light	\$ 2,057.69

Somerset Sky Pointe Lighting Project

TRC Electric Service		RL Jackson Electric		Desert/Clark County Lighting	
Inclusions:	Price	Inclusions:	Price	Inclusions:	Price

11 - LED Permit	\$ 17,000.00 Included	11 - LED Permit	\$ 37,455.00 N/A	11 - 300 Watt LED Permit	\$ 18,291.31 N/A
Total Project Cost	<u>\$ 17,000.00</u>	Total Project Cost	<u>\$ 37,455.00</u>	Total Project Cost	<u>\$ 18,291.31</u>
Price Per Light	\$ 1,545.45	Price Per Light	\$ 3,405.00	Price Per Light	\$ 1,662.85

Somerset Lone Mountain Lighting Project

TRC Electric Service		RL Jackson Electric		Desert/Clark County Lighting	
Inclusions:	Price	Inclusions:	Price	Inclusions:	Price
4 - LED Permit	\$ 6,400.00 Included	4 LED Permit	\$ 12,328.00 N/A	4 - 300 Watt LED Permit	\$ 6,178.85 N/A
Total Project Cost	<u>\$ 6,400.00</u>	Total Project Cost	<u>\$ 12,328.00</u>	Total Project Cost	<u>\$ 6,178.85</u>
Price Per Light	\$ 1,600.00	Price Per Light	\$ 3,082.00	Price Per Light	\$ 1,544.71

Somerset NLV Lighting Project

TRC Electric Service		RL Jackson Electric		Desert/Clark County Lighting	
Inclusions:	Price	Inclusions:	Price	Inclusions:	Price
5 - LED Permit	\$ 7,600.00 Included	4 LED Permit	\$ 14,773.00 N/A	2 - 300 Watt 6 - 76 Wa Permit	\$ 5,729.26 N/A
Total Project Cost	<u>\$ 7,600.00</u>	Total Project Cost	<u>\$ 14,773.00</u>	Total Project Cost	<u>\$ 5,729.26</u>
Price Per Light	\$ 1,520.00	Price Per Light	\$ 2,954.60	Price Per Light	\$ 716.16

TOTAL	\$ 46,200.00	\$ 82,818.22	\$ 47,611.16
--------------	---------------------	---------------------	---------------------

TRC Electric Service, L.L.C.
270 W. Longacres Dr.
Henderson, NV. 89015

Ph. (702) 558-9256

Fx. (702) 558-9257

State Lic. #64298

May 22, 2016

Academica Nevada
1378 Paseo Verde Pkwy., Ste. #200
Henderson, NV. 89012

Re: Somerset Academy @ 385 W. Centennial Pkwy.

Submitted herewith is our proposal to furnish labor and material for the above mentioned project per e-mailed site drawing and our job walk, for the sum of:

\$7,600.00

Included in our cost:

1. – Furnish and install (5) Lithonia “D-Series Size 1 LED Area Floods” to light the playground area. We propose to mount (2) lights to the building on the parapet wall on 2” post mount brackets. The other (3) fixtures will be mounted to (3) existing poles. The cost also includes all necessary conduit, wire, mounting hardware, and time clock.
2. – Remove existing pole mounted fixtures and fix circuiting as needed.
3. – Permit if required.

I hope this meets with your approval. If you have any questions please don't hesitate in calling me.

Sincerely,

Ralph Pangonis Jr.



DESERT / CLARK COUNTY LIGHTING, INC.

May 20, 2016

Summer Set North Las Vegas Academy
385 West Centennial
Las Vegas, NV

Attn: Jake Smoot

Per 5/18/16 site walk with Jake

Bid: Remove 3 fixtures from poles on south side of playground and install twin tennions and 2 LED fixtures on each pole, fixtures would be adjustable for tilt and rotation, also install 2 LED flood fixtures on top of building. Bid assumes poles work and roof receptacles can be energized otherwise additional costs will incur to troubleshoot.

6 - 76 watt LED wide flood fixture
3 - twin tennions
350' - #12 wire
2 - custom mounts
1 - EMT part

2 - 300 watt LED wide flood fixture
100' - 1/2" EMT
1 - photocell
10 - roof block
Misc hardware & freight

Materials: 4229.26
Tax: 330.42
Labor: 1500.00
Total \$6059.68

Deposit required for this job of \$3029.84

We would appreciate the opportunity to serve your lighting needs.

If you should have any questions, please contact us.

Thank You,
Dave Durett
Dave Durett
702-656-1710 fax

Approved by: _____

Date: _____

Quote valid for 60 days
Job limit \$100,000.00



R.L. JACKSON ELECTRIC

200 Polaris, Suite 24 • Las Vegas, NV 89102 • (702) 254-5159 • Fax (702) 254-3453
License #51259 • Bid Limit \$2,700,000.00

PROPOSAL

May 20, 2016

ACADEMICANEVADA
Attn: Jacob Smoot
1738 Paseo Verde Pkwy Suite 200
Henderson, NV 89012

RE: SOMERSET CENTENNIAL FIELD LIGHTING

Submitted herewith is our proposal to provide all labor and materials for the electrical work described below.

Total Proposal = \$14,773.00

INCLUDED IN OUR PROPOSAL:

1. Supply and install 2 building mounted exterior LED flood light fixtures.
2. Supply and install 3 pole mounted exterior LED flood light fixtures.
3. Power to be fed from existing circuits.
4. Lift rental.
5. Engineer design build fees.
6. All pipe, wire, boxes and devices for a complete electrical installation as per proposal.
7. All work performed in accordance with the National Electrical Code.

EXCLUDED FROM OUR PROPOSAL:

1. Drywall patch and paint.
2. Stucco patch and paint.
3. Roof repairs.
4. Trouble shooting power to existing light poles.

We are hoping this meets with your approval. Please feel free to contact me if you have any questions.

Sincerely,

Chris Jackson

TRC Electric Service, L.L.C.
270 W. Longacres Dr.
Henderson, NV. 89015
Ph. (702) 558-9256
Fx. (702) 558-9257
State Lic. #64298

May 22, 2016

Academica Nevada
1378 Paseo Verde Pkwy., Ste. #200
Henderson, NV. 89012

Re: Somerset Academy @ 7038 Sky Pointe Dr.

Submitted herewith is our proposal to furnish labor and material for the above mentioned project per e-mailed site drawing and our job walk, for the sum of:

Install (7) fixtures on Existing Buildings = \$11,200.00

Included in our cost:

1. – Furnish and install (7) Lithonia “D-Series Size 1 LED Area Floods” to light the playground area. We propose to mount the lights to the existing buildings on the parapet wall on 2” post mount brackets. The cost also includes all necessary conduit, wire, mounting hardware, and time clock.
2. – Permit if required.

Install (4) fixtures on Phase 3 Building (when completed) = \$5,800.00

I hope this meets with your approval. If you have any questions please don't hesitate in calling me.

Sincerely,

Ralph Pangonis Jr.



DESERT / CLARK COUNTY LIGHTING, INC.

May 20, 2016

Summer Set Sky Point Academy
7038 Sky Pointe Drive
Las Vegas, NV

Attn: Jake Smoot

Per 5/18/16 site walk with Jake

Bid: Install 11 300 watt LED fixtures on three buildings to light playground area 4 fixtures on elementary building, 3 fixtures on middle school building and 4 fixtures on high school building.

11 - 300w LED wide flood fixture
1 - custom double mount
1000' - 1/2" EMT
5 - photocell
1 - EMT parts

10 - custom mount
12 - bell box w/cover
3200' - #12 wire
30 - roof block
Misc hardware & freight

Materials:	1491.31
Tax:	1032.31
Labor:	<u>5400.00</u>
	Total \$19323.62

Deposit required for this job of \$9661.81

We would appreciate the opportunity to serve your lighting needs.

If you should have any questions, please contact us.

Thank You,
Dave Durett
Dave Durett
702-656-1710 fax

Approved by: _____

Date: _____

Quote valid for 60 days

Job limit \$100,000.00



R.L. JACKSON ELECTRIC

1700 Polaris, Suite 24 • Las Vegas, NV 89102 • (702) 254-5159 • Fax (702) 254-3453
License #51259 • Bid Limit \$2,700,000.00

PROPOSAL

May 20, 2016

ACADEMICANEVADA

Attn: Jacob Smoot

1738 Paseo Verde Pkwy Suite 200

Henderson, NV 89012

RE: SOMERSET SKY POINTE FIELD LIGHTING

Submitted herewith is our proposal to provide all labor and materials for the electrical work described below.

Total Proposal = \$37,455.00

Elementary School = (4 Lights) \$13,317.00

Middle School = (3 Lights) \$10,821.00

High School = (4 Lights) \$13,317.00

INCLUDED IN OUR PROPOSAL:

1. Supply and install 11 building mounted exterior LED flood light fixtures.
2. Power to be fed from new circuitry with switches controlling the new light fixtures.
3. Lift rental.
4. Engineer design build fees.
5. All pipe, wire, boxes and devices for a complete electrical installation as per proposal.
6. All work performed in accordance with the National Electrical Code.

EXCLUDED FROM OUR PROPOSAL:

1. Drywall patch and paint.
2. Stucco patch and paint.
3. Roof repairs.

We are hoping this meets with your approval. Please feel free to contact me if you have any questions.

Sincerely,

Chris Jackson

**TRC Electric Service, L.L.C.
270 W. Longacres Dr.
Henderson, NV. 89015**

Ph. (702) 558-9256

Fx. (702) 558-9257

State Lic. #64298

April 4, 2016

Academica Nevada
1378 Paseo Verde Pkwy., Ste. #200
Henderson, NV. 89012

Re: Somerset Academy @ Losee Rd.

Submitted herewith is our proposal to furnish labor and material for the above mentioned project per e-mailed site drawing and our job walk, for the sum of:

\$10,000.00

Included in our cost:

1. – Furnish and install (8) Lithonia “D-Series Size 1 LED Area Floods” to light the play area between the buildings. We propose to mount (4) lights to each building on the parapet walls on 2” post mount brackets. The cost also includes all necessary conduit, wire, mounting hardware, and time clock.
2. – Permit if required.

I hope this meets with your approval. If you have any questions please don't hesitate in calling me.

Sincerely,

Ralph Pangonis Jr.



R.L. JACKSON ELECTRIC

200 Polaris, Suite 24 • Las Vegas, NV 89102 • (702) 254-5159 • Fax (702) 254-3453
License #51259 • Bid Limit \$2,700,000.00

REVISED PROPOSAL

December 22, 2015

ACADEMICANEVADA
Attn: Jacob Smoot
1738 Paseo Verde Pkwy Suite 200
Henderson, NV 89012

RE: SOMERSET LOSEE PLAYGROUND LIGHTING

Submitted herewith is our proposal to provide all labor and materials for the electrical work described below.

Total Proposal:

Option A: Flood Lights to light the middle of playground area = \$27,000.00

Option B: Wall Packs to light a walkway along the buildings = \$18,250.00

Option C: Compact Fluorescent Wall Packs to light a walkway = \$9,999.00

Option D: For (4) LED flood lights to light playground area. = \$10,262.22

INCLUDED IN OUR PROPOSAL:

1. Supply and install 11 exterior light fixtures to light the playground area.
2. All pipe, wire, boxes and devices for a complete electrical installation as per proposal.
3. All work performed in accordance with the National Electrical Code.

EXCLUDED FROM OUR PROPOSAL:

1. Drywall patch and paint.

We are hoping this meets with your approval. Please feel free to contact me if you have any questions.

Sincerely,

Chris Jackson



DESERT / CLARK COUNTY LIGHTING, INC.

April 13, 2016

Academica Nevada
1378 Paseo Verde Pkwy Ste 200
Henderson, NV 89012

Attn: Jacob Smoot

Ref: Somerset Losee – 4650 Losee Rd, NLV 89081

Bid: To install 4 new LED flood fixtures on top of buildings to light area between buildings 3 on north building and 1 on south building, per job walk with Jacob.

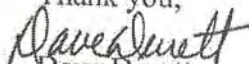
4 – 240w LED fixture	4 – fixture mounts
300' – ½" EMT	950' - #12 wire
4 – photocell	60 – roof blocks
4 – bell box w/covers	1 – EMT parts
Misc hardware	

Materials: 5830.74
Tax: 475.21
Labor: 2400.00
Total \$8705.95

Deposit required for this job is \$4352.97

We would appreciate the opportunity to serve your lighting needs.

If you should have any questions, please contact us.

Thank you,

Dave Durett
702-656-1710 fax

Approved by: _____

Date: _____
quote valid for 60 days
Job limit \$100,000.00

TRC Electric Service, L.L.C.
270 W. Longacres Dr.
Henderson, NV. 89015
Ph. (702) 558-9256
Fx. (702) 558-9257
State Lic. #64298

February 18, 2016

Academica Nevada
1378 Paseo Verde Pkwy., Ste. #200
Henderson, NV. 89012

Re: Somerset Academy @ Stephanie and Wig Wam

Submitted herewith is our proposal to furnish labor and material for the above mentioned project per e-mailed site drawing and our job walk, for the sum of:

\$5,200.00

Included in our cost:

1. – Furnish and install (4) Lithonia “D-Series Size 1 LED Area Floods” to light the play area on the south side of the building. We propose to mount the lights to the roof-side of the parapet wall on 2” post mount brackets. The cost also includes all necessary conduit, wire, mounting hardware, and time clock.
2. – Permit if required.

I hope this meets with your approval. If you have any questions please don't hesitate in calling me.

Sincerely,

Ralph Pangonis Jr.



DESERT / CLARK COUNTY LIGHTING, INC.

July 24, 2015

Summer Set Academy
50 N. Stephanie St.
Henderson, NV 89074

Attn: Jake Smoot

Bid: To install LED fixtures on top of building to illuminate plat area and also grass at west end of building. Fixtures would mount to top of wall cap and power would come off A.C. unit receptacles, bid includes permitting, but not any load calcs if required by the city.

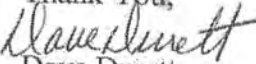
5 - 320 watt LED flood fixture	325' - 1/2" EMT
1000' - #12 wire	5 - photocell
1 - EMT roof block	1 - EMT parts
5 - Mounting bracket	5 - 1/2" bell boxes w/cover
Misc electrical hardware	

Materials:	6706.60
Tax:	553.36
Permit w/drawing:	675.00
Labor:	<u>1800.00</u>
	Total \$9984.96

Deposit of 50% would be required for this job.

We would appreciate the opportunity to serve your lighting needs.

If you should have any questions, please contact us.

Thank You,

Dave Durett
702-656-1710 fax

Approved by: _____

Date: _____

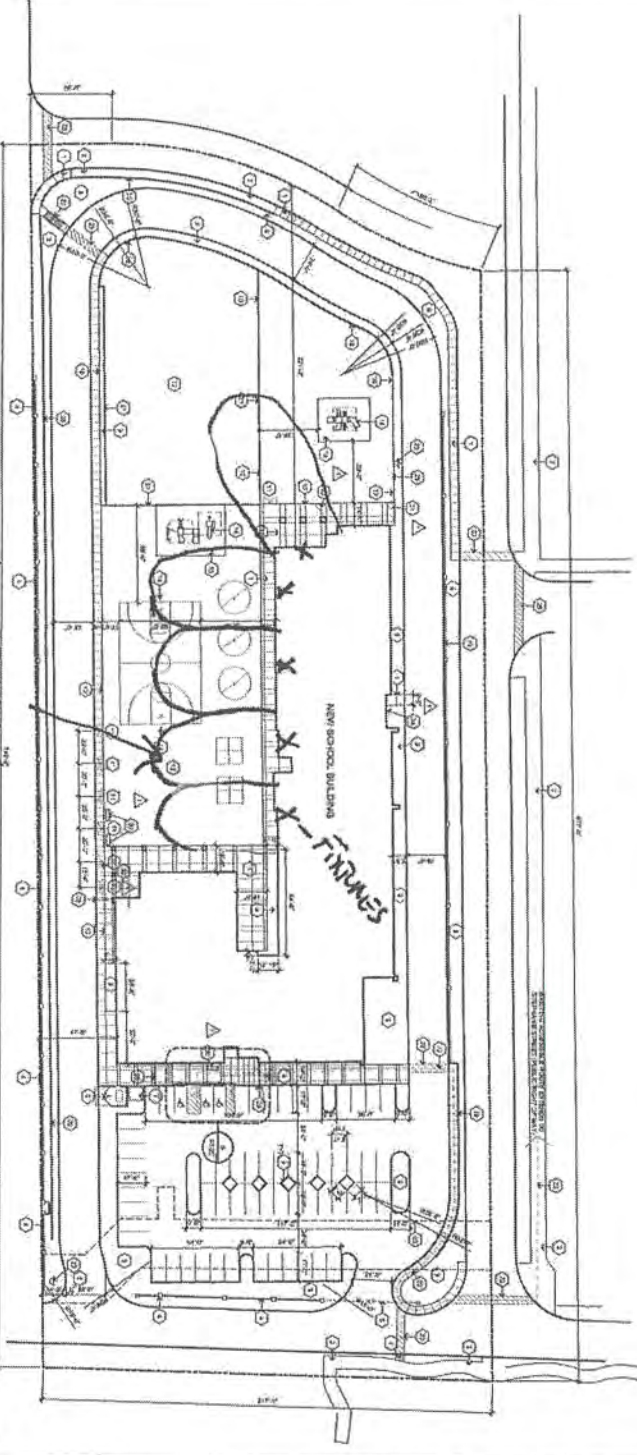
Quote valid for 60 days
Job limit \$100,000.00

GENERAL NOTES

1. CONSULT THE SUBMITTAL REVIEW SHEET FOR A COMPLETE LIST OF ALL SUBMITTALS AND NOTATIONS.
2. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS FROM THE APPLICABLE AGENCIES.
3. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY INSURANCE POLICIES.
4. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY BONDS.
5. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY SITES.
6. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY CONSTRUCTION SCHEDULES.
7. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY NOTIFICATIONS.
8. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY APPROVALS.
9. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY RECORDS.
10. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY CHANGES.
11. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY CORRECTIVES.
12. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY MAINTENANCE.
13. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY DEMOLITION.
14. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY RECONSTRUCTION.
15. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY UTILITIES.
16. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY EROSION CONTROL.
17. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY POLLUTION CONTROL.
18. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY SAFETY.
19. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY QUALITY CONTROL.
20. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY FINAL REVIEW.

KEY NOTES

1. ALL CONCRETE SHALL BE FINISHED TO THE FINISH SURFACE.
2. ALL CONCRETE SHALL BE CAST AND CURED PROPERLY.
3. ALL CONCRETE SHALL BE TESTED FOR STRENGTH.
4. ALL CONCRETE SHALL BE PROTECTED FROM DAMAGE.
5. ALL CONCRETE SHALL BE CLEANED UP.
6. ALL CONCRETE SHALL BE PATCHED UP.
7. ALL CONCRETE SHALL BE REFINISHED.
8. ALL CONCRETE SHALL BE REPAIRED.
9. ALL CONCRETE SHALL BE RECAST.
10. ALL CONCRETE SHALL BE REWORKED.
11. ALL CONCRETE SHALL BE RECONSTRUCTED.
12. ALL CONCRETE SHALL BE REFINISHED AND REPAIRED.
13. ALL CONCRETE SHALL BE RECAST AND REWORKED.
14. ALL CONCRETE SHALL BE RECONSTRUCTED AND REFINISHED.
15. ALL CONCRETE SHALL BE RECAST AND REWORKED AND REFINISHED.
16. ALL CONCRETE SHALL BE RECAST AND REWORKED AND REFINISHED AND REPAIRED.
17. ALL CONCRETE SHALL BE RECAST AND REWORKED AND REFINISHED AND REPAIRED AND RECAST.
18. ALL CONCRETE SHALL BE RECAST AND REWORKED AND REFINISHED AND REPAIRED AND RECAST AND REWORKED.
19. ALL CONCRETE SHALL BE RECAST AND REWORKED AND REFINISHED AND REPAIRED AND RECAST AND REWORKED AND REFINISHED.
20. ALL CONCRETE SHALL BE RECAST AND REWORKED AND REFINISHED AND REPAIRED AND RECAST AND REWORKED AND REFINISHED AND REPAIRED AND RECAST.



SITE DATA

EXISTING CONDITIONS
 GENERAL: ...
 FLOORING REQUIREMENTS: ...
 FINISHES: ...
 ELECTRICAL: ...
 MECHANICAL: ...
 PLUMBING: ...
 PAINTS AND COATINGS: ...
 FURNITURE: ...
 ACCESSIBLE: ...
 EROSION CONTROL: ...
 POLLUTION CONTROL: ...
 SAFETY: ...

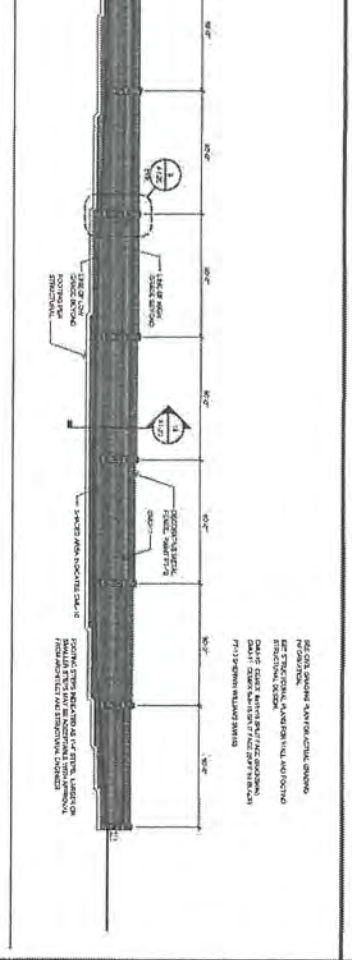
SITE PLAN

Scale: 1" = 20'-0"



17 **RETAINING WALL ELEVATION**

Scale: 1" = 20'-0"



1 **RETAINING WALL PILESTER**

Scale: 1" = 2'-0"



STEPHANIE CHARTER SCHOOL
 STEPHANIE & WIGWAM
 HENDERSON, NEVADA

DATE: ...
 DRAWN BY: ...
 CHECKED BY: ...
 APPROVED BY: ...



R.L. JACKSON ELECTRIC

200 Polaris, Suite 24 • Las Vegas, NV 89102 • (702) 254-5159 • Fax (702) 254-3453
License #51259 • Bid Limit \$2,700,000.00

PROPOSAL

November 19, 2015

ACADEMICANEVADA
Attn: Jacob Smoot
1738 Paseo Verde Pkwy Suite 200
Henderson, NV 89012

RE: SOMERSET STEPHANIE FIELD LIGHTING

Submitted herewith is our proposal to provide all labor and materials for the electrical work described below.

~~Total Proposal = \$6,400.90
Light Fixtures = \$3,091.00
Material = \$285.00
Freight = \$150.00
Labor (16 Hours) = \$1,040.00
Lift Rental = \$1,000.00
15% Overhead and Profit = \$834.90~~

3 Fixtures \$8,000
No permits fees included

INCLUDED IN OUR PROPOSAL:

1. Supply and install 2 exterior light fixtures installed on the block column of the exterior stairwell to light the field area. The conduit will be exposed.
2. All pipe, wire, boxes and devices for a complete electrical installation as per proposal.
3. All work performed in accordance with the National Electrical Code.

EXCLUDED FROM OUR PROPOSAL:

1. Drywall patch and paint.
2. Stucco patch and paint.
3. Roof repairs.

We are hoping this meets with your approval. Please feel free to contact me if you have any questions.

Sincerely,

Chris Jackson

**TRC Electric Service, L.L.C.
270 W. Longacres Dr.
Henderson, NV. 89015**

Ph. (702) 558-9256

Fx. (702) 558-9257

State Lic. #64298

May 22, 2016

Academica Nevada
1378 Paseo Verde Pkwy., Ste. #200
Henderson, NV. 89012

Re: Somerset Acadamy @ 4491 W. Rainbow

Submitted herewith is our proposal to furnish labor and material for the above mentioned project per e-mailed site drawing and our job walk, for the sum of:

\$6,400.00

Included in our cost:

1. – Furnish and install (4) Lithonia “D-Series Size 1 LED Area Floods” to light the playground area. We propose to mount the lights to the building on the parapet wall on 2” post mount brackets. The cost also includes all necessary conduit, wire, mounting hardware, and time clock.
2. – Permit if required.

I hope this meets with your approval. If you have any questions please don't hesitate in calling me.

Sincerely,

Ralph Pangonis Jr.



DESERT / CLARK COUNTY LIGHTING, INC.

May 20, 2016

Summer Set Lone Mountain Academy
4491 N. Rainbow
Las Vegas, NV

Attn: Jake Smoot

Per 5/18/16 site walk with Jake
Bid: Install 4 300 watt LED flood fixtures on roof to light plat area.

4 - 300w LED wide flood fixture	4 - custom mount
4 - bell box w/cover	250 - ½" EMT
800' - #12 wire	3 - photocell
50 - 2x4 pressure treated roof block	1 - EMT part
Misc hardware & freight	

Materials:	4678.85
Tax:	373.18
Labor:	<u>1500.00</u>
	Total \$6552.03

Deposit required for this job of \$3276.01

We would appreciate the opportunity to serve your lighting needs.

If you should have any questions, please contact us.

Thank You,
Dave Durett
Dave Durett
702-656-1710 fax

Approved by: _____

Date: _____

Quote valid for 60 days
Job limit \$100,000.00



R.L. JACKSON ELECTRIC

: 200 Polaris, Suite 24 • Las Vegas, NV 89102 • (702) 254-5159 • Fax (702) 254-3453
License #51259 • Bid Limit \$2,700,000.00

PROPOSAL

May 20, 2016

ACADEMICANEVADA
Attn: Jacob Smoot
1738 Paseo Verde Pkwy Suite 200
Henderson, NV 89012

RE: SOMERSET LONE MOUNTAIN FIELD LIGHTING

Submitted herewith is our proposal to provide all labor and materials for the electrical work described below.

Total Proposal = \$12,328.00

INCLUDED IN OUR PROPOSAL:

1. Supply and install 4 exterior LED flood light fixtures.
2. Power to be fed from existing circuits.
3. Lift rental.
4. Engineer design build fees.
5. All pipe, wire, boxes and devices for a complete electrical installation as per proposal.
6. All work performed in accordance with the National Electrical Code.

EXCLUDED FROM OUR PROPOSAL:

1. Drywall patch and paint.
2. Stucco patch and paint.
3. Roof repairs.

We are hoping this meets with your approval. Please feel free to contact me if you have any questions.

Sincerely,

Chris Jackson

TRC



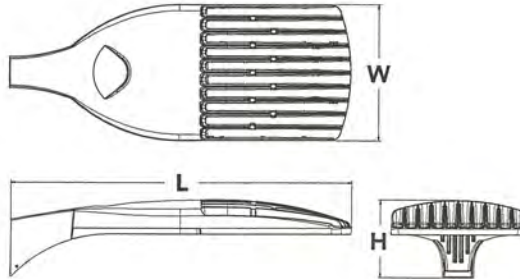
D-Series Size 1 LED Area Luminaire

d^{series}



Specifications

- EPA:** 1.01 ft² (0.09 m²)
- Length:** 33" (83.8 cm)
- Width:** 13" (33.0 cm)
- Height:** 7-1/2" (19.0 cm)
- Weight (max):** 27 lbs (12.2 kg)



Catalog Number
Notes
Type

Hit the Tab key or mouse over the page to see all interactive elements.

Introduction

The modern styling of the D-Series is striking yet unobtrusive - making a bold, progressive statement even as it blends seamlessly with its environment.

The D-Series distills the benefits of the latest in LED technology into a high performance, high efficacy, long-life luminaire. The outstanding photometric performance results in sites with excellent uniformity, greater pole spacing and lower power density. It is ideal for replacing 100 – 400W metal halide in pedestrian and area lighting applications with typical energy savings of 65% and expected service life of over 100,000 hours.

Ordering Information

EXAMPLE: DSX1 LED 60C 1000 40K T3M MVOLT SPA DDBXD

Series	LEDs	Drive current	Color temperature	Distribution	Voltage	Mounting
DSX1 LED	Forward optics	530 530 mA	30K 3000 K	T1S Type I Short	MVOLT ³	Shipped included SPA Square pole mounting RPA Round pole mounting WBA Wall bracket SPUMBA Square pole universal mounting adaptor ³ RPUMBA Round pole universal mounting adaptor ³ Shipped separately KMA8 DDBXD U Mast arm mounting bracket adaptor (specify finish) ⁴
	30C 30 LEDs (one engine)	700 700 mA	40K 4000 K	T2S Type II Short	120 ³	
	40C 40 LEDs (two engines)	1000 1000 mA (1 A)	50K 5000 K	T2M Type II Medium	208 ³	
	60C 60 LEDs (two engines)		AMBPC Amber phosphor converted ²	T3S Type III Short	240 ³	
	Rotated optics¹			T3M Type III Medium	277 ³	
	60C 60 LEDs (two engines)			T4M Type IV Medium	347 ⁴	
			TFTM Forward Throw Medium	480 ⁴		
			T5VS Type V Very Short			

Control options	Other options	Finish
Shipped installed PER NEMA twist-lock receptacle only (no controls) ⁷ PERS Five-wire receptacle only (no controls) ^{7,8} PER7 Seven-wire receptacle only (no controls) ^{7,8} DMG 0-10V dimming driver (no controls) ⁹ DCR Dimmable and controllable via ROAM [®] (no controls) ¹⁰ DS Dual switching ^{11,12} PIR Motion/ambient sensor, 8-15' mounting height, ambient sensor enabled at 5fc ¹³ PIRH Motion/ambient sensor, 15-30' mounting height, ambient sensor enabled at 5fc ¹³	Shipped installed HS House-side shield ¹⁶ WTB Utility terminal block ¹⁷ SF Single fuse (120, 277, 347V) ¹⁸ DF Double fuse (208, 240, 480V) ¹⁸ L90 Left rotated optics ¹⁹ R90 Right rotated optics ¹⁹	DDBXD Dark bronze DBLXD Black DNAXD Natural aluminum DWHXD White DDBTXD Textured dark bronze DBLTXD Textured black DNATXD Textured natural aluminum DWHGXD Textured white

Controls & Shields

Accessories	Description
DLL127F 1.5 CU JU	Photocell - SSL twist-lock (120-277V) ²⁰
DLL347F 1.5 CUL JU	Photocell - SSL twist-lock (347V) ²⁰
DLL480F 1.5 CUL JU	Photocell - SSL twist-lock (480V) ²⁰
SCU	Shorting cap ²⁰
DSX1HS 30C U	House-side shield for 30 LED unit
DSX1HS 40C U	House-side shield for 40 LED unit
DSX1HS 60C U	House-side shield for 60 LED unit
PUMBA DDBXD U*	Square and round pole universal mounting bracket (specify finish)
KMA8 DDBXD U	Mast arm mounting bracket adaptor (specify finish) ⁴

NOTES

- Rotated optics available with 60C only.
- AMBPC not available with 530mA, 700mA, BLC, LCCO or RCCO.
- MVOLT driver operates on any line voltage from 120-277V (50/60 Hz). Specify 120V, 208V, 240V or 277V options only when ordering with fusing (SF, DF options).
- Not available with single board, 530mA product (30C 530 or 60C 530 DS). Not available with BL30, BL50 or PNMT options.
- Available as a separate combination accessory: PUMBA (finish U); 1.5 G vibration load rating per ANCI C136.31.
- Must be ordered as a separate accessory; see Accessories information. For use with 2-3/8" mast arm (not included).
- Photocell ordered and shipped as a separate line item from Acuity Brands Controls. See accessories. Not available with DS option.
- If ROAM[®] node required, it must be ordered and shipped as a separate line item from Acuity Brands Controls. Not available with DCR.
- DMG option for 347V or 480V requires 1000mA.
- Specifies a ROAM[®] enabled luminaire with 0-10V dimming capability; PER option required. Additional hardware and services required for ROAM[®] deployment; must be purchased separately. Call 1-800-442-6745 or email: sales@roomservices.net. N/A with PIR options DS, PERS, PER7, BL30, BL50 or PNMT options.

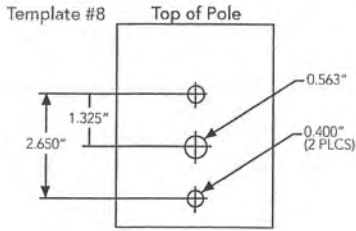
- Requires 40C or 60C. Provides 50/50 luminaire operation via two independent drivers on two separate circuits. N/A with PER, DCR, WTB, PIR or PIRH.
- Requires an additional switched circuit.
- PIR and PIRH1FC3V specify the SensorSwitch SBGR-10-ODP control; PIRH and PIRH1FC3V specify the SensorSwitch SBGR-6-ODP control; see Motion Sensor Guide for details. Dimming driver standard. Not available with PERS or PER7. Ambient sensor disabled when ordered with DCR. Separate on/off required.
- Dimming driver standard. MVOLT only. Not available with 347V, 480V, DCR, DS, PERS, PER7 or PNMT options.
- Dimming driver standard. MVOLT only. Not available with 347V, 480V, DCR, DS, PERS, PER7, BL30 or BL50.
- Also available as a separate accessory; see Accessories information.
- WTB not available with DS.
- Single fuse (SF) requires 120V, 277V or 347V. Double fuse (DF) requires 208V, 240V or 480V.
- Available with 60 LEDs (60C option) only.
- Requires luminaire to be specified with PER option. Ordered and shipped as a separate line item from Acuity Brands Controls.



One Lithonia Way • Conyers, Georgia 30012 • Phone: 800.279.8041 • Fax: 770.918.1209 • www.lithonia.com
 © 2011-2016 Acuity Brands Lighting, Inc. All rights reserved.

DSX1-LED
 Rev. 02/29/16
 Page 1 of 5

Drilling



DSX1 shares a unique drilling pattern with the AERIS™ family. Specify this drilling pattern when specifying poles, per the table below.

DM19AS	Single unit	DM29AS	2 at 90° *
DM28AS	2 at 180°	DM39AS	3 at 90° *
DM49AS	4 at 90° *	DM32AS	3 at 120° **

Example: SSA 20 4C DM19AS DDBXD

Visit Lithonia Lighting's POLES CENTRAL to see our wide selection of poles, accessories and educational tools.

*Round pole top must be 3.25" O.D. minimum.
**For round pole mounting (RPA) only.

Tenon Mounting Slipfitter **

Tenon O.D.	Single Unit	2 at 180°	2 at 90°	3 at 120°	3 at 90°	4 at 90°
2-3/8"	AST20-190	AST20-280	AST20-290	AST20-320	AST20-390	AST20-490
2-7/8"	AST25-190	AST25-280	AST25-290	AST25-320	AST25-390	AST25-490
4"	AST35-190	AST35-280	AST35-290	AST35-320	AST35-390	AST35-490

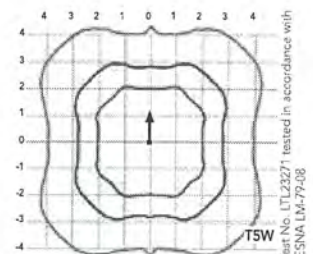
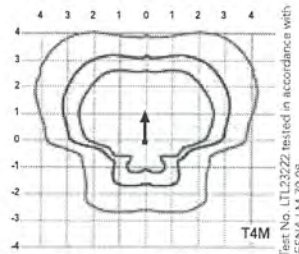
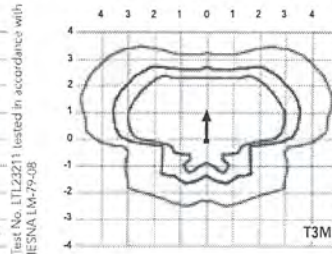
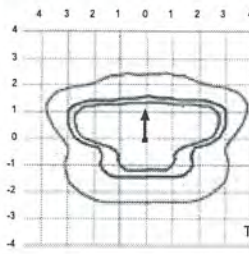
Photometric Diagrams

To see complete photometric reports or download .ies files for this product, visit Lithonia Lighting's D-Series Area Size 1 homepage.

Isfootcandle plots for the DSX1 LED 60C 1000 40K. Distances are in units of mounting height (20').

LEGEND

0.1 fc
0.5 fc
1.0 fc



Performance Data

Lumen Ambient Temperature (LAT) Multipliers

Use these factors to determine relative lumen output for average ambient temperatures from 0-40°C (32-104°F).

Ambient	Lumen Multiplier
0°C / 32°F	1.02
10°C / 50°F	1.01
20°C / 68°F	1.00
25°C / 77°F	1.00
30°C / 86°F	1.00
40°C / 104°F	0.99

Electrical Load

Number of LEDs	Drive Current (mA)	System Watts	Current (A)					
			120	208	240	277	347	480
30	530	52	0.52	0.30	0.26	0.23	--	--
	700	68	0.68	0.39	0.34	0.30	0.24	0.17
	1000	105	1.03	0.59	0.51	0.45	0.36	0.26
40	530	68	0.67	0.39	0.34	0.29	0.23	0.17
	700	89	0.89	0.51	0.44	0.38	0.31	0.22
	1000	138	1.35	0.78	0.67	0.58	0.47	0.34
60	530	99	0.97	0.56	0.48	0.42	0.34	0.24
	700	133	1.29	0.74	0.65	0.56	0.45	0.32
	1000	209	1.98	1.14	0.99	0.86	0.69	0.50

Projected LED Lumen Maintenance

Data references the extrapolated performance projections for the platforms noted in a 25°C ambient, based on 10,000 hours of LED testing (tested per IESNA LM-80-08 and projected per IESNA TM-21-11).

To calculate LLF, use the lumen maintenance factor that corresponds to the desired number of operating hours below. For other lumen maintenance values, contact factory.

Operating Hours	0	25,000	50,000	100,000
Lumen Maintenance Factor	DSX1 LED 60C 1000			
	1.0	0.98	0.96	0.91
	DSX1 LED 60C 700			
	1.0	0.99	0.99	0.99

Performance Data

Lumen Output

Lumen values are from photometric tests performed in accordance with IESNA LM-79-08. Data is considered to be representative of the configurations shown, within the tolerances allowed by Lighting Facts. Contact factory for performance data on any configurations not shown here.

Forward Optics																							
LEDs	Drive Current (mA)	System Watts	Dist. Type	30K (3000 K, 70 CRI)					40K (4000 K, 70 CRI)					50K (5000 K, 70 CRI)					AM/PC (Amber Phosphor converted)				
				Lumens	B	U	G	LPW	Lumens	B	U	G	LPW	Lumens	B	U	G	LPW	Lumens	B	U	G	LPW
60C (60 LEDs)	530 mA	99 W	T1S	11,569	2	0	2	117	12,423	2	0	2	125	12,501	2	0	2	126	7,167	2	0	2	72
			T2S	11,928	2	0	2	120	12,809	3	0	3	129	12,889	3	0	3	130	7,507	2	0	2	76
			T2M	11,655	2	0	2	118	12,516	2	0	3	126	12,594	2	0	3	127	7,263	2	0	2	73
			T3S	11,641	2	0	2	118	12,500	2	0	2	126	12,579	2	0	2	127	7,424	2	0	2	75
			T3M	11,747	2	0	2	119	12,614	2	0	2	127	12,693	2	0	2	128	7,387	2	0	2	75
			T4M	11,906	2	0	2	120	12,785	2	0	2	129	12,865	2	0	2	130	7,400	2	0	2	75
			TFTM	11,728	2	0	2	118	12,594	2	0	3	127	12,673	2	0	3	128	7,288	1	0	2	74
			TSVS	12,390	3	0	1	125	13,305	3	0	1	134	13,388	3	0	1	135	7,734	3	0	1	78
			TSS	12,481	3	0	1	126	13,402	3	0	1	135	13,486	3	0	1	136	7,641	3	0	0	77
			TSM	12,503	3	0	2	126	13,426	4	0	2	136	13,510	4	0	2	136	7,737	3	0	2	78
			TSW	12,320	4	0	2	124	13,229	4	0	2	134	13,312	4	0	2	134	7,522	3	0	2	76
			BLC	9,212	1	0	2	93	9,892	1	0	2	100	9,954	1	0	2	101					
			LCCO	8,950	1	0	2	90	9,611	2	0	2	97	9,671	2	0	2	98					
			RCCO	8,950	1	0	2	90	9,611	2	0	2	97	9,671	2	0	2	98					
			T1S	14,694	2	0	2	112	15,779	3	0	3	120	15,877	3	0	3	121	8,952	2	0	2	68
	T2S	15,150	3	0	3	116	16,269	3	0	3	124	16,370	3	0	3	125	9,377	2	0	2	72		
	T2M	14,803	2	0	3	113	15,896	3	0	3	121	15,995	3	0	3	122	9,072	2	0	2	69		
	T3S	14,785	2	0	2	113	15,877	3	0	3	121	15,976	3	0	3	122	9,273	2	0	2	71		
	T3M	14,919	2	0	2	114	16,021	3	0	3	122	16,121	3	0	3	123	9,227	2	0	2	70		
	T4M	15,122	2	0	2	115	16,238	3	0	3	124	16,340	3	0	3	125	9,243	2	0	2	71		
	TFTM	14,896	2	0	3	114	15,996	2	0	3	122	16,096	2	0	3	123	9,103	2	0	2	69		
	TSVS	15,736	3	0	1	120	16,898	4	0	1	129	17,004	4	0	1	130	9,661	3	0	1	74		
	TSS	15,852	3	0	1	121	17,022	4	0	1	130	17,129	4	0	1	131	9,544	3	0	1	73		
	TSM	15,880	4	0	2	121	17,052	4	0	2	130	17,159	4	0	2	131	9,665	3	0	2	74		
	TSW	15,647	4	0	2	119	16,802	4	0	2	128	16,907	4	0	2	129	9,395	4	0	2	72		
	BLC	11,728	1	0	2	90	12,594	1	0	2	96	12,672	3	0	3	97							
	LCCO	11,394	2	0	3	87	12,235	2	0	3	93	12,311	2	0	3	94							
	RCCO	11,394	2	0	3	87	12,235	2	0	3	93	12,311	2	0	3	94							
	T1S	20,095	3	0	3	96	21,579	3	0	3	103	21,714	3	0	3	104							
	T2S	20,720	3	0	3	99	22,249	3	0	3	106	22,388	3	0	3	107							
	T2M	20,245	3	0	3	97	21,740	3	0	3	104	21,876	3	0	3	105							
	T3S	20,220	3	0	3	97	21,713	3	0	3	104	21,849	3	0	3	105							
	T3M	20,404	3	0	3	98	21,910	3	0	4	105	22,047	3	0	4	105							
T4M	20,681	3	0	3	99	22,207	3	0	4	106	22,346	3	0	4	107								
TFTM	20,372	3	0	3	97	21,876	3	0	4	105	22,013	3	0	4	105								
TSVS	21,521	4	0	1	103	23,110	4	0	1	111	23,254	4	0	1	111								
TSS	21,679	4	0	1	104	23,280	4	0	1	111	23,425	4	0	1	112								
TSM	21,717	4	0	2	104	23,321	5	0	3	112	23,466	5	0	3	112								
TSW	21,399	4	0	3	102	22,979	5	0	3	110	23,122	5	0	3	111								
BLC	15,487	2	0	2	74	16,630	2	0	2	80	16,734	2	0	3	80								
LCCO	15,046	2	0	3	72	16,157	2	0	3	77	16,258	2	0	3	78								
RCCO	15,046	2	0	3	72	16,157	2	0	3	77	16,258	2	0	3	78								

FEATURES & SPECIFICATIONS

INTENDED USE

The sleek design of the D-Series Size 1 reflects the embedded high performance LED technology. It is ideal for many commercial and municipal applications, such as parking lots, plazas, campuses, and streetscapes.

CONSTRUCTION

Single-piece die-cast aluminum housing has integral heat sink fins to optimize thermal management through conductive and convective cooling. Modular design allows for ease of maintenance and future light engine upgrades. The LED driver is mounted in direct contact with the casting to promote low operating temperature and long life. Housing is completely sealed against moisture and environmental contaminants (IP65). Low EPA (1.2 ft²) for optimized pole wind loading.

FINISH

Exterior parts are protected by a zinc-infused Super Durable TGIC thermoset powder coat finish that provides superior resistance to corrosion and weathering. A tightly controlled multi-stage process ensures a minimum 3 mils thickness for a finish that can withstand extreme climate changes without cracking or peeling. Available in both textured and non-textured finishes.

OPTICS

Precision-molded proprietary acrylic lenses are engineered for superior area lighting distribution, uniformity, and pole spacing. Light engines are available in standard 4000 K (70 minimum CRI) or optional 3000 K (70 minimum CRI) or 5000 K (70 CRI) configurations. The D-Series Size 1 has zero uplight and qualifies as a Nighttime Friendly™ product, meaning it is consistent with the LEED® and Green Globes™ criteria for eliminating wasteful uplight.

ELECTRICAL

Light engine configurations consist of 30, 40 or 60 high-efficacy LEDs mounted to metal-core circuit boards to maximize heat dissipation and promote long life (up to L96/100,000 hours at

25°C). Class 1 electronic drivers are designed to have a power factor >90%, THD <20%, and an expected life of 100,000 hours with <1% failure rate. Easily serviceable 10kV or 6kV surge protection device meets a minimum Category C Low operation (per ANSI/IEEE C62.41.2).

INSTALLATION

Included mounting block and integral arm facilitate quick and easy installation. Stainless steel bolts fasten the mounting block securely to poles and walls, enabling the D-Series Size 1 to withstand up to a 3.0 G vibration load rating per ANSI C136.31. The D-Series Size 1 utilizes the AERIS™ series pole drilling pattern. Optional terminal block, tool-less entry, and NEMA photocontrol receptacle are also available.

LISTINGS

UL Listed for wet locations. Light engines are IP66 rated; luminaire is IP65 rated. Rated for -40°C minimum ambient. U.S. Patent No. D672,492 S. International patent pending.

DesignLights Consortium® (DLC) qualified product. Not all versions of this product may be DLC qualified. Please check the DLC Qualified Products List at www.designlights.org to confirm which versions are qualified.

WARRANTY

5-year limited warranty. Complete warranty terms located at www.acuitybrands.com/CustomerResources/Terms_and_conditions.aspx

Note: Actual performance may differ as a result of end-user environment and application. All values are design or typical values, measured under laboratory conditions at 25 °C. Specifications subject to change without notice.





Ultra high output, high efficiency LED floodlight with NEMA Types: 7H x 6V, 6H x 4V, 4H x 6V, 5H x 5V and 3H x 3V. Patent Pending airflow technology ensures long LED and driver lifespan. Use for general and security lighting for large areas, building facades, signs and landscapes.

Color: Bronze

Weight: 66.1 lbs

Project:	Type:
Prepared By:	Date:

Driver Info		LED Info	
Type:	Constant Current	Watts:	300W
120V:	2.69A	Color Temp:	4000K (Neutral)
208V:	1.57A	Color Accuracy:	82 CRI
240V:	1.36A	L70 Lifespan:	100,000
277V:	1.18A	Lumens:	34,800
Input Watts:	316W	Efficacy:	110 LPW
Efficiency:	95%		

Technical Specifications

Listings

UL Listing:

Suitable for wet locations. Suitable for ground mounting.

DLC Listed:

This product is on the Design Lights Consortium (DLC) Qualified Products List and is eligible for rebates from DLC Member Utilities.

IESNA LM-79 & LM-80 Testing:

RAB LED luminaires have been tested by an independent laboratory in accordance with IESNA LM-79 and LM-80, and have been received the Department of Energy "Lighting Facts" label.

Electrical

Drivers:

Constant Current, 1050mA, 50/60 Hz, 120-277V, 4 kV surge protection, 120V: 2.69A, 208V: 1.57A, 240V: 1.36A, 277V: 1.18A, THD <20%, Power Factor: 99%

THD:

7.0% at 120V, 11.0% at 277V

Optical

NEMA Type:

NEMA Beam Spread of 7H x 6V

LED Characteristics

Lifespan:

100,000-hour LED lifespan based on IES LM-80 results and TM-21 calculations.

LEDs:

Multip-chip, high-output, long-life LEDs

Color Consistency:

3-step MacAdam Ellipse binning to achieve consistent fixture-to-fixture color.

Color Stability:

LED color temperature is warranted to shift no more than 200K in CCT over a 5 year period.

Color Uniformity:

RAB's range of CCT (Correlated Color Temperature) follows the guidelines of the American National Standard for Specifications for the Chromaticity of Solid State Lighting (SSL) Products, ANSI C78.377-2011.

Construction

IP Rating:

Ingress Protection rating of IP66 for dust and water.

Ambient Temperature:

Suitable for use in 40°C (104°F) ambient temperatures.

Effective Projected Area:

EPA = 4

Cold Weather Starting:

The minimum starting temperature is -40°F/-40°C.

Thermal Management:

Superior thermal management with external Air-Flow fins.

Housing:

Die-cast aluminum housing and door frame

Mounting:

Heavy-duty Slipfitter for 2 3/8"OD pipe.

Reflector:

Specular and semi-specular vacuum metalized polycarbonate

Gaskets:

High-temperature silicone gaskets

Finish:

Our environmentally friendly polyester powder coatings are formulated for high-durability and long-lasting color, and contains no VOC or toxic heavy metals.

Green Technology:

Mercury and UV free, and RoHS compliant. Polyester powder coat finish formulated without the use of VOC or toxic heavy metals.

Other

California Title 24:

See FXLED300SF/D10, FXLED300SF/BL, FXLED300/PCS or FXLED300SF/PCS2 (277V) for a 2013 California Title 24 compliant product. Any additional component requirements will be listed in the Title 24 section under technical specifications on the product page.

Replacement:

The FXLED300 replaces 1000W Metal Halide Floodlights.

Warranty:

RAB warrants that our LED products will be free from defects in materials and workmanship for a period of five (5) years from the date of delivery to the end user, including coverage of light output, color stability, driver performance and fixture finish.

Country of Origin:

Designed by RAB in New Jersey and assembled in the USA by RAB's IBEW Local 3 workers.

Technical Specifications (continued)

Other

Buy American Act Compliant:

This product is a COTS item manufactured in the United States, and is compliant with the Buy American Act.

Recovery Act (ARRA) Compliant:

This product complies with the 52.225-21 "Required Use of American Iron, Steel, and Manufactured Goods— Buy American Act— Construction Materials (October 2010).

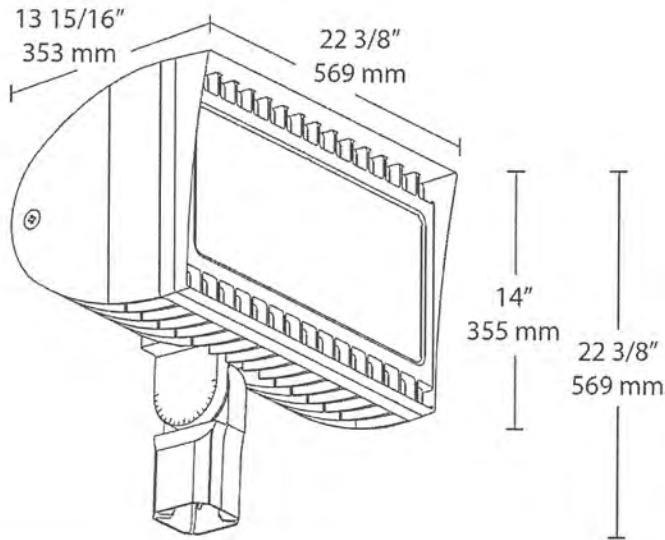
Trade Agreements Act Compliant:

This product is a COTS item manufactured in the United States, and is compliant with the Trade Agreements Act.

GSA Schedule:

Suitable in accordance with FAR Subpart 25.4.

Dimensions



Features

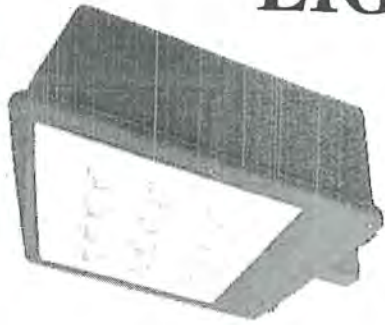
- 300W replaces 1000 MH floodlights
- 100,000-hour LED lifespan
- 5-year No Compromise Warranty

Ordering Matrix

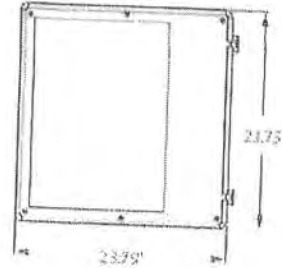
Family	Watts	Mount	Color Temp	Beam Spread	Finish	Dimming	Voltage	Photocell	Bi-Level
FXLED	300 = 300W	SF = Slipfitter T = Trunnion	= Cool Y = Warm N = Neutral	= 7H x 6V B64 = 6H x 4V B55 = 5H x 5V B46 = 4H x 6V B44 = 4H x 4V B33 = 3H x 3V	= Bronze W = White	= No Dimming /D10 = Dimmable	= 120-277V /480 = 480V	= No Photocell /PCS = 120V Swivel /PCS2 = 277V Swivel /PCS4 = 480V Swivel /PCT = 120-277V Twistlock /PCT4 = 480V Twistlock	= No Bi-Level /BL = Bi-Level



DESERT / CLARK COUNTY LIGHTING, INC.



Dark
FRIENDLY



» Home » Products » LED lighting products » LED Area / Parking Lot Lighting

- LED Driver
- Power Supply
- Start Method
- Hot Re-start
- Driver UL Rating
- Driver UL Outdoor Rated
- Sound Rating
- ANSI Surge Protection
- Current Crest Factor
- Driver Off-State Draw
- Vibration Compliance
- Universal Input Line Voltage
- Input Line Frequency
- Projected (L70) @ 25°C
- Constant Current 350mA
- InstantON
- InstantON
- Class 1
- Wet Location
- Class A
- IEEE C62.41 C 1.5 maximum
- 0 Watts
- 3G
- 120-277 VAC
- 50/60 Hz
- > 100,000 Hrs.
- Color Temperature 5,000°K
- Color Rendering Index (CRI) > 80
- Minimum Starting Temperature -40°C
- Maximum Starting Temperature +50°C
- Lumens per Watt > 100
- Shock / Vibration Resistant Yes
- Power Factor > 0.90
- Total Harmonic Distortion < 20%
- Inrush Current Peak < 10 Amp
- FCC Compliance Part 15, Subp. C
- EPA Rating 1.70 ft.²
- Driver IP Rating IP67
- Optics IP Rating IP68
- Warranty 10 Year

- Heavy-gauge, die-cast aluminum housing.
- Corrosion resistant electrocoat dark bronze finish (custom colors available).
- Integral structural support plate for mounting arm ensures strength.
- Hinged aluminum door frame incorporates stainless steel hardware.
- Various mounting options available.
- Continuous silicone gasket surrounds optics for weather tight seal.
- Correlated Color Temperature of (5000°K) for greater visibility and safety.
- High output COB LED's.
- Driver with built in Neptun Surge Protective Device (NSPD) provides single phase protection for Line/Neutral, Line/Ground, and Neutral/Ground in accordance with IEEE C62.41C High (10kV & 10kA).
- InstantON flicker-free Cold Start and Hot Re-Start.
- Up to 15 years Maintenance free operation.
- 10 Year Warranty on complete fixture. (LED's, Driver, & Housing)
- **Optional:** Bi-Level Dimming, 0-10V Dimming, Wi-Fi Control, Remote Monitoring and ON/OFF Control

Product Information

LED-37180-UNV	LED Shoebox Fixture	180	182	18,200	120-277	1.57 - 0.68	<20%	>0.90	45 lbs.
LED-37200-UNV	LED Shoebox Fixture	200	202	20,200	120-277	1.75 - 0.75	<20%	>0.90	45 lbs.
LED-37260-UNV	LED Shoebox Fixture	260	263	26,200	120-277	2.29 - 0.98	<20%	>0.90	45 lbs.
LED-37320-UNV	LED Shoebox Fixture	320	323	32,000	120-277	2.79 - 1.21	<20%	>0.90	45 lbs.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 12 – Results and Discussion of Teacher Surveys Regarding Class Size Increase in Grades 1-5.
Number of Enclosures: 1

SUBJECT: Teacher Survey Results

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Executive Director John Barlow

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10

Background: A survey that was given to teachers at the Losee campus was expanded to all campuses at the Board's request. The survey was in regards to class increases in grades 1-5.

Submitted By: Staff

Class Size Survey

QUESTIONS

RESPONSES 113

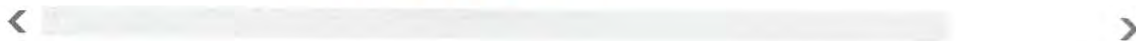
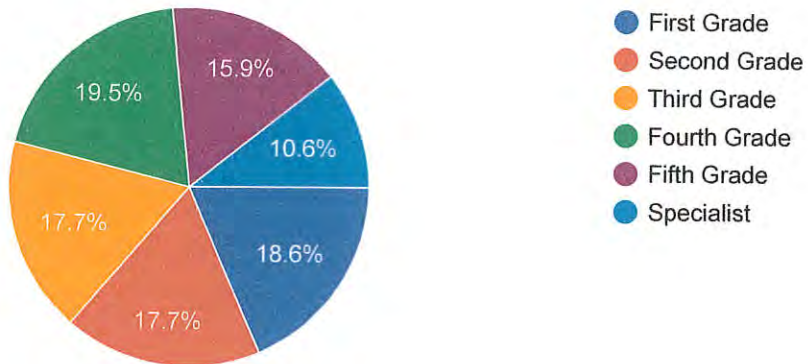
113 responses



- SUMMARY
- INDIVIDUAL

Not accepting responses

Select the grade level you teach. (113 responses)



How would you feel if you had 26 students in the grade level you teach?

(113 responses)





Give two (2) reasons explaining your choice above. Please be specific.

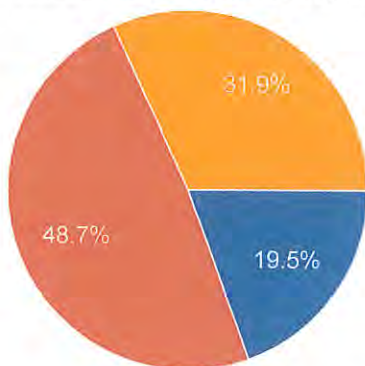
(113 responses)

There is not enough physical space in the room to fit another desk/student. The demands on teachers are high enough already- we are expected to give individualized attention to each of our students and this is hard enough with 25 students. I like the idea of having an even number, like 24, but 26 is too much. I don't feel teachers stick up for themselves enough so thank you for giving us the opportunity to do so.

I feel that adding more students is a slippery slope. If we add one this year, will we continue to add students? Although I would prefer to not have more at least 26 is an even number.

Ideally, 24 student would be perfect as it is the ideal number for group; however, at the 4th grade level, students are more than capable of working independently, so 26 students will not impede on small grouping and 1 on 1 learning opportunities. I believe 4th grade is the YOUNGEST this policy would be acceptable.

Small class sizes are the number one reason I changed my own kids to Somerset. Smaller class size is the main reason I teach here. The charter states that the teacher



- A class of 26 students is acceptable.
- A class of 26 students is not acceptable.
- A class size of 25 or 26 students acceptable.

working in small groups and being able to meet with them individually.

I had 26 at Somerset before and it was one too many. Our tables/desks can only

accommodate 25 students, and we could not find a spot for the extra student. We did not have enough materials for the extra student (textbooks/workbooks, etc.), since everything came with 25. Having 25 students is more than CCSD already, why would we make it worse? If a class has students on an IEP, the teacher would need a full time aide to help if he/she had 26 students. That is putting too much stress on the teacher to meet the needs of every student. If this happens, you may have teachers leaving.

Classrooms

are too small as it is! Perfect size would be 24 kids! Also, 26 makes for strange groupings! In the case of 1st and 2nd grades, less is ALWAYS better!!! Reduce, don't increase!

One

of the reasons a charter school is more desirable to families is their low classroom sizes. It is a slippery slope, if we add one this year, then what about next year. Also, with every child added comes more meetings, possible 504, IEP's, that take time away from instruction. Twenty-five is already high when compared to private education. If we want to stay competitive we need to keep lower classroom sizes. Most teacher that come to charter come for the low classroom sizes.

With

25 students in lower grades that is already too many. I think adding more students at this time is not in the best interest of the students. 25 is not even an ideal number in many circumstances so adding more to that for financial reasons doesn't seem like good reasoning if we really care about students here as a system.

We

have great desks for groups of five and no extra space for more students and their supplies.

Adding

more students to classes diminishes the amount of individual and small group help that we can offer students. Our classrooms are very small. It is very difficult to move around the room in order to monitor and help students. I currently have 26 students, and I have noticed a big difference this year in the above mentioned areas than in previous years.

We

have tables that only accommodate 25 students. Where would we put number 26? If you want to have the individual attention that it takes to make students successful and become good readers 26 is a lot of kids.

(1)

My classroom is set up for best performance at 24 , 4 students per table. anything above that gives students less space to work. (2) I believe the original charter set class sizes at 25, Parents have been told that is one reason we are different than other schools. Any time extra students are added to increase class size it effects teachers' ability to enhance student learning.

Having an even number of students is easier for instructional groups and for purchasing supplies. Increasing my class size by 1 student will not put any additional burden on me in terms of my work load or my ability to meet the needs of my students.

I prefer to have 26 students because it is an even number. It makes grouping and teaching much easier. We had 26 students in fifth grade this year and had no problems. We really enjoyed it. If the board does make this change however, please note that it is much easier on the teacher and students if desks and curriculum are already ordered for the start of the year.

I do not feel that increasing our class size by 1 student will have a huge impact on our learning environment. However, I will not be in favor of any future increases in class size.

1 more student will not change the dynamics of a classroom. However, as you get into the intermediate grades it is harder to add an extra desk, an extra chair, and another body into a tightly squeezed classroom.

One extra student wouldn't make a difference as far as classroom management, and teaching.

I do not think primary grades should have more than 25 students. I believe that it is too much. If class sizes are increased I think it should only be the upper grades.

I am a strong believer of small classrooms. Students learn better in a classroom with less students. The more students that are packed into a classroom, the less space we have and also the less time that we have to create and implement individual time to students. Especially, those students in the younger grades. I believe that 25 and 26 students are too much in grades k-2 when it is imperative that students learn to read.

I don't believe that having one extra student will greatly affect the classroom environment. With an even number of students grouping is easier and students can more often work in pairs.

Having 26 students gives every class more options when pairing groups. One student does not make a huge difference when teaching a lesson.

One extra student in K-5 does not greatly impact classroom dynamics especially 3-5. Even pairs are always nice!

Impact

on quality of instruction. Impact on minimal attention Facility already struggling because of size. Moving away from a successful model

1.

We do not have large classrooms. Already I feel like I have 30% less space than most "normal" classrooms. Adding another desk, chair, and body is a really big deal when you are talking about big kids like 3rd, 4th, and 5th graders. 2. I completely understand this has nothing to do with pay. That being said, I feel as though we are setting a bad precedence for ourselves. Having small class sizes is one of the things that people like about Somerset, especially in the older grades where kids begin to become invisible. In the district they have small class sizes for the lower grades and large class sizes for the higher grades, I think this is ridiculous for us to think like this. As I have mentioned, as the kids get older they get bigger, we do not have large classrooms and cannot accommodate more than we already have. Also we ARE NOT the district and therefore need to stop comparing ourselves to them in a negative light but in a more positive one. For example we need to say, "We have what the district does not!" and stop saying "Well the district does, so we can too."

I

already have 26 students in my classroom. I personally would not like to have anymore than that. With the 26 that I already have, it has been manageable to teach. With any more than 25 or 26 students, I feel that it will start negatively affecting students' learning environment.

I

currently have 26 students in my classroom, so I truly haven't noticed the difference of having one extra child. However, I think that classroom sizes should play a huge factor in this decision. Some of the classrooms on various campuses aren't big enough to accommodate 25 students currently, which creates a problem. Having a lack of space for student movement activities or deeply engaging projects limits the lessons that we can teach. I think that all of those factors should play a role when the decision is made. I have no problem with having 26 students in my class as long as there is enough space to accommodate all of them comfortably.

There

is such a huge difference in student achievement and behavior with a smaller class size. PLEASE don't even consider increasing class sizes. It needs to go the other way!

Currently,

fifth grade classrooms at my school hold 26 students each. I appreciate utilizing an even number when it comes to things like student groupings, pairings and seating arrangements. Additionally the increase in one student size by one student doesn't directly detract from any structural or academic proceedings that would typically occur within a classroom environment.

Having

an even number of students will make grouping much easier for all activities.

One extra student will not through off my teaching methods or classroom management routines.

We

don't have enough desks or equipment as it is. The classrooms will not comfortably or even marginally hold one more student. And, everything you buy comes in dozens and most of these things I end up having to purchase out of my own money. I have to buy an extra dozen of everything;

with

the 25 students it is already hard to get to all my students in small group. Adding 1 more student will only add to the confusion. I feel we actually need small class sizes in K-2 so that we can truly get to all of our students in a more effective way.

The

classes (in terms of space) are pretty small. Adding more students will be problematic in terms of moving around the classroom (with the addition of another student, desk, chair, backpack, etc.). The expense that the school will incur with the purchase of additional text books, furniture, etc. may be an issue as well. Somerset Academies pride themselves on offering smaller class sizes. With the addition of more students per class next year (and maybe more) the year after, it's going away from what the school takes pride in. With the salary not being as competitive, and adding more students, after a while, there won't be much separating Somerset from other schools. The small class size helps to soften the blow when salary is concerned. I've witnessed schools increase their enrollment for the sake of more students, and in return, found it more problematic in the end with additional discipline problems, having to compromise classroom space for extra bodies, and a plethora of other issues.

1.

First grade at our school currently seats students in tables with built-in desks. Tables seat exactly 5 students each. There is not enough room in our classrooms for another table, and primary grades really work best seated as table groups. 2. 25 students, with the mix of parent and non-parental support, can really push the limits of classroom management and the opportunity of all students to truly have the one-on-one and small group time they need. 25 is already a large number in the primary grades for individual and differentiated instructional methods.

A

class size of 20 students would be PERFECT! Anymore than 25 becomes more challenging to suit individual needs and in some cases becomes more challenging to manage.

I

already have 26 students in my class and it wasn't an issue. I would not have an issue adding more students unless it gets to 30.

I'm

certain that if procedures and rules are put in place and followed consistently, there should be no reason why no more than 30 students is acceptable. I also

feel that working with classes below 30 students is reason to be grateful compared to what we see nationwide.

Our rooms are small and hard to move around it. An additional student will make desk placement feel even more crowded. I have many friends who teach for CCSD in 2nd grade. None of them have more than 21 students at this time (and several have a classroom twice as large). The larger the class, the less time you have to individualize and differentiate instruction.

I feel that 26 students for a classroom is too large. A teacher tries her best every day to reach to each and every student. A classroom should not be too large in which a teacher has a hard time doing this. The less students in the classroom, the more a teacher can work individually with a student and help a student reach his/her needs. Therefore, more teaching and learning is taking place with less students in a classroom.

A class size of 25 for 1st and 2nd is okay. A class size of 26 for grades 3 - 5 is acceptable. This survey should only be targeted towards 3rd - 5th grades. K - 2 should NOT be increased to 26 because this is where the foundation of reading starts and you shouldn't group all grades the same. I am fine with 25. If I taught 3rd or higher I wouldn't mind 26 students. 25 is fine for 1st grade.

Last year I had a class of 25 and I was able to create groups and have a positive classroom environment. This year, I have 26 students and don't notice a chance on having an effective, engaging lesson. Both situations work well.

The rooms are too small already and it would be harder to make a seating arrangement because groups wouldn't be equal.

1. My class is crowded as it is. I think for the size of our classrooms 25 is too many let along 26. 2. I want the best for the kids and 26 in a classroom is to many students.

If the student were average, needing no intervention, it would be alright, but if the student needed differentiation, then that is considerable more effort for the teacher on top of what we already invest in our classes.

Having 26 students would make it easier for grouping students into pairs. I wouldn't need to have a group of 3 when pairing students. The thing that worries me about having 26 students is that we would need additional materials for this student (Wonders books- Literature Anthology and Reading/Writing Workshop, additional copies would need to be made raising the usage of paper and toner, additional chair) Classroom size makes it difficult to use the 5 tables we were supplied with. The tables are bulky and the size of the classroom is

not accommodating enough to use all 5 tables to seat students. Many teachers use the 5th table as a writing center area against the wall. Having a 26th student would make 2 tables with 7 students. Having 7 students at a table is not ideal but having 2 desks to accommodate this problem would be better. Having 25 students you always have a group of 3 which can cause problems within the classroom setting. It is manageable to have one table with 7 students or allow the one additional student to sit at the writing center if necessary, having 2 students in this area would not allow the students to have enough space to complete their work.

I would be fine with having 26 students because it allows for even grouping and pairs. On the other hand the tables that I have do not easily accommodate an additional student. We have 5 tables but none of the teachers use the 5th one as a student table because the size of the rooms and the tables do not allow for an easy formation of tables. Also, we would need additional materials, in order to accommodate an additional student or always be one short.

1. with 25 students my class is already really cramped. it also makes for odd table groupings. 2. 25 students, with the mix of parent and non-parental support, can really push the limits of classroom management and the opportunity of all students to truly have the one-on-one and small group time they need. 25 is already a large number in the primary grades for individual and differentiated instructional methods.

Let me begin by stating that every time budget cuts need to be made (or money needs to be found in the budget), we CANNOT ask teachers to do more than we already do. It's not just "one more student". A twenty-sixth student means my time and energy needs to be spread even thinner than it already is. That's less time that I can spend with my other 25 students. It also means one more student to keep track of, more papers to grade, more tests to score, more books to buy, more money spent on that student's desk/chair, curriculum, supplies, etc. Our campus is already BURSTING at the seams - Sky Pointe has SMALL class rooms (the first "real" campus to be built and I've noticed that since ours was built, the other campuses are much more spacious), and fitting another body in any classroom will be extremely uncomfortable. Just because 26 is an even number doesn't mean it "divides into groups better". Give me a break! If you're talking divisibility, let's go with 24! Here's an idea: let's reduce the fat salaries that Academica executives are pocketing and use that money to give teachers our well-deserved raises. We're the ones doing the lion's share of the work.

I'm very concerned about classroom space. My room right now barely fits 25 students. Secondly, since we have no reading intervention nor math intervention programs and no ELL programs, I have a difficult time meeting the needs of the students in my classroom. Adding another student could potentially add to my RTI responsibilities.

I like even numbers, all students have a partner. Works well with seating arrangements.

It

is nice to have an even number of students, but most curriculum and classroom tools come in bundles of 25. Therefore, we will need to purchase additional curriculum that isn't going to be used. If we add an extra student, it needs to be consistent among all grade levels, not just one specific grade level. When trying to create a "team" environment at Somerset, it's hard to do that when we have new students coming from new places every year.

As

long as the children are not special needs, one more will not make a difference. The problem arises when several children are very needy emotionally and academically and the other children's education is affected.

Reason

#1 Space at my school is limited. I currently have 25 students and often feel like my classroom is busting at the seams. If we were to add another student I am afraid in years to come that we would simply "add just one more" because we would have grown to live with 26. Our campus seems to be a bit smaller than the rest of the schools. I don't know if this is an illusion or a fact, but space is already a daily concern and I cannot see how we could start a trend to add another student. Reason#2 The cost of adding another student to our classrooms would not be a good business decision. I don't have exact numbers, but the amount of money we would need for an extra desk, text books, online account licenses, etc. does not seem to be the best way to help increase teacher pay. I understand perfectly how Per Pupil Funding works and how it affects my pay. I understand that in business you have to spend money to make money and that additional revenue needs to come from somewhere. However, there is another way to increase teacher pay and that is through the extra funds we have in our budget. At the last board meeting I attended it was calculated and the board agreed that the extra money in our surplus could be used for this purpose. Academica, of course, argued that we shouldn't take that money because we needed to save it for expensive bonds. The teachers have been saying for quite sometime that we need to slow down our growth for a bit, begin investing in our teachers, and then look to grow in the future. This does not sit well with Academica since they are in the business of making money by building schools. That's probably why the principals were NEVER TOLD that there was a second option! Reason #3 Once the money is invested into the extra student, how long will we keep that ratio? We certainly aren't going to spend all this money adding another student, keep them for a year, and then get rid of the extra desk, books, account logins, etc. We are going to keep that student! One of the reasons so many teachers are willing to take the pay cut and work for Somerset is because of the strict limited class size. I have taught in the district and have had up to 40 children in my class. Trust me when I say adding students to classes to generate revenue is a TREND!!!! It's time we stop thinking in short term goals (i.e. "It's just one kid for one year.") It will not be one kid for one year. It will be for as long as that kid is with us and we are going to keep it at 26 if we invest the money. When we want to give the teachers a raise again, we will look to what has "worked in the past" and add another student. Academica needs to stop with their rhetoric that we must build schools at a rapid pace in order to accommodate all the kids on the waiting list. As long as the Clark County School District behaves in the manner they do we will have a

waiting list. NO ONE on that waiting list IS GOING ANYWHERE! So much of our surplussed money is allocated so we can pay for bonds. I know we have to legally keep a certain amount, but not all of it. Academica has stated that the Somerset teachers get paid close to the District teachers when you consider "all the benefits" like a better retirement plan. Our insurance plan is far more expensive (P.S. Jolly Insurance and Carlos at Academica are completely incompetent and mess up on insurance all the time), and we don't get paid any extra for getting a Masters Degree or furthering our education. Academica tries to sell the lie that we are lucky because they offer tuition reimbursement. For what? A masters degree you will never get paid for? Where is the incentive for teachers to get a higher degree???? I have THREE degrees, I am a veteran educator and I make about \$50,000 a year! I work almost 75 hours a week! My "Summers off" are spent researching and doing book studies, planning with my team and attending conferences. If my husband lost his job I could not afford to live in my home, pay for my car, or support my children! The teacher's who think that it's "just one more kid" obviously don't understand that Academica has other plans with the surplus money and investing it in teachers isn't one of them. ANYONE PAYING ATTENTION CAN SEE THAT. WHY CAN'T YOU? THEY WORK FOR US! NOT THE OTHER WAY AROUND!! Reason #4 Teachers who are in favor of this are either not giving it the thought it requires or they are HORRIBLE at math. The argument is that 26 is an even number and it makes it easier to put kids into groups. If we are making this huge decision because of grouping students, the magic number is 24. 26 has only four factors, (1, 2, 13, and 26). If a student is absent (which there is usually one) your theory goes out the window. 24 has far more friendly factors for grouping students (1,2,3,4,6,8,12, and 26). Isn't math a beautiful thing? I should know, I HAVE A MASTERS DEGREE IN IT!!! Not that I am being compensated for that. If anyone out there is ambivalent to this decision it's probably because they are too exhausted to pay close enough attention. It is 10:00 at night. After putting my kids to bed I am just finishing up the second half of my work day. I am just getting around to answering this survey, and I only have 25 students! Please, stand up for your teachers as you have in the past. Do not add any more kids. If you can't afford to pay me what I am worth at least don't add to my workload.

1)

I think that our room sizes are already very crowded. Outside of students sitting in their desks we struggle to find extra space. 2) meeting each students needs, I had a student who had an IEP this year, along with 5 RTI and 2 students with behavior issues. Meeting the students needs everyday takes an extreme balance, I can't even imagine having an additional student I would need to fit into meeting with for writing conferences, small group instruction and everything else.

The

class sizes are conducive for 26 students. There is room for the desk/tables with extra room for small groups or whole group activities after setting furniture aside. Going higher defeats the purpose of the advantage of smaller class sizes for more effective instruction and student learning.

I

am okay teaching 26. It has good numbers for grouping...more possibilities than 25, but the downside is....where am I going to put that child???? I feel sometimes very squished in my room with all 25 desks. I don't now where I would

put that last desk. 25 little bodies in my little room will definitely be a new challenge. However, we are a staff of great problem solvers. We ask our kids everyday to be problem solvers so we can be problem solvers too!

First

grade at our school currently seats students in tables with built-in desks. Tables seat exactly 5 students each. There is not enough room in our classrooms for another table. My classroom is very small this year and students keep getting hurt by getting their arms and fingers pinched in between chairs. As well as myself tripping over chairs and trying to move in between students. Next, 25 students, with the mix of parent and non-parental support, can really push the limits of classroom management and the opportunity of all students to truly have the one-on-one and small group time they need. 25 is already a large number in the primary grades for individual and differentiated instructional methods.

1.

Room size- some classroom are larger than others and one more student desk would not make a difference. It is harder in smaller classrooms. 2. Even adding one more student can make a difference in classroom behaviors.

One

extra student is not much of big difference. The more the merrier.

Having

an even number of students is always much easier when pairing students for partner activities. However, with the resources we are given it would be very difficult to add 1 more body into the classroom without being compensated for those additions.

Class

size reduction in the early grades helps students achieve because 1. There is a greater opportunity for individual interaction between student and teacher in a small class. 2. The environment is more supportive. 3. It also reduces distractions in the room. 4. It gives teachers more time to devote to each child. 5. More room to move around. More students means more furniture and bodies. 6. Better cognitive scores. 7. Positive results in research with class size reduction. In the early grades, the Clark County school district has fewer children. if you keep adding students to the classrooms at Somerset, students and teachers will leave.

We

have very little separating us from the district anymore so class size is a major distinction. I know many parents and teachers feel this was a major reason to choose Somerset schools. I also do NOT want to open the door to further class size increases. Teachers who say they want an even number should push for 24 students, not going up to 26. I can also say that there is a big difference in the students who have come up through our system and those who are added at the beginning of the year and mid year. The Classroom I currently teach in is by far the smallest classroom I have ever taught in and we already struggle with limited space. I just don't see how the board could justify increasing the class size.

1)

Our class room sizes can barely hold 25 students, adding another body would make it more crowded. 2) An increase in class size should be connected to teacher pay raises.

There

are already too many children in the primary classroom with 25. CCSD has at least 4 or 5 less students in their classrooms.

1)

Third grade is such a pivotal year, where expectations and what is required of kids makes a dramatic leap from 2nd grade. (First year SBAC, intense Common Core Standards at the 3rd grade level, as well as the upcoming Reading initiative which will require all 3rd graders to read at grade level or not pass on to 4th grade.) It is difficult enough to get the 25 students we have to standard, the more students you have the more stretched thin your teachers will be. I also feel with the new reading initiative that especially all grades below 4th should definitely have an absolute maximum of 25 students. 2) Rooms are not that big, it already feels a little cramped, one more desk, student, back pack on racks that are not even big enough to hold the 25 back packs we already have, etc.

I

like that it would be an even number of students. That makes planning groups/partners easier. However, its one more child to know/understand, discipline/reward, spend time one on one with, differentiate for and more parent to communicate with. It could become a lot of extra work depending on the child.

I

have had 26 students for almost the entirety of the year and it has not been a problem. If anything it has been better because now there is an even number for groups and pairs.

A

class size of 26 will help with cooperative groups. The only issue I see with the primary grades is the seating will be difficult. Also, supplies will have to be purchased for that extra student.

Currently

the first grade classrooms have tables with 5 students at each table. To have 26 students would require a student to not have a desk at a table or another whole table for one student. Secondly already having 25 students in a class is maximizing the amount of student to teacher ratio time. To add one more student could push the limits of classroom management and the opportunity for all students to have one-on-one and small group time in the classroom.

This

year I taught 5th grade. We had 26 students in our classes. It was manageable.

I

already 26 students in my classroom each day and it is not a problem. The

arranging of seats can be a challenge but it just means more creativity with less distractions from peers.

I

would be okay with one more student if that was the max. We simply do not have enough room for more than that, and one reason people love working and sending students to our schools is because of the small class sizes. We can hardly walk around in our classrooms the way it already is. The only reason I would prefer 26 is so that I could have an equal number of pairs in my room.

K-2

Should stay at 25. They need a lot more attention and adding an extra student would be very noticeable. In grades 3-5, an extra student does not make much of a difference. We've already had 26 students in 5th grade and my classes still ran very smoothly.

1.

Our class size in the primary grades already are over the cap that many of the schools in the district provide and our charter schools should be a place where parents want to send their children because they know it is a place where their child will receive a quality education. It is already so hard to individualize instruction and give them the one-on-one time/small group instruction time they need and still have great classroom management with the class sizes we currently have. 2. Students learn best when they are in table groups. Our school currently has 5 tables with a built-in desk for each student. Each table fits 5 students, and there is not room in our classrooms to add in another table. 3. I have had parents tell me that my classroom is way to small for the students. It is already limited space for them to move the way that they need to and not hurt each other. They have asked me if there is any way that our class sizes could be reduced, so increasing it would not be a beneficial move for parents, teachers, or students.

Though

our rooms are crowded with 25 students, having another student would not impact the learning environment. It would allow for teachers to pair students evenly.

Space

and student to teacher ratio. 1. This year I had a student with an IEP and five students who were RTI. My IEP was spectrum student and very high needs, also well as behavior RTI student I needed any extra of my time with these students. Meeting each students individual needs with a large classroom is challenging. When we are writing in second grade students need to individually conference with the teacher. With 25 students this takes me a very long time and could not imagine another student. Also with small group instruction, the time to meet that students need in a primary classroom is challenging. In CCSD I had 16 students, and I was surprised with 25 in the charter school and honestly could not imagine the extra student. 2. Space, we can hardly find the space right now at 25 students. Adding one more student means one more desk, chair, backpack, body standing in line in our room, space on the carpet. For extra money, it would not be worth it because I would not be the best teacher I could be for each of these students that the need with a growing classroom to 26 students.

Fifth-grade had 26 students this year. I do not see that it made any difference than having the 25 students last year. One student does not make the difference.

26

students will increase class sizes that are already larger than the district. Families come to our school for an exceptional education and having larger class sizes may not give them that.

Why

would I want more students? 25 is perfect stop while you are ahead of yourselves, soon we will have 30.

There

are not enough materials and the classroom sizes are too small for my 4th graders as is.

1.

What we have now (25) works. If we can take something that already works and amplify that by adding another student, I don't see the problem. 2. If the class size were 26, every single student would have a partner.

26

allows for even partners in the classroom 26 allows for more students to feed into MS

In

my classroom I have 5 tables for 5 groups and each table or group seats 5 students. What makes us different from other districts is specifically class size, and small class size really makes a difference.

I

feel that the class size we have now (25 students) is perfect. It is not too many students that I feel I can not control the class. I am sure that I and other teachers will not mind having one additional student but would not like to go above 26 students per class.

Rooms

are not big enough. At 25 we are cramped. 26 students is one to many. Is our salary going to be adjusted for the increase of one student?

The

first reason is that with the tables I currently have in my room there is only room for 25 students. (5 tables that seat 5 students each) The room is crowded with 25 students, 26 would just make it more crowded. It is challenging to meet the individual need of 25 students in my class. The larger class size would only make it more difficult to meet the individual need of each student.

One

extra student wouldn't make a severe enough difference to not consider it -

especially if it increases our funding. Also, it evens out the class for pairing up.

I have a couple classes at 26 now, so I've already created the space, if it were to come to that.

We already have 26 and I don't see a difference in affecting my teaching. An even number of students makes grouping easier in the classroom.

It's always easier to make groups and partners with even numbers of students. Having few students is always nicer but the even number is also beneficial.

I don't feel like 26 students is any different than 25 students. I can manage a class with 26 students. I also prefer an even number of students for Kagan reasons.

5th grade at Lone Mountain already has 26 students per class this year and it was not a problem. I see that adding a student gives one more child on the waiting list a chance to experience our awesome school.

-Even number of students for grouping activities -Class size is still lower than most district schools in the country

Our rooms are not large enough. We do not have enough supplies and materials to teach 26 students. This means purchasing more manipulatives, student work books, and student textbooks.

I don't mind having 26 because, with an even amount of students, everyone would have a partner. I also don't mind 25 because it breaks evenly into 5 groups of 5.

Personally, I don't think it will make much of a difference adding an additional student to my class. In fact, it will make things a little bit easier when it is time for cooperative learning and partnering students up. With a class of 25, there is always a student left aside or an odd number of people in a group which makes it awkward for certain activities. With a class of 26, there will always be an even number of people in a group, and pairs will be easily made. Also, with a waitlist as long as ours, why don't we give one more child the opportunity to the quality education we provide at Somerset Academies. At the Stephanie campus alone our waitlist for 5th grade has over 50 students. There are so many families who want to be part of our culture, and if I have the opportunity to give them that opportunity by allowing an additional student into my classroom I am all for it!

Personally,

I would prefer 25 students—especially if it is not connected to our pay raises. More work, but no added benefit? I would be fine with 26 students, it would not change my feelings on the school itself or if I would want to teach here but its not what I would ideally want to do. The district has an average of around 20 students, and I feel with 26 students it would be hard to reach all of my students in a small group setting and feel that I am doing a great job reaching all of their goals.

I

like having an even amount so it is easier to pair up children. One more student will hopefully not make a huge difference, and if this will help out our school then I'm for it.

I

have taught a class of 26. It was manageable.

The

rooms are too small and it would make it more difficult to make equal groupings of students.

25

is already too many. The "just one more" argument is a slippery slope I'm not willing to start down.

I

am content with how things are, but adding another student would allow for even numbers which is awesome for partner work!

With

an even number students, it is easier to have equal groups and partners (Kagan structures.) However, I don't know if our room sizes support another student. I feel pretty full with just 25 students, adding another desk and materials might make it feel too cramped.

I

am fine with a class of 26, however, if this becomes a trend and we continue to raise class sizes, I think you will have lost sight of the purpose of Charter. Please don't become another CCSD.

If

having 26 students will not effect teacher's pay, than I would prefer to stay at 25. Our classrooms, size wise, are not conducive to having any more students.

I

like having an even number in my room it makes things easier for grouping purposes.

The

classroom sizes are too small to even add one more. More money will need to be spent on supplying the additional student with books, manipulatives, etc. The draw as a charter school for many parents are the low student to teacher ratios. Parents like this because their children get the needed attention during the

school day. Increasing the numbers even by one may open up worry to parents that if the demand continues to be high for charter schools, the schools may continue to increase each class by one more student each year.

In the primary grades, 25 students is already a lot. It makes it very difficult to provide each student with the time and attention they deserve. It makes it almost impossible to really provide effective extra instruction for students who are struggling. At such a young age, the students are not very independent, especially at the beginning of the year. They need much more individualized instruction.

The district has class size reduction in the younger grades. If we are not offering classes that are equal too, or smaller than, the district, we are not offering families a better alternative education. This decision is being made from a business standpoint. We are looking at what is best for the company, not what is best for our students.

In Nevada we already have some of the largest class sizes in the entire nation, and our classes in K-3 are already larger than the K-3 classes in the district. I would hate to see us set this precedent. Please see document link- <http://www.nea.org/assets/docs/NEA-Rankings-and-Estimates-2013-2014.pdf>

As a specialist I teach 700+ students. In my class we work in groups at tables and use many different materials and supplies that are unique to my content area within a very short period of time per class. There is a certain amount of physical space for students, materials, and student work. Adding an additional student per class equals 30+ additional students for specialists. One per classroom teacher may not seem like a lot, but for specialists it becomes a heavier burden.

partners
are easier, equal groups are easier

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 13 – Update Regarding Enrollment.
Number of Enclosures: 1

SUBJECT: Enrollment Update

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Kristie Fleisher

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10

Background: At the last board meeting there was some concern regarding enrollment numbers at the Stephanie and North Las Vegas in 8th grade. This update will address those concerns.

Submitted By: Staff

Somerset Lone Mountain

Grade	2016/2017 Applied	2016/2017 Transfer In Request	2016/2017 Accepted	2016/2017 Registered
K	384	0	5	92
1	233	0	0	97
2	198	0	0	101
3	178	0	0	99
4	169	0	0	100
5	151	0	0	100
6	210	0	6	111
7	66	0	0	117
8	38	0	0	58
Total	1627	0	11	875

2016/2017 Projected Numbers
100
100
100
100
100
100
120
120
60
900

Somerset Stephanie

Grade	2016/2017 Applied	2016/2017 Transfer In Request	2016/2017 Accepted	2016/2017 Registered
K	370	0	3	95
1	207	0	0	98
2	134	0	3	94
3	116	0	1	96
4	120	0	4	96
5	97	0	5	96
6	18	0	12	103
7	1	0	0	82
8	0	0	0	49
Total	1063	0	28	809

2016/2017 Projected Numbers
100
100
100
100
125
125
124
93
62
929

Somerset North Las Vegas

Grade	2016/2017 Applied	2016/2017 Transfer In Request	2016/2017 Accepted	2016/2017 Registered
K	361	0	5	115
1	258	0	1	114
2	175	0	3	114
3	205	0	3	111
4	162	0	1	115
5	146	0	4	115
6	135	0	8	134
7	49	0	9	132
8	1	0	2	134
Total	1492	0	36	1084

2016/2017 Projected Numbers
125
125
125
125
125
125
150
150
150
1200

Somerset Losee

Grade	2016/2017 Applied	2016/2017 Transfer In Request	2016/2017 Accepted	2016/2017 Registered
K	347	0	5	118
1	252	10	5	118
2	198	11	4	119
3	207	15	1	125
4	185	9	4	120
5	191	20	1	122
6	224	0	7	167
7	98	0	7	167
8	43	0	12	165
9	97	3	1	153
10	22	0	7	104
11	18		2	64
Total		68	2	1542

2016/2017 Projected Numbers
125
125
125
125
125
125
180
180
180
150
120
60
1620

Somerset Sky Pointe

Grade	2016/2017 Applied	2016/2017 Transfer In Request	2016/2017 Accepted	2016/2017 Registered
K	630	0	3	118
1	383	25	2	122
2	321	16	2	123
3	345	27	0	125
4	304	24	0	127
5	315	26	3	122
6	347	13	0	185
7	156	1	0	186
8	76	0	3	246
9	60	0	21	182
10	15	1	0	151
11	30	1	4	116
12	17	0	0	58
Total	2999	134	38	1861

2016/2017 Projected Numbers
125
125
125
125
125
125
180
180
250
210
150
120
60
1900

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 14 –Discussion and Possible Action Regarding the Curriculum Coach Position and its Scope and Job Description.
Number of Enclosures:

SUBJECT: Curriculum Coach Position

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Executive Director John Barlow

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5

Background: This is for discussion regarding the role and scope of a curriculum coach for the upcoming 2016/2017 school year.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016
Agenda Item: 15 –Approval of the Submission of the Social Worker Grant.
Number of Enclosures: 1

SUBJECT: Social Worker Grant

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Executive Director John Barlow/Becca Fitzgerald

Recommendation:

Proposed wording for motion/action:

Move to approve the submission of the Social Worker Grant.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5

Background: Approval from the Board is necessary in order to submit the Social Worker Grant.

Submitted By: Staff

REQUEST FOR APPLICATION
5/5/16

Social Workers in the Schools

ISSUED BY
Nevada Department of Education
700 East Fifth Street
Carson City, NV 89701

Grant Period: July 1, 2016-June 30, 2017
Applications Due: June 6, 2016
Grant Amount: TBD
Source of Funding: SB 515, 78th Legislative Session; Social
Workers/Other Mental Health Professionals

Questions related to this funding should be addressed to:
Victoria Blakeney, Education Program Professional
Office for a Safe and Respectful Learning Environment
Nevada Department of Education
700 East Fifth Street
Carson City, NV 89701
(775) 687-9130
vblakeney@doe.nv.gov

TABLE OF CONTENTS

Part 1	Introduction.....	3
	Application Requirements and Guidelines.....	4
	Eligible Applicants.....	4
	Goals.....	4
	Use of Funds.....	5
	Review Process.....	5
	Review Criteria.....	5
	Proposed Timeline.....	6
	Application Preparation.....	6
Part II	Section A: Certification Page.....	9
	Section B: Budget.....	11
	Section C: Statement of Assurance.....	12
Part III	Evaluation Rubric.....	15
Attachment	Mission Statement/Theory of Action.....	21

Nevada Department of Education

Part I

INTRODUCTION

SB 515, Sec. 23 of the 78th legislative session provided authority to the Nevada Department of Education, Office for a Safe and Respectful Learning Environment (OSRLE), to distribute block grants to school districts and charter schools to provide for contract social workers or other licensed professionals in schools with identified needs.

The legislators released just under \$5.6 million dollars for the 2016-2017 school year, and, pending Interim Finance Committee approval on June 30, 2016, will release another approximately \$11.2 million dollars for the purposes of the allocations of sums for districts or charter schools to provide for contract social workers or other licensed mental health workers, defined as:

- (a) Licensed Clinical Social Worker;
- (b) Social Worker;
- (c) Social Worker Intern with Supervision;
- (d) Clinical Psychologist;
- (e) Psychologist Intern with Supervision;
- (f) Marriage and Family Therapist;
- (g) Mental Health Counselor;
- (h) Community Health Worker;
- (i) School-Based Health Centers; and
- (j) Licensed Nurse.

Schools who were awarded a school social worker/mental health professional in the first phase of funding, and used that person to the fidelity of the project, will be given priority on our scoring system (see below) in order to retain their professional for the next school year. All schools, however, will be asked to submit a new application for the 2016-2017 school year.

The job description for the Social Worker or other Mental Health Professional will be written by the LEAs, as LEAs will be responsible for advertising, interviewing, and hiring their contractors to meet the demonstrated needs of their school.

Scope of Work:

The scope of work for the social worker/mental health professional needs to follow the Mission Statement and Theory of Action as established by OSRLE. These professionals are embedded within the schools to

transform that schools climate and culture to reflect the mission statement. This is accomplished through the social worker/mental health professional utilizing strength-based, evidence-based programs and best practices in the Tier 1 and Tier 2 preventions and interventions provided to schools, and only providing Tier 3 supports when needed for crisis/tragedy or with an individualized treatment/care coordination plan agreed upon with active consent by the child and family team. All professionals must work within their state professional licensure and their allowable scope of practice, and follow all related confidentiality laws and practices.

We envision these professionals being actively engaged in the day-to-day life and activity at a school. The Office for a Safe and Respectful Learning Environment will collaborate with the LEAs to provide training to the contracted employees consistent with the mission of the Office.

The Office for a Safe and Respectful Learning Environment will work with the contracted employee and the LEAs to include such roles as are mutually beneficial to the work of the LEA and the Office for a Safe and Respectful Learning Environment (i.e. bully prevention programs, Social and Emotional Learning instruction, School-wide Positive Behavior Interventions and Supports and individual coaching, etc.)

APPLICATION REQUIREMENTS AND GUIDELINES

1. Eligible Applicants: All Nevada Public and Charter Schools

In order to qualify, you must have completed the Nevada School Climate/Social and Emotional Learning Survey or a survey of equal or greater robustness, as pre-determined by collaboration between the OSRLE, the district's Assessment Department, and American Institutes for Research (AIR).

Please note, we are accepting applications from public schools and charters, and thus are asking for narratives from each school, not just district level responses. While we value the district level responses, and ask for each school to go through their district to submit this application – we are charged with placing these social workers in **SCHOOLS** that demonstrate need, so we do want the narrative to be written at the school level.

LEAs should apply on behalf of their schools. The general ratio is one professional per 250 students. If an LEA is applying for multiple schools to share one mental health professional, they may combine their narrative.

2. Goals, objectives, activities

The goal of this project is to operationalize the OSRLE Theory of Action, culminating in schools providing a safe and respectful learning environment for all students by:

- Using strength-based approaches in the classroom, discipline situations, and school events
- Considering the uniqueness of learning styles
- Intentionally focusing on building positive school climate and culture
- Taking all complaints of bullying and harassment seriously
- Engaging in meaningful conversations with students
- Providing referrals for students and families when in need.

The application must include a description of how the school proposes to meet these goals. (See attached Theory of Action.)

3. Use of Funds

Although your numbers may vary based on location, determined need, etc. – original budget figures were determined through the following calculations: \$37.00 per hour X 6 hours per day X number of school days, plus benefits, and the funds must be used for the contracting of social workers/mental health professionals. No other use will be allowed.

4. Review Process

All proposals are received and reviewed at the Nevada Department of Education. They will be reviewed by staff for completeness and compliance with the requirements set in the application to determine applicant eligibility. If, in the judgment of the Department, a proposal is late, or significantly incomplete, the proposal will be omitted from the competition. The decision of the Department is final, and applicants submitting proposals that are withdrawn due to incompleteness or ineligibility will be notified in writing.

An expert review panel, whose members have substantive expertise in grants and the content areas of Positive School Climate, Mental Health, and Safe and Respectful Learning Environments will evaluate eligible applications in light of the required application components and the established criteria. The review panel will evaluate each eligible application and make recommendations to the Department in the areas of project, budget, and efficacy. The review panel's evaluations and recommendations will be the primary determinant of successful proposals and will form the basis for negotiation and final selection. Proposals will be ranked according to the final score assigned by the review panel and selected for funding consideration.

Following reviews, Department staff will contact District Leadership to discuss any modifications to the project plan that may be required.

5. Review Criteria

Criteria	Points
Needs as determined by Student Perception Data (NV SC/SEL survey)	50
Discipline data disaggregated to subgroup populations	5
Plan to support the social, emotional, mental, and behavioral wellness of students	15
Narrative describing school need	25
Proposed use of funds	5
(Priority rating: Previously funded schools demonstrating implementation of past award to fidelity)	(up to 25 points)
(Deduction: Previously funded schools who did not implement to fidelity)	(loss of up to -10 points)
Total Points	100

6. Proposed Timeline for Application

May 6, 2016	The request for proposal will be released
June 6, 2016	Applications due at the Department of Education on or before this date
June 12, 2016	NV SC/SEL survey data ranked and delivered to the NDE by AIR
June 13-15, 2016	Applications scored by the panel
June 23, 2016	Report to the Interim Finance Committee
July 1, 2016	Funds released, awards determined based on released funding and scaling of need
July 1, 2016-June 30, 2017	Award period

7. Application Preparation

In order to access funds, schools will need to complete the application process. Applications must contain the information identified below and the information is to be organized in the order listed below.

Section A. Certification Page

The Certification Page should be the top page of the application packet submitted; inclusion of this page in its completed form is mandatory.

Section B. Previously Funded Schools Only – Use of Funds Description

For schools that were awarded a Spring 2016 grant, please submit no more than 2-page description (no less than 11-point font) of how you implemented this grant to fidelity using the grant assurances and theory of action as a guide (see attached).

Section C. Narrative

The narrative should not exceed 3 double-spaced pages and have no less than 11-point font.

For each school:

1. Describe the population of the school.
2. Describe the needs of the population, using supporting data.
3. Describe how you would propose to use the social worker or other mental health professional to meet the needs of the population.
4. Explain how your social worker/mental health professional would support the theory of action of OSRLE? (See attached.)

Section D. Demographic Data Disaggregated

Provide a spreadsheet with special attention to identifying the under-represented populations at your school. This spreadsheet should provide disciplinary demographics regarding suspensions, expulsions and referrals, as well as other potential data points regarding attendance, truancy, etc. that will provide a clear picture of how the subgroup populations are interacting at the school.

Section E. Budget

Complete the Budget Summary and Supplemental Schedule available as Attachment 1 for the amount listed on the Certification page (Section A of the application). A signature from the authorized district representative must be included on the Budget Summary page. The total of Budget Summary should equal the total of the Supplemental Schedule. There should be a detailed narrative supplied for amounts requested in the supplemental Schedule; each budgeted item must be directly linked to the Application Narrative.

Section F. Assurances

Inclusion of assurances page is mandatory. A signature from the authorized district representative must be on the Assurance page. Failure to include signed Assurances makes applicant ineligible to receive funding. Applications must be submitted to NDE on or before **June 6, 2016**.

Part II

Application Sections (attachments)

Section A: Certification Page

Section C: Assurances

Section D: Mission Statement/Theory of Action

SECTION A: CERTIFICATION PAGE

**APPLICATION FOR A SUBGRANT UNDER
Social Worker in the Schools**

Return to: NEVADA DEPARTMENT OF EDUCATION
Office of Student and School Supports
700 East Fifth Street, Suite 110
Carson City, NV 89701 ATTN: Victoria Blakeney

SECTION A: CERTIFICATION

I HEREBY CERTIFY that, to the best of my knowledge, the information in this application is correct.

The applicant designated below hereby applies for a subgrant of funds for Social Workers/Mental Health Professionals. The local Board of Trustees has authorized me to file this application and such action is recorded in the minutes of the agency's meeting held on _____ (Date).

Signature: _____ Date: _____
Superintendent of Schools or Designated Representative

PART I - APPLICANT

Applicant (Legal Name of Agency)	
Mailing Address (Street, P.O. Box, City/Zip)	Application for FY2016
	Starting Date July 1, 2016
Name, title and phone number of authorized contact person:	Ending Date June 30, 2017
Amount of application:	

PART II - STATE DEPARTMENT OF EDUCATION USE

Date Received:	Obligation Amount	\$ _____
Reviewer's Signature:		Date: _____

Any question should be directed to:

Victoria Blakeney
Office for a Safe and Respectful Learning Environment
Nevada Department of Education
700 East Fifth Street
Carson City, NV 89701
yblakeney@doe.nv.gov
(775) 687-9130

SECTION B: BUDGET/EXPENDITURE SUMMARY

See Attachment 1- NDE Budget and Budget Narrative Form

**SECTION C: STATEMENT OF ASSURANCE
FY 2017**

Name of District or Agency:

Printed Name and Title of The District's Signatory:

Assurances:

The parties referred to in this document included, but are not limited to, the Nevada Department of Education, herein referred to as "NDE", and the local district, herein referred to as the SUBGRANTEE. The Nevada Department of Education may make funds available to the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. The SUBGRANTEE assures, if awarded a grant, subgrant, or contract

1. That the SUBGRANTEE has the necessary legal authority to apply for and receive the proposed grant or subgrant and enter into the contract.
2. That the SUBGRANTEE assures that it will comply with all requirements and regulations of the ESSA-Every Student Succeeds Act programs for which it is applying, whether or not the program statute identifies these requirements as a description or assurance that States would address in program-specific plan or application.
3. That the SUBGRANTEE will accept funds in accordance with applicable Federal and State statutes, regulations, programs, plans, and applications, and administer the programs in compliance with all provision of such statutes, regulations, applications, policies and amendments thereto. The SUBGRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations.
4. That the SUBGRANTEE will cause to be performed the required financial and compliance audits in accordance with 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal awards. That in the event of a sustained audit exception, and upon demand of NDE, the SUBGRANTEE shall immediately reimburse NDE for that portion of the audit exception attributable under the audit to the SUBGRANTEE. The SUBGRANTEE agrees to hold NDE harmless for any audit exception arising from the SUBGRANTEE's failure to comply with applicable regulations
5. That the SUBGRANTEE will make reports to NDE and to the DEPARTMENT as may reasonably be necessary to enable NDE and DEPARTMENT to perform their duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by NDE and/or the DEPARTMENT and shall be supported by appropriate documentation.
6. That the SUBGRANTEE will maintain records and provide access to those records to NDE, the State Department of Administration, the State Audit Division of the Legislative Counsel Bureau, the Comptroller General, or any of their authorized representatives in the conduct of audits authorized by Federal Law or State Statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information. The SUBGRANTEE shall maintain records for 3 years following completion of the activities for which the SUBGRANTEE uses the federal or state funding and which show:
 - a. The amount of funds under the subgrant or grant;
 - b. How the SUBGRANTEE uses the funds;
 - c. The total cost of the project; and
 - d. The share of that total cost provided from other sources.
7. That the SUBGRANTEE will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations and individuals in the planning for and operation of each program, as may be necessary according to statute.
8. That any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and to other members of the general public.

9. That the SUBGRANTEE shall continue its coordination with NDE during the length of the project period.
10. The SUBGRANTEE shall cooperate in any evaluation by the DEPARTMENT.
11. That no provision of any law shall be construed to authorize the consolidation of any applicable program, such as the commingling of funds derived from one appropriation with those derived from another appropriation, except as specifically authorized by Nevada Revised Statute.
12. SUBGRANTEES shall use funds to supplement and not replace the money that would otherwise be expended by the public school or an organization.
13. That the SUBGRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 CFR Part 99 (Family Educational Rights and Privacy Act of 1974).
14. That the SUBGRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project.
15. That the SUBGRANTEE is aware all Federal and state funds granted to it are conditioned upon the availability and appropriation of such funds by the United States Congress and the Nevada Legislature. These funds are subject to reduction or elimination by the United States Congress or Nevada Legislature at any time, even following award and disbursement of funds. Except as otherwise provided by law, the SUBGRANTEE shall hold NDE harmless for any reduction or elimination of Federal or state funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the SUBGRANTEE shall immediately cease further expenditures under any Federal or state project.
16. The SUBGRANTEE will adopt and use the proper methods of administering the subgrants, including, but not limited to:
 - a. The enforcement of any obligations imposed by law;
 - b. The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation;
 - c. The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.
17. The SUBGRANTEE, by submission of a grant proposal, agrees that NDE has the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or termination of project operations, as necessary to ensure compliance with applicable laws, regulations, and assurances for any project.
18. In the purchase of equipment and supplies, the SUBGRANTEE will comply with local, state, and Federal procurement policies. In addition, equipment and supplies purchased for use in a Federal or state program will comply with the provisions of OMB CFR 200, as applicable, and in individual program regulations.
19. That the SUBGRANTEE will conform all activities conducted under the approved grant to the provisions contained within 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements.
20. That the SUBGRANTEE will not subgrant the approved project to another entity without the express written consent of NDE.
21. That the SUBGRANTEE agrees to comply with NDE's requirement to submit supporting documentation with reimbursement requests which will ensure that all costs charged to Federal and State grants are allowable.
22. That the SUBGRANTEE agrees to design programs and services what will endure successful performance outcomes.
23. That the SUBGRANTEE may be subject to recapture and reallocation of grant funds for failure to meet any of the following:
 - a. Expenditure timelines;
 - b. Failure to provide monthly, quarterly, and/or annual reports by due date(s), as applicable; and
 - c. Failure to meet grant performance outcomes, if applicable.
24. Activities conducted under this subgrant will be in compliance with all applicable Federal and State laws and regulations including those pertaining to fiscal disbursements, accounting and auditing

procedures; no obligations or expenditures of funds to be received under this Title will be made before acknowledgment of this application by the Nevada Department of Education.

25. Through training, professional development and collaboration, all contracted employees reflected in this award must perform in a manner that is consistent with the Theory of Action and Mission Statement of the Office for a Safe and Respectful Learning Environment. Any actions found by NDE to be inconsistent with the Mission Statement and Theory of Action may be subject to review by NDE and may result in disciplinary action, up to and including termination. (See attached for the Mission Statement and Theory of Action.)
26. The contracted employee must attend trainings/webinars hosted through the Office for a Safe and Respectful Learning Environment.
27. The funding must be utilized to fund the mental health professional and must not be used for any other purpose. These professionals will use evidence-based based programs and best practices in the Tier 1 and Tier 2 preventions and interventions provided to schools, and only provide Tier 3 supports when needed for crisis/tragedy or with an individualized treatment plan agreed upon by the child and family team. All professionals must work within their state professional licensure and their allowable scope of practice.
28. SUBGRANTEE agrees to participate in funding at-large social worker liaison positions that will aid in the implementation and management of all the contracted positions. Funding is provided in this grant award and will be allocated to a district of designation to host the liaisons.
29. SUBGRANTEE's that are funded must administer the Nevada School Climate/Social and Emotional Learning Survey or other pre-approved survey in the spring annually.
30. The contracted employee will be responsible for registering their school/schools in the School Health Assessment and Performance Evaluation (SHAPE) system by August 1, 2016 and collect and report data using the SHAPE system protocol.
31. The SUBGRANTEE agrees to submit data as requested by the Office for a Safe and Respectful Learning Environment for use in the annual report – covering July 1, 2016 –June 30, 2017. (More information will be coming regarding the requested data.)
32. If it is determined that a SUBGRANTEE is not implementing the programs or services for which it received money, or does not meet performance levels, a plan of corrective action will be developed with NDE review and approval.
33. Any remaining balance of funds must not be committed for expenditure after June 30, 2016, and will be reverted to the State General Fund after all payments of money committed have been made.
34. SUBGRANTEE'S will work to get Release of Information permissions so that providers can coordinate with indicated supports and services.
35. SUBGRANTEE agrees to submit an Annual Financial Report by August 15, 2016.
36. SUBGRANTEE'S who are in non-compliance with any NDE office or regulations are ineligible to receive funds for this grant.

Signature of Authorized Person

Date

PART III EVALUATION RUBRIC

Discipline Data Disaggregated to Subgroup Populations

Indicators	Does not meet Requirements	Meets Requirements	Exceeds Requirements
<ul style="list-style-type: none"> • Clear demographic data is reported regarding suspensions, expulsions, and referrals. 			
<ul style="list-style-type: none"> • Subgroup population data is clearly disaggregated. 			
Total Points for section:			5

Plan to support wellness of students

Indicators	Does not meet Requirements	Meets Requirements	Exceeds Requirements
1. Describes how students wellness needs will be met through specific implementation goals.			
2. Shows a clear understanding of gaps in services and how a social worker could help fill those gaps.			
3. Shows clear alignment with the NDE Theory of Action			
Total Points for section:			15

Description of school need

Indicators	Does not meet Requirements	Meets Requirements	Exceeds Requirements
<ul style="list-style-type: none"> The description of needs supports that there would be a strong 'value added' if the school was awarded a Social Worker/mental health professional 			
<ul style="list-style-type: none"> Uses existing data sources to indicate need, or describes a plan for building capacity to access necessary data to show need. 			
Total Points for section:			25

Proposed Use of Funds/Budget

Indicators	Does not meet Requirements	Meets Requirements	Exceeds Requirements
<ul style="list-style-type: none"> Provides strong justification for the costs of the project. 			
<ul style="list-style-type: none"> Provides detailed descriptions for all budget categories. 			
<ul style="list-style-type: none"> The budget and budget justification are directly tied to the proposed projects. 			
Total Points for section:			5

Previously funded schools only

Indicators	Does not meet Requirements	Meets Requirements	Exceeds Requirements
<ul style="list-style-type: none"> Provides strong evidence that they used the past funds well. 			
<ul style="list-style-type: none"> Provides clear support for how the past project aligned with the Theory of Action. 			
<ul style="list-style-type: none"> Gave clear indication that there would be significant benefit if this position was awarded again. 			
Total Points for section:	-10		+25

Mission Statement:

The mission of the Office for a Safe and Respectful Learning Environment is to train, empower, educate, collaborate, advocate and intervene in order to ensure that every student in Nevada, regardless of any differing characteristic or interest feels fully protected physically, emotionally, and socially. We believe that by creating a safe environment, one which is fostered by a caring adult relationship, all children will thrive to meet their passions and aspirations. This office is responsible for the foundational four levels of a hierarchy of learning: physical needs, safety, belonging, and self-esteem.

Theory of Action:



SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: May 31, 2016 Agenda Item: 16 –Update on the Dashboard Number of Enclosures: 0

SUBJECT: Dashboard Update

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10

Background: As the Dashboard will soon be available to the Board and Principals, and visual update is being given.
--

Submitted By: Staff
